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HOUSE BILL 2085

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State of Washington                      52nd Legislature                      1991 Regular Session

By Representatives Prentice, R. King, Franklin, Phillips, Brekke, Spanel, Cole, Anderson, Day, Leonard and Wang.

Read first time February 21, 1991. Referred to Committee on Human Services.

1            AN ACT Relating to minority human service providers and consumers;  
2 amending RCW 28A.175.020, 28A.175.060, 28A.180.040, 28A.180.050,  
3 28A.180.060, 28A.620.010, and 28A.620.020; adding a new section to  
4 chapter 28A.415 RCW; adding new sections to chapter 43.20A RCW; and  
5 creating a new section.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7            NEW SECTION.    **Sec. 1.**            The legislature finds that people of  
8 color have unique cultures and languages that must be respected in the  
9 provision of human services and that cultural relevance is an essential  
10 component of a successful human services delivery system.

11            The legislature further finds that it is necessary that  
12 governmental education and human service agencies assist people of  
13 color in obtaining access, both as providers and consumers, to  
14 culturally relevant education and human service programs. It is the  
15 purpose of this act to improve the well-being of people of color by

1 ensuring their access to the benefits of the educational and human  
2 services community, both as providers and consumers of these services.

3 **Sec. 2.** RCW 28A.175.020 and 1987 c 518 s 213 are each amended to  
4 read as follows:

5 (1) To encourage youth who are considering dropping out of school  
6 to remain in school, or youth who have dropped out of school to return  
7 to school, it is the intent of the legislature to aid in the planning  
8 and implementation of educational programs for such youth.  
9 Furthermore, in recognition that effective assistance at the elementary  
10 school level will likely reduce the need for dropout intervention at  
11 the secondary level, the legislature intends to encourage early  
12 identification of and assistance to students not succeeding in school  
13 in the elementary grades.

14 (2) It is the further intent of the legislature that the planning  
15 and implementation of these educational programs be accomplished at the  
16 school district level, with particular attention and emphasis given to  
17 the linguistic and cultural needs of racial and ethnic minorities  
18 served by that school district.

19 **Sec. 3.** RCW 28A.175.060 and 1987 c 518 s 218 are each amended to  
20 read as follows:

21 The governor and superintendent of public instruction shall jointly  
22 appoint the governor's school dropout prevention task force, cochaired  
23 by the governor and the superintendent. The purpose of the task force  
24 shall be to make the public aware of the high number of Washington  
25 youth who drop out of school, the lifelong economic impact of the  
26 decision to drop out, and to encourage all segments of the community,  
27 particularly that segment comprised of racial and ethnic minorities, to  
28 devise new strategies to encourage youth to remain in school.

1       The task force shall be made up of respected representatives from  
2 business, sports, education, the media, students, the legislature,  
3 racial, ethnic, and cultural minority organizations, and other sectors  
4 of the community. The task force shall promote staying in school  
5 through public exposure of the problem and encouraging all sectors of  
6 the community to become involved in addressing this serious problem.

7       **Sec. 4.** RCW 28A.180.040 and 1984 c 124 s 3 are each amended to  
8 read as follows:

9       Every school district board of directors shall:

10       (1) Make available to each eligible pupil transitional bilingual  
11 instruction to achieve competency in English, in accord with rules of  
12 the superintendent of public instruction.

13       (2) Wherever feasible, ensure that communications to parents  
14 emanating from the schools shall be appropriately bilingual for those  
15 parents of pupils in the bilingual instruction program.

16       (3) Determine, by administration of an English test approved by the  
17 superintendent of public instruction the number of eligible pupils  
18 enrolled in the school district at the beginning of a school year and  
19 thereafter during the year as necessary in individual cases. If,  
20 however, a preliminary interview indicates little or no English  
21 speaking ability, eligibility testing shall not be necessary.

22       (4) Before the conclusion of each school year, measure each  
23 eligible pupil's improvement in learning the English language by means  
24 of a test approved by the superintendent of public instruction.

25       (5) Provide in-service training for teachers, counselors, and other  
26 staff, who are involved in the district's transitional bilingual  
27 program. Such training shall include appropriate instructional  
28 strategies for children of culturally different backgrounds, use of  
29 curriculum materials, and program models.

1       (6) Actively maintain contact with and solicit the advice and  
2 counsel of representatives of community-based minority organizations.  
3 Such contact shall be for the purpose of recruiting counselors and  
4 staff for the district's transitional bilingual program in accordance  
5 with the rules of the superintendent of public instruction.

6       **Sec. 5.** RCW 28A.180.050 and 1984 c 124 s 4 are each amended to  
7 read as follows:

8       Every school district board of directors may appoint, maintain, and  
9 receive recommendations from an advisory committee which includes  
10 parents whose children are in the transitional bilingual instruction  
11 program, representatives of community-based minority organizations,  
12 teachers, and other staff members.

13       **Sec. 6.** RCW 28A.180.060 and 1990 c 33 s 165 are each amended to  
14 read as follows:

15       The superintendent of public instruction shall:

16       (1) Promulgate and issue program development guidelines to assist  
17 school districts in preparing their programs;

18       (2) Promulgate rules for implementation of RCW 28A.180.010 through  
19 28A.180.080 in accordance with chapter 34.05 RCW. The rules shall be  
20 designed to maximize the role of school districts in selecting  
21 programs, counselors, and other staff, as appropriate to meet the needs  
22 of eligible students. The rules shall identify the process and  
23 criteria to be used to determine when a student is no longer eligible  
24 for transitional bilingual instruction pursuant to RCW 28A.180.010  
25 through 28A.180.080;

26       (3) Promulgate rules and procedures for the certification of  
27 teachers, counselors, and other staff who are to be involved in the  
28 transitional bilingual instruction program, with certification

1 standards based upon reasonable and appropriate measures of language  
2 proficiency and cultural awareness rather than academic achievement.

3       **Sec. 7.** RCW 28A.620.010 and 1990 c 33 s 510 are each amended to  
4 read as follows:

5       The purposes of this section and RCW 28A.620.020 are to:

6       (1) Provide educational, recreational, cultural, and other  
7 community services and programs, tailored to the particular language  
8 and cultural needs of the community served, through the establishment  
9 of the concept of community education with the community school serving  
10 as the center for such activity;

11       (2) Promote a more efficient and expanded use of existing school  
12 buildings and equipment;

13       (3) Help provide personnel to work with schools, citizens and with  
14 other agencies and groups;

15       (4) Provide a wide range of opportunities for all citizens  
16 including programs, if resources are available, to promote parenting  
17 skills and promote awareness of the problem of child abuse and methods  
18 to avoid child abuse;

19       (5) As used in this section, "parenting skills" shall include: The  
20 importance of consistency in parenting; the value of providing children  
21 with a balance of love and firm discipline; the instruction of children  
22 in honesty, morality, ethics, and respect for the law; and the  
23 necessity of preserving and nurturing the family unit; and

24       (6) Help develop a sense of community in which the citizens  
25 cooperate with the public schools and community agencies and groups to  
26 resolve their school and community concerns and to recognize that the  
27 schools are available for use by the community day and night, year-  
28 round or any time when the programming will not interfere with the  
29 preschool through grade twelve program.

1       **Sec. 8.** RCW 28A.620.020 and 1985 c 344 s 2 are each amended to  
2 read as follows:

3       Notwithstanding the provisions of RCW 28B.50.250, 28B.50.530 or any  
4 other law, rule, or regulation, any school district is authorized to  
5 provide community education programs in the form of instructional,  
6 recreational and/or service programs on a noncredit and nontuition  
7 basis, excluding fees for supplies, materials, or instructor costs, for  
8 the purpose of stimulating the full educational potential and meeting  
9 the needs of the district's residents of all ages, races, and cultural  
10 backgrounds, and making the fullest use of the district's school  
11 facilities: PROVIDED, That school districts are encouraged to provide  
12 programs for prospective parents, prospective foster parents, and  
13 prospective adoptive parents on parenting skills and on the problems of  
14 child abuse and methods to avoid child abuse situations: PROVIDED  
15 FURTHER, That community education programs shall be consistent with  
16 rules and regulations promulgated by the state superintendent of public  
17 instruction governing cooperation between common schools, community  
18 college districts, and other civic and governmental organizations which  
19 shall have been developed in cooperation with the state board for  
20 community college education and shall be programs receiving the  
21 approval of said superintendent.

22       NEW SECTION. **Sec. 9.** A new section is added to chapter 28A.415  
23 RCW to read as follows:

24       The superintendent of public instruction, educational service  
25 districts, and local school districts are encouraged to devise programs  
26 of in-service training for public school certificated and classified  
27 personnel who come into contact with students in grades kindergarten  
28 through twelve to provide instruction on how to effectively teach

1 children understanding of and appreciation for ethnic and cultural  
2 diversity in their society, community, and classroom.

3 NEW SECTION. **Sec. 10.** A new section is added to chapter 43.20A  
4 RCW to read as follows:

5 To augment the services presently offered by the department and to  
6 achieve a greater pooling of public and private nonprofit resources,  
7 the secretary is directed to purchase services from and contract with  
8 community-based, nonprofit minority organizations whenever appropriate  
9 and feasible, to the extent not prohibited by RCW 41.06.380.

10 The secretary is further directed to develop and establish programs  
11 utilizing the expertise, abilities, and assets of community-based,  
12 nonprofit minority organizations, including, but not limited to,  
13 community outreach programs tailored to the specific language and  
14 cultural needs of the community served.

15 The secretary is further directed to encourage the establishment of  
16 local minority-operated human service providers through such means as  
17 the secretary deems appropriate and feasible, including, but not  
18 limited to, contracting, grants, matching funds, agency liaisons, and  
19 technical assistance.

20 NEW SECTION. **Sec. 11.** A new section is added to chapter 43.20A  
21 RCW to read as follows:

22 The secretary is directed, in coordination with the superintendent  
23 of public instruction, educational districts, and local school  
24 districts, to develop and implement counseling and career development  
25 programs for high school and college students of color emphasizing the  
26 opportunities for, benefits from, and importance of entering into  
27 social work as a professional or paraprofessional.

1       The secretary is authorized and encouraged to utilize work study,  
2 summer employment, and mentoring programs as appropriate to achieve  
3 department goals. The secretary is further authorized to solicit funds  
4 from private industry for the establishment of a funding pool to defray  
5 some or all of the costs of the implementation and continuation of  
6 these programs.

7       NEW SECTION.   **Sec. 12.** A new section is added to chapter 43.20A  
8 RCW to read as follows:

9       It is the intent of the legislature to maximize the use of  
10 paraprofessional workers wherever appropriate and feasible for the  
11 assistance of professional social workers in the provision of human  
12 services. In accord with this intent:

13       The secretary is encouraged to develop and implement programs for  
14 the recruitment, training, classification, and certification, as  
15 appropriate, of paraprofessional employees, including, but not limited  
16 to, interpreters and counselors.

17       The secretary is further encouraged to implement these programs in  
18 conjunction and coordination with any such programs affecting  
19 professional employees, including, but not limited to, professional  
20 development and continuing education.