

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 2359

52nd Legislature  
1992 Regular Session

Passed by the House March 7, 1992  
Yeas 96 Nays 0

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**Speaker of the  
House of Representatives**

Passed by the Senate March 3, 1992  
Yeas 44 Nays 1

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**President of the Senate**

Approved

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**Governor of the State of Washington**

CERTIFICATE

I, Alan Thompson, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is SUBSTITUTE HOUSE BILL 2359 as passed by the House of Representatives and the Senate on the dates hereon set forth.

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**Chief Clerk**

FILED

**Secretary of State  
State of Washington**

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**SUBSTITUTE HOUSE BILL 2359**

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AS AMENDED BY THE SENATE

Passed Legislature - 1992 Regular Session

**State of Washington                      52nd Legislature                      1992 Regular Session**

**By** House Committee on Education (originally sponsored by Representatives Dorn, Neher, Peery, Winsley, Riley, Brough, Ebersole, Ferguson, Rasmussen, Mielke, Grant, Tate, Pruitt, Orr, Rayburn, Inslee, Jacobsen, G. Fisher, Kremen, G. Cole, J. Kohl, Mitchell, Ogden and Valle)

Read first time 02/03/92.

1        AN ACT Relating to academic, vocational, and technological  
2 education; adding new sections to chapter 28A.630 RCW; creating a new  
3 section; providing an expiration date; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5        NEW SECTION.    **Sec. 1.**            (1) The legislature finds that improving  
6 the quality of education is essential to improving the ability of  
7 students to prosper in a changing work force. Today's employers have  
8 a tremendous need for technically skilled people whether they are  
9 graduating from high school, a community college, a four-year  
10 university, or a technical college.

11        (2) The legislature further finds that student motivation can be  
12 greatly increased by demonstration of practical application of course  
13 work content and relevancy to student career interests.

1 (3) The legislature further finds that our rapidly changing work  
2 force demands improving basic competencies and skills by challenging  
3 and motivating our students to compete in a global economy.

4 (4) The legislature further finds that students should have access  
5 to both academic and vocational education in accordance with their  
6 interests, needs, and abilities. The elimination of rigid tracking  
7 into educational programs will increase students post high school  
8 options and expose students to a wide range of vocational and academic  
9 opportunities.

10 (5) The purpose of sections 2 through 12 of this act is to equip  
11 students with increased academic and vocational education opportunities  
12 through the establishment of academic and vocational integration  
13 development projects geographically distributed throughout the state.

14 NEW SECTION. **Sec. 2.** There is established in the office of  
15 the superintendent of public instruction an academic and vocational  
16 integration development program which shall fund and coordinate pilot  
17 projects to develop model secondary school projects. The projects  
18 shall combine academic and vocational education into a single  
19 instructional system that is responsive to the educational needs of all  
20 students in secondary schools. Goals of the projects within the  
21 program shall include at a minimum:

22 (1) Integration of vocational and academic instructional curriculum  
23 into a single curriculum;

24 (2) Emphasis on increased vocational, personal, and academic  
25 guidance and counseling for students as an essential component of the  
26 student's high school experience;

27 (3) Active participation of educators in the planning,  
28 implementation, and operation of the project, including increased  
29 opportunities for professional development and in-service training; and

1 (4) Active participation by employers, private and public community  
2 service providers, parents, and community members in the development  
3 and operation of the project.

4 NEW SECTION. **Sec. 3.** The superintendent of public instruction  
5 shall develop a process for schools or school districts to apply to  
6 participate in the academic and vocational integration development  
7 program. The office of the superintendent of public instruction shall  
8 review and select projects for grant awards, and monitor and evaluate  
9 the academic and vocational integration development program.

10 NEW SECTION. **Sec. 4.** The superintendent of public instruction  
11 shall appoint a ten-member task force on academic and vocational  
12 integration. The task force shall include at least one representative  
13 from the work force training and education coordinating board. The  
14 task force shall advise the superintendent of public instruction in the  
15 development of the process for applying to participate in the academic  
16 and vocational integration development program, in the review and  
17 selection of projects under section 3 of this act, and the monitoring  
18 and evaluation of the projects.

19 NEW SECTION. **Sec. 5.** Initial applications to participate in  
20 the academic and vocational integration development program shall be  
21 submitted by the school district board of directors to the  
22 superintendent of public instruction not later than June 1, 1992.  
23 Subject to available funding, additional applications may be submitted  
24 for consideration by November 1 of subsequent years. The  
25 superintendent of public instruction shall distribute the initial award  
26 grants by July 30, 1992. The initial academic and vocational

1 integration development projects shall commence with the 1992-93 school  
2 year. Each application shall include a proposed plan that:

3 (1) Enumerates specific activities to be carried out as part of the  
4 pilot school's project;

5 (2) Commits all parties to work cooperatively during the term of  
6 the pilot project;

7 (3) Includes budget plans for the project and additional  
8 anticipated sources of funding, including private grants and  
9 contributions, if any;

10 (4) Identifies the evaluation and accountability processes to be  
11 used to measure school-wide student and project performance;

12 (5) Identifies and justifies any request for waiver of specific  
13 state statutes or administrative rules;

14 (6) Includes a written statement that school directors and  
15 administrators are willing to exempt the school or schools from  
16 specifically identified local rules, as needed;

17 (7) Includes a written statement that the school directors and the  
18 local bargaining agents will modify those portions of their local  
19 agreements as applicable for the schools' projects; and

20 (8) Includes evidence that the school district employs a certified  
21 vocational education administrator.

22 NEW SECTION. **Sec. 6.** (1) The superintendent of public  
23 instruction shall administer sections 1 through 12 of this act.

24 (2) The academic and vocational integration development projects  
25 may be conducted for up to six years, if funds are provided.

26 NEW SECTION. **Sec. 7.** (1) The superintendent of public  
27 instruction may accept, receive, and administer for the purposes of  
28 sections 1 through 12 of this act such gifts, grants, and contributions

1 as may be provided from public and private sources for the purposes of  
2 sections 1 through 12 of this act.

3 (2) The academic and vocational integration development program  
4 account is hereby established in the custody of the state treasurer.  
5 The superintendent of public instruction shall deposit in the account  
6 all moneys received under this section. Moneys in the account may be  
7 spent only for the purposes of sections 1 through 12 of this act.  
8 Disbursements from this account shall be on the authorization of the  
9 superintendent of public instruction or the superintendent's designee.  
10 The account is subject to the allotment procedure provided under  
11 chapter 43.88 RCW, but no appropriation is required for disbursements.

12 NEW SECTION. **Sec. 8.** (1) The state board of education, where  
13 appropriate, or the superintendent of public instruction, where  
14 appropriate, may grant waivers to pilot project districts consistent  
15 with law if necessary to implement a pilot project proposal.

16 (2) State rules dealing with public health, safety, and civil  
17 rights, including accessibility by the handicapped, shall not be  
18 waived. A school district may request the state board of education or  
19 the superintendent of public instruction to ask the United States  
20 department of education or other federal agencies to waive certain  
21 federal regulations necessary to fully implement the proposed pilot  
22 project.

23 NEW SECTION. **Sec. 9.** (1) The superintendent of public  
24 instruction, in coordination with the state board for community and  
25 technical colleges, the work force training and education coordinating  
26 board, and the higher education coordinating board, shall provide  
27 technical assistance to selected schools and shall develop a process

1 that coordinates and facilitates linkages among participating school  
2 districts, technical colleges, and colleges and universities.

3 (2) The superintendent of public instruction and the state board of  
4 education may adopt rules under chapter 34.05 RCW as necessary to  
5 implement its duties under sections 1 through 12 of this act.

6 NEW SECTION. **Sec. 10.** (1) The superintendent of public  
7 instruction shall report to the legislature on the progress of the  
8 schools for the academic and vocational integration development program  
9 by December 15 of each odd-numbered year.

10 (2) Each school district selected to participate in the academic  
11 and vocational integration development program shall submit an annual  
12 report to the superintendent of public instruction on the progress of  
13 the pilot project as a condition of receipt of continued funding.

14 NEW SECTION. **Sec. 11.** The superintendent of public  
15 instruction, through the state clearinghouse for education information,  
16 shall collect and disseminate to all school districts and other  
17 interested parties information about the academic and vocational  
18 integration development pilot projects.

19 NEW SECTION. **Sec. 12.** Sections 1 through 12 of this act may be  
20 known and cited as the academic and vocational integration development  
21 program.

22 NEW SECTION. **Sec. 13.** Sections 1 through 12 of this act are  
23 each added to chapter 28A.630 RCW.

24 NEW SECTION. **Sec. 14.** Sections 1 through 12 of this act shall  
25 expire June 30, 1999.

1        NEW SECTION.    **Sec. 15.**        If any provision of this act or its  
2 application to any person or circumstance is held invalid, the  
3 remainder of the act or the application of the provision to other  
4 persons or circumstances is not affected.

5        NEW SECTION.    **Sec. 16.**        If any part of this act is found to be  
6 in conflict with federal requirements that are a prescribed condition  
7 to the allocation of federal funds to the state, the conflicting part  
8 of this act is inoperative solely to the extent of the conflict and  
9 with respect to the agencies directly affected, and this finding does  
10 not affect the operation of the remainder of this act in its  
11 application to the agencies concerned. The rules under this act shall  
12 meet federal requirements that are a necessary condition to the receipt  
13 of federal funds by the state.

14        NEW SECTION.    **Sec. 17.**        This act is necessary for the immediate  
15 preservation of the public peace, health, or safety, or support of the  
16 state government and its existing public institutions, and shall take  
17 effect immediately.