

1 **HB 2918** - H AMD

2 By Representative _____

3 On page 3, after line 17, insert the following:

4 "Sec. 2. RCW 28A.600.020 and 1990 c 33 s 497 are each amended
5 to read as follows:

6 (1) The rules adopted pursuant to RCW 28A.600.010 shall be
7 interpreted to insure that the optimum learning atmosphere of the
8 classroom is maintained, and that the highest consideration is
9 given to the judgment of qualified certificated educators regarding
10 conditions necessary to maintain the optimum learning atmosphere.

11 (2) Any student who creates a disruption of the educational
12 process in violation of the building disciplinary standards while
13 under a teacher's immediate supervision may be excluded by the
14 teacher from his or her individual classroom and instructional or
15 activity area for all or any portion of the balance of the school
16 day or until the principal or designee and teacher have conferred,
17 whichever occurs first(~~(:—PROVIDED, That)~~). Except in emergency
18 circumstances, the teacher shall have first attempted one or more
19 alternative forms of corrective action (~~(:—PROVIDED FURTHER,~~
20 ~~That)~~). In no event without the consent of the teacher shall an
21 excluded student be returned during the balance of that class or
22 activity period.

23 (3) Maintaining order in the educational environment is a
24 school-based activity necessary for achieving a performance-based
25 education system and for improving student learning for all
26 students, including students with diverse needs and is consistent
27 with the student learning goals in RCW 28A.150.210.

28 In order to maintain an environment conducive to educational
29 excellence and to enhance the ability of all students to learn,
30 school teachers, principals and superintendents shall have the

1 authority to permanently expel students who engage in consistent
2 disruptive behavior.

3 Permanent expulsion may be imposed for consistent disobedience
4 or disruptive behavior by a student that substantially interferes
5 with the educational process or the ability of a teacher,
6 principal, or superintendent to maintain discipline or provide a
7 quality learning environment.

8 A student with a handicapping condition shall not be expelled
9 for behavior that occurs solely as a result of the student's
10 handicapping condition.

11 Before permanent expulsion, a parent or legal guardian of the
12 student subject to permanent expulsion shall meet with the
13 authorities considering permanent expulsion and shall be given the
14 opportunity to sign a written understanding that the parent or
15 legal guardian and the student will work with school officials in
16 specific ways to eliminate the disruptive behavior, and that the
17 student is on a probationary status and further disruptive behavior
18 may result in permanent expulsion.

19 For violations of this subsection, a teacher may permanently
20 expel a student from his or her individual classroom or
21 instructional or activity area, a school principal may permanently
22 expel a student from the school, and a district superintendent may
23 permanently expel a student from the district. Expulsion shall be
24 in compliance with procedures developed under subsection four of
25 this section.

26 Funds from the grant may be used to pay for staff development
27 activities by the school community designed to provide instruction
28 on implementation of this subsection.

29 (4) In order to preserve a beneficial learning environment for
30 all students and to maintain good order and discipline in each
31 classroom, every school district board of directors shall provide
32 that written procedures are developed for administering discipline
33 at each school within the district.

1 Such procedures shall be developed with the participation of
2 parents and the community, and shall provide that the teacher,
3 principal or superintendent or their designee, and other
4 authorities designated by the board of directors, make every
5 reasonable attempt to involve the parent or guardian and the
6 student in the resolution of student discipline problems.

7 Such procedures shall provide that students may be excluded
8 from their individual classes or activities for periods of time in
9 excess of that provided in subsection (2) of this section, or
10 permanently, if such students have repeatedly disrupted the
11 learning of other students(~~(:—PROVIDED, That)~~). The procedures
12 (~~(are)~~) shall be consistent with the regulations of the state board
13 of education and provide for early involvement of parents in
14 attempts to improve the student’s behavior(~~(:—PROVIDED FURTHER,~~
15 ~~That)~~). Pursuant to RCW 28A.400.110, the procedures shall assure
16 that all staff work cooperatively toward consistent enforcement of
17 proper student behavior throughout each school as well as within
18 each classroom.

19 NEW SECTION. **Sec. 3.** A new section is added to chapter
20 28A.320 RCW to read as follows:

21 (1) School district boards of directors may establish schools
22 which parents may choose for their children to attend in which:

23 (a) Students are required to conform to dress and grooming codes,
24 including requiring that students wear uniforms; (b) parents are
25 required to participate in the student’s education; and/or (c)
26 discipline requirements are more stringent than in other schools in
27 the district.

28 (2) School district boards of directors may establish programs
29 in which: (a) Students are required to conform to dress and
30 grooming codes, including requiring that students wear uniforms;
31 (b) parents are regularly counseled and encouraged to participate

1 in the student's education; and/or (c) discipline requirements are
2 more stringent than in other schools in the district.

3 School boards may require that students who are subject to
4 suspension or expulsion attend schools where programs are
5 established under this subsection as a condition of continued
6 enrollment in the school district.

7 Parents who demonstrate a lack of economic ability may be
8 exempt from the uniform requirements under this subsection."

EFFECT: Gives school teachers, principals and superintendents the authority to permanently expel students who engage in consistent disruptive behavior in order to maintain a quality learning environment and improve student learning for all students, and creates alternative schools where expelled students may be required to attend.

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