
SUBSTITUTE HOUSE BILL 2410

State of Washington 53rd Legislature 1994 Regular Session

By House Committee on Education (originally sponsored by Representatives Wineberry, Dorn, Veloria, J. Kohl and Caver)

Read first time 02/02/94.

1 AN ACT Relating to establishment of a community and school
2 collaboration program; adding new sections to chapter 28A.630 RCW;
3 creating new sections; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that an escalating
6 number of students are engaging in violent behavior, are unable to make
7 successful transitions from school-to-school and school-to-work, and
8 are dropping out of school. Poor attendance, behavior, and achievement
9 among students; the lack of community schools and safe havens for
10 students; the absence of parental involvement; the lack of training and
11 preparation for students entering the work force; minimal support and
12 guidance for students when they make transitions between schools; and
13 the lack of community and family empowerment support all contribute to
14 the inability of young people to succeed in school and lead productive
15 lives.

16 (2) The legislature further finds that communities can best
17 identify the needs of children within that community and develop
18 strategies to meet those needs. Communities recognize the necessity of
19 collaborating within their communities to develop and implement

1 solutions that include the active participation by schools, business
2 leaders, and the community.

3 (3) The legislature further finds communities and schools must work
4 together to develop and operate a sustained infrastructure that will
5 address the long-term needs of students and the community. Social
6 service resources do exist in communities, but there is limited
7 coordination at the school site to leverage available resources,
8 develop relations with service agencies, assist with the implementation
9 of services, and target services and improvement strategies directly to
10 students.

11 (4) The purpose of this act is to equip students with the
12 resources, skills, knowledge, and motivation necessary to avoid violent
13 behavior, to stay in school, and to make successful transitions from
14 school-to-school and school-to-work through the establishment of
15 community and school collaboration projects geographically distributed
16 throughout the state.

17 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
18 RCW to read as follows:

19 (1) There is established in the office of the superintendent of
20 public instruction a community and school collaboration program, which
21 shall fund and coordinate community-based projects to develop
22 comprehensive community improvement activities at schools to meet the
23 needs of students. The projects shall integrate the community support
24 services by placing community and school project coordinators at the
25 school site; leverage and coordinate community resources in a
26 nonduplicative, cost-effective, and accountable manner at the school
27 site; and mobilize public and private resources to support youth and
28 families.

29 (2) Goals of the projects within the program shall include at a
30 minimum:

31 (a) Reduction of the school drop-out rate through improved student
32 attendance, behavior, and educational achievement;

33 (b) Expansion of the use of schools as community centers and safe
34 havens open outside of normal school hours;

35 (c) Improvement in school-to-school transitions for preschool-aged
36 students through increased parental involvement and education and
37 collaboration with the head start program and the early childhood
38 education assistance program;

1 (d) Improvement in school-to-school transitions for high school and
2 college-aged students identified as at risk of failing to move
3 successfully into a college or training program; and

4 (e) Increasing successful school-to-work transitions for students
5 through educationally linked job internships, mentored job shadowing
6 experiences, and the development of personalized education and career
7 plans for participating students.

8 (3) Applications for project funding under sections 3 and 4 of this
9 act shall:

10 (a) Define the community requesting funding;

11 (b) Designate a lead agency or organization responsible for project
12 management, describe the membership of the community project's board of
13 advisors or governing entity, and provide evidence of written
14 interagency agreements with existing youth service organizations to
15 carry out project activities;

16 (c) Contain a written agreement between a school district and the
17 identified lead agency to implement a community and school
18 collaboration project;

19 (d) Document the active participation of public and private
20 entities in the community, including the various communities of color,
21 that are currently providing services to school-age children, including
22 at a minimum, schools, law enforcement, local government, youth
23 services agencies and organizations, job training organizations, mental
24 health, and health care providers;

25 (e) Identify the school, schools, or other sites to be used as the
26 project sites;

27 (f) Describe the services and activities that will be undertaken by
28 the project, including identification of specific services for which
29 funding is requested;

30 (g) Describe the coordinated system for meeting the needs of
31 students that the community will develop, including a description of
32 how the proposed system will build upon existing services and existing
33 community efforts to coordinate services for school-aged children;

34 (h) Identify community matching funds, as provided in section 3 of
35 this act, that have been committed to the project; and

36 (i) Describe the evaluation process, including a system to collect
37 baseline data, developed to demonstrate the success of the project in
38 achieving performance standards, including, but not limited to, student
39 attendance, drop-out rates, educational achievement, successful

1 transition from school to school, employment, college entrance, and
2 postsecondary achievement.

3 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.630
4 RCW to read as follows:

5 (1) The superintendent of public instruction shall award grants for
6 community and school collaboration projects for teens. Grants shall be
7 made competitively based upon the information provided in the
8 applications for funding. To the greatest extent practicable, grants
9 shall be geographically distributed throughout the state.

10 (2) Twenty-five percent of the funding for projects under sections
11 2 through 4 of this act shall be community matching funds provided by
12 private or public entities in the communities requesting funding.

13 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.630
14 RCW to read as follows:

15 Communities and schools collaboration projects shall have an
16 initial duration of two years. To the extent funding is available,
17 projects may be renewed for an additional two years.

18 NEW SECTION. **Sec. 5.** (1) The superintendent of public instruction
19 shall appoint a communities and schools collaboration task force. The
20 task force shall: (a) Develop strategies to expand communities and
21 school collaboration projects to a state-wide basis; (b) collect and
22 share information regarding successful activities and outcomes in
23 existing projects; and (c) set priorities for state-wide expansion of
24 the program using community need factors, including at a minimum the
25 incidence of youth violence, the student dropout rate, and the need to
26 promote geographic distribution of the program throughout the state.

27 (2) The task force shall include a representative of the
28 superintendent of public instruction, the director of the department of
29 community development, and the department of social and health
30 services. The task force also shall include members who have
31 participated in successful community and school collaboration projects
32 at the local level including educators, health and human service
33 providers, law enforcement officials, and other community leaders.

1 NEW SECTION. **Sec. 6.** This act shall expire June 30, 2000.

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