

CERTIFICATION OF ENROLLMENT

**HOUSE BILL 1202**

55th Legislature  
1997 Regular Session

Passed by the House February 28, 1997  
Yeas 96 Nays 0

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**Speaker of the  
House of Representatives**

Passed by the Senate April 17, 1997  
Yeas 47 Nays 0

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**President of the Senate**

Approved

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**Governor of the State of Washington**

CERTIFICATE

I, Timothy A. Martin, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **HOUSE BILL 1202** as passed by the House of Representatives and the Senate on the dates hereon set forth.

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**Chief Clerk**

FILED

**Secretary of State  
State of Washington**

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HOUSE BILL 1202

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Passed Legislature - 1997 Regular Session

State of Washington                      55th Legislature                      1997 Regular Session

By Representatives Quall, Dickerson, Poulsen, Smith, O'Brien, Costa,  
Ogden and Mason

Read first time 01/17/97. Referred to Committee on Education.

1            AN ACT Relating to high school credit equivalencies; amending RCW  
2 28A.230.090 and 28A.305.285; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.** In 1994, the legislature directed the higher  
5 education board and the state board of education to convene a task  
6 force to examine and provide recommendations on establishing credit  
7 equivalencies.    In November 1994, the task force recommended  
8 unanimously that the state board of education maintain the definition  
9 of five quarter or three semester college credits as equivalent to one  
10 high school credit. Therefore, the legislature intends to adopt the  
11 recommendations of the task force.

12            **Sec. 2.** RCW 28A.230.090 and 1993 c 371 s 3 are each amended to  
13 read as follows:

14            (1) The state board of education shall establish high school  
15 graduation requirements or equivalencies for students. Any course in  
16 Washington state history and government used to fulfill high school  
17 graduation requirements is encouraged to include information on the

1 culture, history, and government of the American Indian peoples who  
2 were the first inhabitants of the state.

3 (2) In recognition of the statutory authority of the state board of  
4 education to establish and enforce minimum high school graduation  
5 requirements, the state board shall periodically reevaluate the  
6 graduation requirements and shall report such findings to the  
7 legislature in a timely manner as determined by the state board.

8 (3) Pursuant to any requirement for instruction in languages other  
9 than English established by the state board of education or a local  
10 school district, or both, for purposes of high school graduation,  
11 students who receive instruction in American sign language or one or  
12 more American Indian languages shall be considered to have satisfied  
13 the state or local school district graduation requirement for  
14 instruction in one or more languages other than English.

15 (4) If requested by the student and his or her family, a student  
16 who has completed high school courses before attending high school  
17 shall be given high school credit which shall be applied to fulfilling  
18 high school graduation requirements if:

19 (a) The course was taken with high school students, if the academic  
20 level of the course exceeds the requirements for seventh and eighth  
21 grade classes, and the student has successfully passed by completing  
22 the same course requirements and examinations as the high school  
23 students enrolled in the class; or

24 (b) The academic level of the course exceeds the requirements for  
25 seventh and eighth grade classes and the course would qualify for high  
26 school credit, because the course is similar or equivalent to a course  
27 offered at a high school in the district as determined by the school  
28 district board of directors.

29 (5) Students who have taken and successfully completed high school  
30 courses under the circumstances in subsection (4) of this section shall  
31 not be required to take an additional competency examination or perform  
32 any other additional assignment to receive credit. Subsection (4) of  
33 this section shall also apply to students enrolled in high school on  
34 April 11, 1990, who took the courses before attending high school.

35 (6) At the college or university level, five quarter or three  
36 semester hours equals one high school credit.

37 **Sec. 3.** RCW 28A.305.285 and 1994 c 222 s 2 are each amended to  
38 read as follows:

1       (~~(1)~~) By May 1, 1994, or as soon as possible thereafter, the  
2 higher education coordinating board and the state board of education  
3 shall convene a task force creating a forum for ongoing discussion of  
4 curriculum issues that transect higher education and the common  
5 schools. In selecting members of the task force, the boards shall  
6 consult the office of the superintendent of public instruction, the  
7 commission on student learning, the state board for community and  
8 technical colleges, the work force training and education coordinating  
9 board, the Washington council on high school-college relations,  
10 representatives of the four-year institutions, representatives of the  
11 school directors, the school and district administrators, teachers,  
12 higher education faculty, students, counselors, vocational directors,  
13 parents, and other interested organizations. The process shall be  
14 designed to provide advice and counsel to the appropriate boards on  
15 topics that may include but are not limited to: (~~(a)~~) (1) The  
16 changing nature of educational instruction and crediting, and awarding  
17 appropriate credit for knowledge and competencies learned in a variety  
18 of ways in both institutions of higher education and high schools;  
19 (~~(b)~~) (2) options for students to enroll in programs and institutions  
20 that will best meet the students' needs and educational goals; and  
21 (~~(c)~~) (3) articulation agreements between institutions of higher  
22 education and high schools.

23       (~~(2)~~ By December 30, 1994, after considering the advice of the  
24 task force created in this section, the higher education coordinating  
25 board and the state board of education shall report the recommendations  
26 on establishing credit equivalencies to the house of representatives  
27 and senate education and higher education committees.)

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