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**SENATE BILL 5890**

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**State of Washington**

**55th Legislature**

**1997 Regular Session**

**By** Senators Zarelli, Hochstatter, Stevens, Schow, Swecker, Benton and Oke

Read first time 02/18/97. Referred to Committee on Education.

1 AN ACT Relating to providing children with an education in reading,  
2 writing, mathematics, social studies, and science; amending RCW  
3 28A.150.210, 28A.230.020, 28A.230.090, 28A.230.190, 28A.195.010, and  
4 28A.200.010; adding new sections to chapter 28A.150 RCW; adding a new  
5 section to chapter 28A.230 RCW; creating a new section; repealing RCW  
6 28A.150.205, 28A.300.135, 28A.300.138, 28A.320.015, 28A.415.250,  
7 28A.415.260, 28A.415.270, 28A.415.280, 28A.415.300, 28A.415.310,  
8 28A.630.878, 28A.630.879, 28A.630.883, 28A.630.885, 28A.630.945,  
9 28A.630.950, 28A.630.951, 28A.630.952, 28A.630.953, 28A.630.954,  
10 28A.650.005, and 70.190.040; repealing 1992 c 141 s 1 (uncodified);  
11 repealing 1994 c 245 s 11 and 1992 c 141 s 508 (uncodified); repealing  
12 1993 c 336 s 601 (uncodified); repealing 1993 c 371 s 2 and 1992 c 141  
13 s 503; repealing 1995 c 77 s 3 and 1992 c 141 s 507; and repealing 1992  
14 c 141 s 504.

15 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

16 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.150  
17 RCW to read as follows:

18 (1) The legislature finds that:

1 (a) The unalienable right of each parent to have sole  
2 responsibility for the education of his or her child is supported by  
3 law, and that state law cannot arbitrarily and unreasonably interfere  
4 with that natural legal duty of the parent to educate his or her child;

5 (b) To aid in the discharge of this parental responsibility, the  
6 state Constitution requires the legislature to "provide for a general  
7 and uniform system of public schools . . ." that may be used by any  
8 child residing within the borders of the state at no charge to the  
9 parent. The state Constitution further establishes the state  
10 superintendent of public instruction with the sole responsibility for  
11 the "supervision over all matters pertaining to public schools . . ."  
12 Further, the state board of education, not the commission on student  
13 learning, is established by tradition and by law to, among other  
14 things, determine, with guidance from the state superintendent, a  
15 course of study for all public schools in the state;

16 (c) Local control over the education of children in this state  
17 allows citizens to participate in decision making so that school  
18 programs can fit local needs; and

19 (d) Local autonomy of school districts is a vital state tradition.

20 (2)(a) The legislature further finds that the performance-based  
21 education act of 1993 shifts public education from a knowledge-based,  
22 subject-driven system to a role-based, behavior-driven system. Given  
23 performance-based education, regardless of what name it carries, the  
24 definition of learning changes from the "acquisition of knowledge" to  
25 the "changing of behavior." The legislature finds that the emphasis on  
26 behavior change undermines the role of the parent by establishing the  
27 school as the purveyor of attitudes, values, and beliefs. Further, a  
28 performance-based system of education neglects the very depth and  
29 breadth of knowledge that is vital to each individual, given the  
30 complexity of present and future existence. It is the intent of the  
31 legislature to return emphasis to those knowledge-based skills that are  
32 fundamental to all other learning.

33 (b) The legislature further finds that the neglect of knowledge and  
34 the encroachment on the role of parents is inconsistent with the  
35 traditionally defined purpose of education as commonly held by the  
36 citizens of Washington state. It is the purpose of education to train  
37 the mind through the acquisition of facts and knowledge imperative for  
38 each student to understand, manage, and expand his or her world.  
39 Although the legislature affirms that employability should be one of

1 many results of a public school experience, the legislature finds that  
2 it is not the purpose of our state's K-12 education system to provide  
3 an employee pool of skilled workers for any business or work force as  
4 is currently being pursued in the state's school-to-work program.

5 (c) It is the responsibility of the K-12 education system to teach  
6 facts and knowledge that build a strong foundation of knowledge-based  
7 skills, thus helping children gain the knowledge-based skills necessary  
8 to pursue any career or higher education opportunity they choose.

9 (d) The legislature further finds that the role of education is  
10 best vested in the community between educators and parents, while also  
11 realizing the need for establishing state levels of competency in  
12 various academic areas. It is the intent of chapter . . . , Laws of  
13 1997 (this act) to clearly establish the role of state government and  
14 locally elected school boards in the development and implementation of  
15 curriculum. It is the intent of the legislature to return local  
16 control to school districts.

17 (e) Further, the legislature finds that the education of the  
18 children of this state is the sole responsibility of its citizens, and  
19 that the state Constitution provides that the legislature is  
20 responsible for sufficient and adequate funding of basic education. To  
21 this end, the legislature recognizes no role in this process for the  
22 federal government or its agencies, and therefore refuses the many  
23 federal mandates and regulations forced upon its citizens. By this  
24 action, the legislature refuses all funds associated in any way with  
25 goals 2000, or any dollars that do not come freely without mandates or  
26 other conditions. All existing goals 2000 contracts shall be null and  
27 void upon the effective date of this section.

28 (3) The purpose of chapter . . . , Laws of 1997 (this act) is to  
29 restore control of education to the local community and school district  
30 boards of directors and provide for the encouragement of a rigorous,  
31 academic education for all students enrolled in the public schools of  
32 this state.

33 **Sec. 2.** RCW 28A.150.210 and 1993 c 336 s 101 are each amended to  
34 read as follows:

35 (1) The goal of the Basic Education Act for the schools of the  
36 state of Washington set forth in this chapter shall be to provide  
37 students with the opportunity to ~~((become responsible citizens, to~~  
38 ~~contribute to their own economic well-being and to that of their~~

1 families and communities, and to enjoy productive and satisfying lives.  
2 To these ends, the goals of each school district, with the involvement  
3 of parents and community members, shall be to provide opportunities for  
4 all students to develop the knowledge and skills essential to:

5 (1) Read with comprehension, write with skill, and communicate  
6 effectively and responsibly in a variety of ways and settings;

7 (2) Know and apply the core concepts and principles of mathematics;  
8 social, physical, and life sciences; civics and history; geography;  
9 arts; and health and fitness;

10 (3) Think analytically, logically, and creatively, and to integrate  
11 experience and knowledge to form reasoned judgments and solve problems;  
12 and

13 (4) Understand the importance of work and how performance, effort,  
14 and decisions directly affect future career and educational  
15 opportunities)) learn reading, writing, social studies, mathematics,  
16 and science.

17 (2) Unless the context clearly requires otherwise, the following  
18 definitions apply throughout this section, section 9 of this act, and  
19 RCW 28A.195.010, 28A.230.020, and 28A.230.190.

20 (a) "Writing" means grammar, spelling, and penmanship.

21 (b) "Reading" means intensive systematic phonics and using only  
22 scientifically proven methods of teaching reading.

23 (c) "Social studies" means United States history and government,  
24 including the founding documents and the United States Constitution,  
25 the Mayflower Compact, and the Declaration of Independence; Washington  
26 state history and government; economics; United States geography; and  
27 world history.

28 (d) "Mathematics" means the quantitative study of the mathematical  
29 operations and their application.

30 **Sec. 3.** RCW 28A.230.020 and 1991 c 116 s 6 are each amended to  
31 read as follows:

32 All common schools shall give instruction in reading, ((penmanship,  
33 orthography, written and mental arithmetic, geography, the history of  
34 the United States, English grammar, physiology and hygiene with special  
35 reference to the effects of alcohol and drug abuse on the human  
36 system,)) writing, social studies, mathematics, and science ((with  
37 special reference to the environment, and such other studies as may be  
38 prescribed by rule or regulation of the state board of education. All

1 ~~teachers shall stress the importance of the cultivation of manners, the~~  
2 ~~fundamental principles of honesty, honor, industry and economy, the~~  
3 ~~minimum requisites for good health including the beneficial effect of~~  
4 ~~physical exercise and methods to prevent exposure to and transmission~~  
5 ~~of sexually transmitted diseases, and the worth of kindness to all~~  
6 ~~living creatures and the land. The prevention of child abuse may be~~  
7 ~~offered as part of the curriculum in the common schools)).~~

8       **Sec. 4.** RCW 28A.230.090 and 1993 c 371 s 3 are each amended to  
9 read as follows:

10       (1) The state board of education shall establish high school  
11 graduation requirements or equivalencies for students that meet or  
12 exceed the following:

13 <u>SUBJECT</u>	<u>CREDIT</u>
14 <u>Reading and Writing</u>	<u>3</u>
15 <u>Mathematics</u>	<u>2</u>
16 <u>Science</u>	<u>2</u>
17 <u>Social Studies</u>	<u>2 1/2</u>
18 <u>United States History</u>	
19 <u>and Government</u>	<u>1</u>
20 <u>Washington State History</u>	
21 <u>and Government</u>	<u>1/2</u>
22 <u>Occupational Education</u>	<u>1</u>
23 <u>Physical Education</u>	<u>2</u>
24 <u>Restricted Elective</u>	<u>1</u>
25 <u>(This one credit restricted elective requirement must be selected</u> 26 <u>from fine, visual, or performing arts or any of the subject areas</u> 27 <u>listed above.)</u>	
28 <u>Electives</u>	<u>5 1/2</u>
29 <u>Total</u>	<u>19</u>

30       (2) For the purposes of this section, one credit is equivalent to  
31 one year of study.

32       (3) The Washington state history and government requirement may be  
33 fulfilled by students in grades seven or eight or both. Students who  
34 have completed the Washington state history and government requirement  
35 in grades seven or eight or both shall be considered to have fulfilled  
36 the Washington state history and government requirement. Any course in  
37 Washington state history and government used to fulfill high school

1 graduation requirements is encouraged to include information on the  
2 culture, history, and government of the American Indian peoples who  
3 were the first inhabitants of the state.

4 ~~((+2+))~~ (4) A candidate for graduation must have earned a minimum  
5 of nineteen credits including all required courses. The total credits  
6 necessary for graduation shall consist of the state requirements listed  
7 above and such additional requirements and electives as shall be  
8 established by each district.

9 (5) In recognition of the statutory authority of the state board of  
10 education to establish and enforce minimum high school graduation  
11 requirements, the state board shall periodically reevaluate the  
12 graduation requirements and shall report such findings to the  
13 legislature in a timely manner as determined by the state board.

14 ~~((+3+))~~ (6) Pursuant to any requirement for instruction in  
15 languages other than English established by the state board of  
16 education or a local school district, or both, for purposes of high  
17 school graduation, students who receive instruction in American sign  
18 language or one or more American Indian languages shall be considered  
19 to have satisfied the state or local school district graduation  
20 requirement for instruction in one or more languages other than  
21 English.

22 ~~((+4+))~~ (7) If requested by the student and his or her family, a  
23 student who has completed high school courses before attending high  
24 school shall be given high school credit which shall be applied to  
25 fulfilling high school graduation requirements if:

26 (a) The course was taken with high school students, if the academic  
27 level of the course exceeds the requirements for seventh and eighth  
28 grade classes, and the student has successfully passed by completing  
29 the same course requirements and examinations as the high school  
30 students enrolled in the class; or

31 (b) The academic level of the course exceeds the requirements for  
32 seventh and eighth grade classes and the course would qualify for high  
33 school credit, because the course is similar or equivalent to a course  
34 offered at a high school in the district as determined by the school  
35 district board of directors.

36 ~~((+5+))~~ (8) Students who have taken and successfully completed high  
37 school courses under the circumstances in subsection ~~((+4+))~~ (7) of  
38 this section shall not be required to take an additional competency  
39 examination or perform any other additional assignment to receive

1 credit. (~~Subsection (4) of this section shall also apply to students~~  
2 ~~enrolled in high school on April 11, 1990, who took the courses before~~  
3 ~~attending high school.~~)

4 **Sec. 5.** RCW 28A.230.190 and 1990 c 101 s 6 are each amended to  
5 read as follows:

6 (1) Every school district (~~is encouraged to~~) shall test pupils in  
7 grade two by (~~an assessment device designed or selected by the school~~  
8 ~~district~~) a standardized norm-referenced achievement test developed by  
9 the superintendent of public instruction with the assistance of school  
10 districts. This test shall be used to help teachers in identifying  
11 those pupils in need of assistance in the skills of reading, writing,  
12 and mathematics(~~, and language arts. The test results are not to be~~  
13 ~~compiled by the superintendent of public instruction, but are only to~~  
14 ~~be used by the local school district~~)).

15 (2) The superintendent of public instruction shall prepare and  
16 conduct, with the assistance of school districts, a standardized norm-  
17 referenced achievement test to be given annually to all pupils in grade  
18 four. The test shall (~~assess~~) ascertain students' (~~skill~~)  
19 achievement in reading, writing, mathematics, (~~and language arts and~~  
20 ~~shall focus upon appropriate input variables~~) social studies, and  
21 science.

22 (3) Results of (~~such~~) tests under this section shall be compiled  
23 by the superintendent of public instruction(~~, who shall make those~~  
24 ~~results available~~) and reported annually to the legislature, to all  
25 local school districts, and subsequently to parents of those children  
26 tested. The results shall allow parents to ascertain the achievement  
27 levels (~~and input variables~~) of their children as compared with the  
28 other students within the district, the state and, if applicable, the  
29 nation.

30 (~~(3) The superintendent of public instruction shall report~~  
31 ~~annually to the legislature on the achievement levels of students in~~  
32 ~~grade four.~~)

33 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.150  
34 RCW to read as follows:

35 After the effective date of this section, the state shall not  
36 accept federal goals 2000 funding, nor shall it participate in any

1 goals 2000 programs. Local school districts shall not enter into  
2 agreements with the federal government for goals 2000 funding.

3 **Sec. 7.** RCW 28A.195.010 and 1993 c 336 s 1101 are each amended to  
4 read as follows:

5 The legislature hereby recognizes that private schools should be  
6 subject only to those minimum state controls necessary to insure the  
7 health and safety of all the students in the state and to insure a  
8 sufficient basic education to meet usual graduation requirements. The  
9 state, any agency or official thereof, shall not restrict or dictate  
10 any specific educational or other programs for private schools except  
11 as hereinafter in this section provided.

12 Principals of private schools or superintendents of private school  
13 districts shall file each year with the state superintendent of public  
14 instruction a statement certifying that the minimum requirements  
15 hereinafter set forth are being met, noting any deviations. After  
16 review of the statement, the state superintendent will notify schools  
17 or school districts of those deviations which must be corrected. In  
18 case of major deviations, the school or school district may request and  
19 the state board of education may grant provisional status for one year  
20 in order that the school or school district may take action to meet the  
21 requirements. Minimum requirements shall be as follows:

22 (1) The minimum school year for instructional purposes shall  
23 consist of no less than one hundred eighty school days or the  
24 equivalent in annual minimum program hour offerings as prescribed in  
25 RCW 28A.150.220.

26 (2) The school day shall be the same as that required in RCW  
27 28A.150.030 and 28A.150.220, except that the percentages of total  
28 program hour offerings as prescribed in RCW 28A.150.220 for basic  
29 skills, work skills, and optional subjects and activities shall not  
30 apply to private schools or private sectarian schools.

31 (3) All classroom teachers shall hold appropriate Washington state  
32 certification except as follows:

33 (a) Teachers for religious courses or courses for which no  
34 counterpart exists in public schools shall not be required to obtain a  
35 state certificate to teach those courses.

36 (b) In exceptional cases, people of unusual competence but without  
37 certification may teach students so long as a certified person  
38 exercises general supervision. Annual written statements shall be



1 (~~submitted to the office of the superintendent of public instruction~~  
2 ~~reporting and explaining such circumstances~~) maintained by the school  
3 for review at the request of the superintendent of public instruction.

4 (4) An approved private school may operate an extension program for  
5 parents, guardians, or persons having legal custody of a child to teach  
6 children in their custody. The extension program shall require at a  
7 minimum that:

8 (a) The parent, guardian, or custodian be under the supervision of  
9 an employee of the approved private school who is certified under  
10 chapter 28A.410 RCW;

11 (b) The planning by the certified person and the parent, guardian,  
12 or person having legal custody include objectives consistent with this  
13 subsection and subsections (1), (2), (5), (6), and (7) of this section;

14 (c) The certified person spend a minimum average each month of one  
15 contact hour per week with each student under his or her supervision  
16 who is enrolled in the approved private school extension program;

17 (d) Each student's progress be evaluated by the certified person;  
18 and

19 (e) The certified employee shall not supervise more than thirty  
20 students enrolled in the approved private school's extension program.

21 (5) Appropriate measures shall be taken to safeguard all permanent  
22 records against loss or damage.

23 (6) The physical facilities of the school or district shall be  
24 adequate to meet the program offered by the school or district:  
25 PROVIDED, That each school building shall meet reasonable health and  
26 fire safety requirements. (~~However, the state board shall not require~~  
27 ~~private school students to meet the student learning goals, obtain a~~  
28 ~~certificate of mastery to graduate from high school, to master the~~  
29 ~~essential academic learning requirements, or to be assessed pursuant to~~  
30 ~~RCW 28A.630.885. However, private schools may choose, on a voluntary~~  
31 ~~basis, to have their students master these essential academic learning~~  
32 ~~requirements, take these assessments, and obtain certificates of~~  
33 ~~mastery.)) A residential dwelling of the parent, guardian, or  
34 custodian shall be deemed to be an adequate physical facility when a  
35 parent, guardian, or person having legal custody is instructing his or  
36 her child under subsection (4) of this section.~~

37 (7) Private school curriculum shall include instruction of the  
38 basic skills of (~~occupational education,~~) science, mathematics,  
39 (~~language,~~) social studies, (~~history, health,~~) reading, and

1 writing, (~~spelling, and the development of appreciation of art and~~  
2 ~~music,~~) all in sufficient units for meeting state board of education  
3 graduation requirements.

4 (8) Each school or school district shall be required to maintain  
5 up-to-date policy statements related to the administration and  
6 operation of the school or school district.

7 All decisions of policy, philosophy, selection of books, teaching  
8 material, curriculum, except as in subsection (7) above provided,  
9 school rules and administration, or other matters not specifically  
10 referred to in this section, shall be the responsibility of the  
11 administration and administrators of the particular private school  
12 involved.

13 **Sec. 8.** RCW 28A.200.010 and 1995 c 52 s 1 are each amended to read  
14 as follows:

15 Each parent whose child is receiving home-based instruction under  
16 RCW 28A.225.010(4) shall have the duty to:

17 (1) File annually a signed declaration of intent that he or she is  
18 planning to cause his or her child to receive home-based instruction.  
19 The statement shall include the name and age of the child, shall  
20 specify whether a certificated person will be supervising the  
21 instruction, and shall be written in a format prescribed by the  
22 superintendent of public instruction. Each parent shall file the  
23 statement by September 15 of the school year or within two weeks of the  
24 beginning of any public school quarter, trimester, or semester with the  
25 superintendent of the public school district within which the parent  
26 resides or the district that accepts the transfer, and the student  
27 shall be deemed a transfer student of the nonresident district.  
28 Parents may apply for transfer under RCW 28A.225.220;

29 (2) Ensure that test scores or annual academic progress assessments  
30 and immunization records, together with any other records that are kept  
31 relating to the instructional and educational activities provided, are  
32 forwarded to any other public or private school to which the child  
33 transfers. At the time of a transfer to a public school, the  
34 superintendent of the local school district in which the child enrolls  
35 may require a standardized achievement test to be administered and  
36 shall have the authority to determine the appropriate grade and course  
37 level placement of the child after consultation with parents and review  
38 of the child's records; and

1 (3) Ensure that a standardized achievement test approved by the  
2 state board of education is administered annually to the child by a  
3 qualified individual or that an annual assessment of the student's  
4 academic progress is written by a certificated person who is currently  
5 working in the field of education. (~~The state board of education  
6 shall not require these children to meet the student learning goals,  
7 master the essential academic learning requirements, to take the  
8 assessments, or to obtain a certificate of mastery pursuant to RCW  
9 28A.630.885.~~) The standardized test administered or the annual  
10 academic progress assessment written shall be made a part of the  
11 child's permanent records. If, as a result of the annual test or  
12 assessment, it is determined that the child is not making reasonable  
13 progress consistent with his or her age or stage of development, the  
14 parent shall make a good faith effort to remedy any deficiency.

15 Failure of a parent to comply with the duties in this section shall  
16 be deemed a failure of such parent's child to attend school without  
17 valid justification under RCW 28A.225.020. Parents who do comply with  
18 the duties set forth in this section shall be presumed to be providing  
19 home-based instruction as set forth in RCW 28A.225.010(4).

20 NEW SECTION. **Sec. 9.** A new section is added to chapter 28A.230  
21 RCW to read as follows:

22 (1) Every school district board of directors, as part of the self-  
23 study procedures under RCW 28A.320.200 for its districts, shall adopt  
24 academic standards in reading, writing, and mathematics to improve  
25 student achievement and performance. Each school district must  
26 evidence citizen participation in defining these academic standards.  
27 Student performance shall be measured by testing the improvement of  
28 students' skills with emphasis in reading, writing, and mathematics.  
29 These academic standards shall be locally developed and tested annually  
30 in each grade. The annual tests in this subsection are in addition to  
31 the requirements of RCW 28A.230.190, 28A.230.230, and 28A.230.240.

32 (2) Districts shall provide notification of these academic  
33 standards and hold at least two public hearings, to be held on  
34 alternating weekdays, during the evening hours on these standards.

35 (3) The school district board of directors shall file reports on  
36 student scores on the tests under this section with the office of the  
37 superintendent of public instruction and shall make copies of these

1 reports available to the parents or legal guardians of the students  
2 tested and to the residents of the school district.

3 (4) Test scores shall indicate if a student is performing below  
4 grade level in any subject or if there are problems in reading,  
5 writing, or mathematics. Local school districts are encouraged to  
6 retain students at the current grade level if test scores indicate help  
7 is needed in reading, writing, or mathematics. The teacher and parent  
8 or legal guardian shall develop a student action plan, reviewed by the  
9 principal, designed to improve the student's academic achievement in  
10 each academic subject where the student's test score is below grade  
11 level. The plan should provide flexibility to ensure that the student  
12 develops appropriate academic skills. The plan shall be included in  
13 the permanent student file.

14 NEW SECTION. **Sec. 10.** The following acts or parts of acts are  
15 each repealed:

- 16 (1) 1992 c 141 s 1 (uncodified);
- 17 (2) RCW 28A.150.205 and 1992 c 141 s 502;
- 18 (3) 1993 c 371 s 2 & 1992 c 141 s 503;
- 19 (4) 1995 c 77 s 3 & 1992 c 141 s 507;
- 20 (5) 1992 c 141 s 504;
- 21 (6) RCW 28A.300.135 and 1993 c 336 s 502;
- 22 (7) RCW 28A.300.138 and 1994 c 245 s 1 & 1993 c 336 s 301;
- 23 (8) 1994 c 245 s 11 & 1992 c 141 s 508 (uncodified);
- 24 (9) RCW 28A.320.015 and 1992 c 141 s 301;
- 25 (10) RCW 28A.415.250 and 1993 c 336 s 401, 1991 c 116 s 19, 1990 c  
26 33 s 403, 1987 c 507 s 1, & 1985 c 399 s 1;
- 27 (11) RCW 28A.415.260 and 1993 c 336 s 402;
- 28 (12) RCW 28A.415.270 and 1996 c 233 s 1 & 1993 c 336 s 404;
- 29 (13) RCW 28A.415.280 and 1996 c 233 s 2 & 1993 c 336 s 405;
- 30 (14) RCW 28A.415.300 and 1993 c 336 s 407;
- 31 (15) RCW 28A.415.310 and 1993 c 336 s 408;
- 32 (16) RCW 28A.630.878 and 1993 c 336 s 603, 1993 c 335 s 9, & 1992  
33 c 137 s 11;
- 34 (17) RCW 28A.630.879 and 1993 c 336 s 602;
- 35 (18) 1993 c 336 s 601 (uncodified);
- 36 (19) RCW 28A.630.883 and 1993 c 336 s 201;
- 37 (20) RCW 28A.630.885 and 1995 c 335 s 505, 1995 c 209 s 1, & 1994  
38 c 245 s 13;

- 1 (21) RCW 28A.630.945 and 1995 c 208 s 1;
- 2 (22) RCW 28A.630.950 and 1993 c 336 s 1001;
- 3 (23) RCW 28A.630.951 and 1993 c 336 s 1002;
- 4 (24) RCW 28A.630.952 and 1995 c 335 s 506, 1994 c 245 s 4, & 1993
- 5 c 336 s 1003;
- 6 (25) RCW 28A.630.953 and 1993 c 336 s 1004;
- 7 (26) RCW 28A.630.954 and 1993 c 336 s 1005;
- 8 (27) RCW 28A.650.005 and 1993 c 336 s 701; and
- 9 (28) RCW 70.190.040 and 1993 c 336 s 901.

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