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## SENATE JOINT MEMORIAL 8021

## State of Washington 57th Legislature 2001 Regular Session

**By** Senators McAuliffe, Finkbeiner, Regala, Johnson, Eide, Carlson, Winsley, Prentice, Oke and Kohl-Welles; by request of Superintendent of Public Instruction

Read first time 02/23/2001. Referred to Committee on Education.

1 TO THE HONORABLE GEORGE W. BUSH, PRESIDENT OF THE UNITED STATES, AND TO THE PRESIDENT OF THE SENATE AND THE SPEAKER OF THE HOUSE OF 2 REPRESENTATIVES, AND TO THE SENATE AND HOUSE OF REPRESENTATIVES OF THE 3 UNITED STATES, IN CONGRESS ASSEMBLED, AND TO THE SUPERINTENDENT OF 4 5 PUBLIC INSTRUCTION, THE EXECUTIVE DIRECTOR OF THE STATE BOARD OF THE EXECUTIVE DIRECTOR OF THE PROFESSIONAL 6 EDUCATION, EDUCATOR 7 STANDARDS BOARD, AND THE EXECUTIVE DIRECTOR OF THE HIGHER EDUCATION 8 COORDINATING BOARD:

9 We, your Memorialists, the Senate and House of Representatives of 10 the State of Washington, in legislative session assembled, respectfully 11 represent and petition as follows:

12 WHEREAS, One of the most influential factors in determining student13 success is the quality of that student's teacher; and

14 WHEREAS, Many parts of the country are experiencing teacher 15 shortages, both in geographically hard-to-serve areas, and in 16 disciplines or diversity categories where there is a shortage of 17 qualified applicants; and

WHEREAS, The federal government has the unique roles of helping those students who may fall through the cracks of state and local efforts, and of fostering innovation on important national priorities; and 1 WHEREAS, The federal government has the resources to deal with the 2 nation's pressing problems, and none is more important than the need 3 for every student to have a quality teacher; and

4 WHEREAS, The federal government has experience in offering grants 5 and forgivable loans to teachers in exchange for service;

6 NOW, THEREFORE, Your Memorialists respectfully pray that you work 7 together to continue to expand forgivable loan and grant opportunities 8 to encourage people to become fully qualified teachers in 9 geographically hard-to-serve areas, and in disciplines or diversity 10 categories where there is a shortage of qualified applicants.

BE IT RESOLVED, That copies of this Memorial be immediately 11 transmitted to the Honorable George W. Bush, President of the United 12 States, the Superintendent of Public Instruction, the Executive 13 Director of the State Board of Education, the Executive Director of the 14 Professional Educator Standards Board, and the Executive Director of 15 the Higher Education Coordinating Board, the President of the United 16 17 States Senate, the Speaker of the House of Representatives, and each member of Congress from the State of Washington. 18

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