

SB 6561 - H COMM AMD
By Committee on Education

ADOPTED 03/03/2004

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The state board for community and
4 technical colleges, the higher education coordinating board, the
5 council of presidents, the work force training and education
6 coordinating board, public school secondary principals, public school
7 district superintendent representatives, and the superintendent of
8 public instruction shall take actions to strengthen, expand, and create
9 dual enrollment programs available to students on high school campuses
10 by removing barriers that inhibit the availability of the programs and,
11 where possible, by creating incentives to offer the courses and
12 programs. These actions are not intended to decrease the number or
13 types of dual enrollment programs available to students on college
14 campuses.

15 (2) "Dual enrollment programs" means those courses that allow high
16 school students to earn postsecondary course credits and high school
17 credits toward graduation concurrently. The programs include, but are
18 not limited to, running start, tech-prep, college in the high school,
19 advanced placement, and international baccalaureate.

20 (3) By December 15, 2004, the organizations identified in
21 subsection (1) of this section shall report to the higher education and
22 education committees of the legislature on the actions taken to reduce
23 or eliminate barriers and on the incentives created. In addition, the
24 report shall include actions the legislature should take to encourage
25 the availability of dual enrollment programs on high school campuses.

26 (4) This section expires December 31, 2004."

EFFECT: Representatives from secondary school principals and

school district superintendents, and the Work Force Board are added to the group directed to expand dual enrollment programs. The expansion of dual enrollment programs on high school campuses is not intended to reduce dual enrollment programs on college campuses. The provision directing the group to examine the feasibility of using the Washington Assessment of Student Learning (WASL) as a factor for admissions and placement at higher education institutions is removed. A technical correction is made.

--- END ---