# Washington State House of Representatives Office of Program Research

BILL ANALYSIS

## **Education Committee**

## **ESSB 6380**

**Brief Description:** Enhancing school library programs.

**Sponsors:** Senate Committee on Early Learning & K-12 Education (originally sponsored by Senators Eide, Brown, McAuliffe, Marr, Shin, Kohl-Welles and Weinstein).

#### **Brief Summary of Engrossed Substitute Bill**

• Provides an allocation of \$12 per full-time equivalent student to maintain and improve library materials, collections, and services, which must augment and cannot supplant any existing funding used for these purposes.

**Hearing Date:** 2/21/08

Staff: Barbara McLain (786-7383).

### **Background:**

Certificated Instructional Staff (CIS) is a term that includes teachers, counselors, librarians, and other individuals who must be certified by the state to provide instruction and support services in public schools. The state funding formulas for the General Apportionment Program (the program that provides the bulk of state basic education funding) generally allocate funds to school districts based on a staffing ratio of 53.2 CIS per 1,000 full-time equivalent (FTE) students in grades kindergarten through four and 46 CIS per 1,000 FTE students in grades five through 12. The formulas do not distinguish between the various types of CIS, nor is there any statement of legislative intent or direction to school districts about prioritizing among the various staff.

The funding formulas also contain a factor for nonemployee-related costs (NERC) to address such items as utilities, supplies, instructional materials, books, etc. There is no distinction in the NERC factor for any one type of cost.

#### **Summary of Bill:**

For the 2008-09 school year, every school district receives an allocation of \$12 per FTE student to maintain and improve library materials, collections, and services. The funding must augment

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current funding for these items, and school districts must not use the funds to supplant any existing state, federal, or local funding for library staff or programs. School districts must agree that, to the maximum extent possible, they will ensure the library programs and services are provided equitably throughout the district.

**Appropriation:** None.

Fiscal Note: Requested on February 15, 2008.

**Effective Date:** The bill takes effect 90 days after adjournment of session in which bill is passed.

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