SENATE BILL REPORT SB 6611

As Reported By Senate Committee On: Early Learning & K-12 Education, February 06, 2008

Title: An act relating to enhancing Washington state history and government course requirements for high school graduation.

Brief Description: Enhancing Washington state history and government course requirements for high school graduation.

Sponsors: Senators Pridemore, Kohl-Welles, Shin and Rasmussen.

Brief History:

Committee Activity: Early Learning & K-12 Education: 2/04/08, 2/06/08 [DP, DNP, w/

oRec].

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Majority Report: Do pass.

Signed by Senators McAuliffe, Chair; Tom, Vice Chair; Eide, Hobbs, Kauffman, McDermott, Rasmussen and Weinstein.

Minority Report: Do not pass. Signed by Senator Holmquist.

Minority Report: That it be referred without recommendation. Signed by Senators King, Ranking Minority Member; Brandland.

Staff: Kimberly Cushing (786-7421)

Background: Under Washington law, the State Board of Education (SBE) establishes high school graduation requirements for students. Current SBE graduation requirements include two and one-half credits in social studies. One credit must be in United States history and government, which must include the study of the U.S. Constitution. One-half credit must be in Washington state history and government, which includes the study of the Washington Constitution. One credit must be in contemporary world history, geography, and problems.

State law encouragers any course in Washington state history and government to include information on the culture, history, and government of the American Indian people who were the first inhabitants of the state. State law also requires the study of the U.S. and Washington Constitutions as a prerequisite to graduation from public and private high schools. Beginning with the 2008-09 school year, school districts must require students in the fourth or fifth

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grade, seventh or eighth grade, and the eleventh or twelfth grade to complete at least one classroom-based assessment in civics.

Summary of Bill: Beginning with the 2009-10 school year, school districts must ensure that any course in Washington State history and government offered to fulfill high school requirements, includes, but is not limited to Washington's commerce and place in a global economy; the Washington Constitution and politics; Washington geography; and Washington history and culture.

Appropriation: None.

Fiscal Note: Available.

Committee/Commission/Task Force Created: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.

Staff Summary of Public Testimony: None.

Persons Testifying: No one.

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