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**SUBSTITUTE HOUSE BILL 2523**

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**State of Washington                      60th Legislature                      2008 Regular Session**

**By** House Education (originally sponsored by Representatives Hudgins, Schual-Berke, Hasegawa, Roberts, Goodman, Kenney, Santos, Chase, and Quall)

READ FIRST TIME 02/01/08.

1            AN ACT Relating to creation of the position of world language  
2 supervisor; adding a new section to chapter 28A.300 RCW; and creating  
3 a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            NEW SECTION.    **Sec. 1.** (1) The legislature finds that Washington  
6 state:

7            (a) Has many local jobs that are tied to the global economy in  
8 aerospace, agriculture, and software industries;

9            (b) Benefits from a thriving tourist trade;

10           (c) Can leverage its local diversity to better compete in the  
11 global economy through language programs in schools;

12           (d) Encourages cultural understanding and tolerance for its  
13 citizens; and

14           (e) Seeks a world-class education system.

15           (2) The legislature further finds that there is a current lack of  
16 leadership and commitment at the state level to improve world language  
17 instruction so that our students can secure their part in the global  
18 community and remain competitive in the world.

1        NEW SECTION.    **Sec. 2.**    A new section is added to chapter 28A.300  
2    RCW to read as follows:

3        (1) The superintendent of public instruction shall assign at least  
4    one full-time equivalent staff position within the office of the  
5    superintendent of public instruction to serve as the world language  
6    supervisor.    The world language supervisor shall have the following  
7    duties and responsibilities:

8        (a) Develop, conduct, and oversee professional development for  
9    teachers on grade level expectations, state and national standards, and  
10   best practices in instruction for world languages;

11       (b) Provide technical assistance to schools in designing elementary  
12   and middle school language programs, selecting and designing high  
13   quality curriculum, and providing professional development;

14       (c) Advise in the development of online world language courses;

15       (d) Secure and implement grants, including federal grants, to  
16   enhance world language programs;

17       (e) Encourage and foster an articulated curriculum for world  
18   languages through elementary, secondary, and postsecondary grades;

19       (f) Establish and maintain a state database for world language  
20   course offerings in schools and school districts;

21       (g) Implement memoranda of understanding signed by the  
22   superintendent of public instruction, assist with visa applications and  
23   education position verifications, and provide orientation for visiting  
24   teachers;

25       (h) Serve in an advisory capacity on committees or work groups  
26   regarding teacher certification, advanced placement programs, and  
27   textbook publishing and selection;

28       (i) Serve as an education liaison with the business, trade, and  
29   economic development communities; and

30       (j) Coordinate with existing world language resources at the  
31   institutions of higher education.

32       (2) Nothing in this section may be construed to relate to the first  
33   peoples' languages or to otherwise affect RCW 28A.410.045.

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