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**SUBSTITUTE HOUSE BILL 2582**

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**State of Washington                      60th Legislature                      2008 Regular Session**

**By** House Higher Education (originally sponsored by Representatives Roberts, Hasegawa, Ormsby, Jarrett, Sells, Williams, Appleton, McIntire, Goodman, Green, and Quall)

READ FIRST TIME 02/12/08.

1            AN ACT Relating to child care at institutions of higher education;  
2 amending RCW 28B.135.010 and 28B.135.030; adding a new section to  
3 chapter 28B.135 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            NEW SECTION.    **Sec. 1.** It is the intent of the legislature to  
6 improve access to higher education for all residents and ensure that  
7 students have the necessary resources and support services to attain  
8 their educational goals while keeping families strong. For many  
9 students, the lack of affordable, accessible, quality child care on or  
10 in close proximity to colleges and universities is a barrier to  
11 completion of their higher education goals. Further, it is the intent  
12 of the legislature to adopt policies that, to the extent possible,  
13 leverage existing resources and maximize educational outcomes by  
14 supporting affordable, accessible, and quality child care programs.

15            **Sec. 2.** RCW 28B.135.010 and 1999 c 375 s 1 are each amended to  
16 read as follows:

17            Two Washington accounts for student child care in higher education  
18 are established. The higher education coordinating board shall

1 administer the program for the four-year institutions of higher  
2 education and the state board for community and technical colleges  
3 shall administer the program for the two-year institutions of higher  
4 education. Through these programs the boards (~~((may))~~) shall award (~~((on~~  
5 ~~a competitive basis))~~) either competitive or matching child care grants  
6 to state institutions of higher education to encourage programs to  
7 address the need for high quality, accessible, and affordable child  
8 care for students at higher education institutions. The university or  
9 college administration and student government association, or its  
10 equivalent, of each institution receiving the award (~~((shall))~~) may  
11 contribute financial support in an amount equal to or greater than the  
12 child care grant received by the institution.

13 **Sec. 3.** RCW 28B.135.030 and 2005 c 490 s 8 are each amended to  
14 read as follows:

15 The higher education coordinating board (~~((shall administer the~~  
16 ~~program for four year institutions of higher education. The state~~  
17 ~~board for community and technical colleges shall administer the program~~  
18 ~~for community and technical colleges. The higher education~~  
19 ~~coordinating board and the state board for community and technical~~  
20 ~~colleges))~~) shall have the following powers and duties in administering  
21 (~~((each))~~) the program for the four-year institutions of higher  
22 education:

23 (1) To adopt rules necessary to carry out the program;

24 (2) To establish one or more review committees to assist in the  
25 evaluation of proposals for funding. The review committees (~~((shall~~  
26 ~~include but not be limited to individuals from the Washington~~  
27 ~~association for the education of young children and the child care~~  
28 ~~resource and referral network))~~) may receive input from parents,  
29 educators, and other experts in the field of early childhood education  
30 for this purpose;

31 (3) To establish each biennium specific guidelines for submitting  
32 grant proposals consistent with the overall goals of the program.  
33 (~~((During the 1999-2001 biennium))~~) The guidelines shall be consistent  
34 with the following desired outcomes of increasing access to quality  
35 child care for students, ((addressing the demand for infant and toddler  
36 care,)) providing affordable child care alternatives((, creating more  
37 cooperative preschool programs, creating models that can be replicated

1 ~~at other institutions))~~ for students, creating a partnership between  
2 university or college administrations, university or college  
3 foundations, and student government associations, or ~~((its))~~ their  
4 equivalents ~~((and increasing efficiency and innovation at campus child~~  
5 ~~care centers))~~;

6 (4) To ~~((establish guidelines for an allocation system based on~~  
7 ~~factors that include but are not limited to:))~~ proportionally  
8 distribute the amount of money available in the trust fund~~((~~  
9 ~~characteristics of the institutions including the size of the faculty~~  
10 ~~and student body; and the number of child care grants received))~~ based  
11 on the financial support for child care received by the student  
12 government associations or their equivalents. Student government  
13 associations may solicit funds from private organizations and targeted  
14 fund-raising campaigns as part of their financial support for child  
15 care;

16 (5) To solicit grant proposals and provide information to the  
17 institutions of higher education about the program; ~~((and))~~

18 (6) To establish reporting, evaluation, accountability, monitoring,  
19 and dissemination requirements for the recipients of the grants; and

20 (7) To report to the appropriate committees of the legislature by  
21 December 15, 2008, and every two years thereafter, on the status of  
22 program design and implementation at the four-year institutions of  
23 higher education. The report shall include but not be limited to  
24 summary information on the institutions receiving child care grant  
25 allocations, the amount contributed by each university or college  
26 administration and student government association for the purposes of  
27 child care including expenditures and reports for the previous  
28 biennium, services provided by each institutional child care center,  
29 the number of students using such services, and identifiable unmet  
30 need.

31 NEW SECTION. Sec. 4. A new section is added to chapter 28B.135  
32 RCW to read as follows:

33 The state board for community and technical colleges shall have the  
34 following powers and duties in administering the program established in  
35 RCW 28B.135.010 for the two-year institutions of higher education:

36 (1) To adopt rules necessary to carry out the program;

1 (2) To establish, if deemed necessary, one or more review  
2 committees to assist in the evaluation of proposals for funding. The  
3 review committees may receive input from parents, educators, and other  
4 experts in the field of early childhood education for this purpose;

5 (3) To establish each biennium specific guidelines for submitting  
6 grant proposals consistent with the overall goals of the program. The  
7 guidelines shall be consistent with the following desired outcomes of  
8 increasing access to quality child care for students, providing  
9 affordable child care alternatives for students, creating more  
10 cooperative preschool programs or other alternative parent education  
11 models, creating models that can be replicated at other institutions,  
12 creating a partnership between college administrations, college  
13 foundations, and student government associations, or their equivalents,  
14 and increasing innovation at campus child care centers;

15 (4) To establish guidelines for an allocation system based on  
16 factors that include but are not limited to: The amount of money  
17 available in the trust fund and the financial support for child care  
18 received by the student government associations or their equivalents.  
19 Student government associations may solicit funds from private  
20 organizations and targeted fund-raising campaigns as part of their  
21 financial support for child care;

22 (5) To solicit grant proposals and provide information to the  
23 institutions of higher education about the program;

24 (6) To establish reporting, evaluation, accountability, monitoring,  
25 and dissemination requirements for the recipients of the grants; and

26 (7) To report to the appropriate committees of the legislature by  
27 December 15, 2008, and every two years thereafter, on the status of  
28 program design and implementation within the community and technical  
29 college system. The report shall include but not be limited to summary  
30 information on the institutions receiving child grant allocations, the  
31 amount contributed by each college administration and student  
32 government association for the purposes of child care, including  
33 expenditures and reports for the previous biennium, services provided  
34 by each institutional child care center, the number of students using  
35 such services, and identifiable unmet need.

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