
HOUSE BILL 2582

State of Washington 60th Legislature 2008 Regular Session

By Representatives Roberts, Hasegawa, Ormsby, Jarrett, Sells, Williams, Appleton, McIntire, Goodman, Green, and Quall

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1 AN ACT Relating to child care at institutions of higher education;
2 amending RCW 28B.135.010 and 28B.135.030; adding a new section to
3 chapter 28B.135 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** It is the intent of the legislature to
6 improve access to higher education for all residents and ensure that
7 students have the necessary resources and support services to attain
8 their educational goals while keeping families strong. For many
9 students, the lack of affordable, accessible, quality child care on or
10 in close proximity to colleges and universities is a barrier to their
11 completion of their higher education goals. Therefore, it is the
12 intent of the legislature to develop and support policies that, to the
13 extent possible, both leverage existing resources and maximize
14 educational outcomes by supporting affordable, accessible, and quality
15 child care programs.

16 **Sec. 2.** RCW 28B.135.010 and 1999 c 375 s 1 are each amended to
17 read as follows:

18 Two Washington accounts for student child care in higher education

1 are established. The higher education coordinating board and the state
2 board for community and technical colleges shall administer the
3 programs. Through these programs the boards (~~((may))~~) shall award (~~((on~~
4 ~~a competitive basis))~~) either competitive and/or child care grants to
5 state institutions of higher education to encourage programs to address
6 the need for high quality, accessible, and affordable child care for
7 students at higher education institutions. The university or college
8 administration and student government association, or its equivalent,
9 of each institution receiving the award shall contribute financial
10 support in an amount equal to the child care grant received by the
11 institution. Student government associations may solicit funds from
12 private organizations, such as university or college foundations, as
13 part of their financial support for child care.

14 **Sec. 3.** RCW 28B.135.030 and 2005 c 490 s 8 are each amended to
15 read as follows:

16 The higher education coordinating board shall administer the
17 program for four-year institutions of higher education. The state
18 board for community and technical colleges shall administer the program
19 for community and technical colleges. The higher education
20 coordinating board (~~((and the state board for community and technical~~
21 ~~colleges))~~) shall have the following powers and duties in administering
22 (~~((each))~~) the program:

23 (1) To adopt rules necessary to carry out the program;

24 (2) To establish one or more review committees to assist in the
25 evaluation of proposals for funding. The review committees (~~((shall~~
26 ~~include but not be limited to individuals from the Washington~~
27 ~~association for the education of young children and the child care~~
28 ~~resource and referral network))~~) may receive input from parents,
29 educators, and other experts in the field of early childhood education
30 for this purpose;

31 (3) To establish each biennium specific guidelines for submitting
32 grant proposals consistent with the overall goals of the program.
33 During the (~~((1999-2001))~~) 2009-2011 biennium the guidelines shall be
34 consistent with the following desired outcomes of increasing access to
35 quality child care for students, (~~((addressing the demand for infant and~~
36 ~~toddler care,))~~) providing affordable child care alternatives(~~((~~
37 ~~creating more cooperative preschool programs, creating models that can~~

1 ~~be replicated at other institutions))~~ for students, creating a
2 partnership between university or college administrations, university,
3 or college foundations, and student government associations, or ((its))
4 their equivalents, and increasing efficiency and innovation at campus
5 child care centers;

6 (4) To establish guidelines for an allocation system based on
7 factors that include but are not limited to: The amount of money
8 available in the trust fund(~~characteristics of the institutions~~
9 ~~including the size of the faculty and student body; and the number of~~
10 ~~child care grants received)) and the financial support for child care
11 received by the student government associations or their equivalents;~~

12 (5) To solicit grant proposals and provide information to the
13 institutions of higher education about the program; ~~((and))~~

14 (6) To establish reporting, evaluation, accountability, monitoring,
15 and dissemination requirements for the recipients of the grants;

16 (7) To complete and submit a report on child care at the four-year
17 institutions of higher education to the appropriate committees of the
18 legislature by December 1, 2008. The report shall include but not be
19 limited to information on the need for high quality, affordable, and
20 accessible child care for students; the extent to which child care is
21 a barrier to student access and completion of students' education; an
22 inventory of existing child care centers and services provided; and the
23 amount contributed by each university or college administration and
24 student government association for the purposes of child care; and

25 (8) To report to the appropriate committees of the legislature by
26 December 15, 2009, and every two years thereafter, on the status of
27 program design and implementation. The report shall include but not be
28 limited to summary information on the institutions receiving child
29 grant allocations, including expenditures and reports for the previous
30 biennium, services provided by each institutional child care center,
31 and the number of students using such services.

32 NEW SECTION. Sec. 4. A new section is added to chapter 28B.135
33 RCW to read as follows:

34 The state board for community and technical colleges shall have the
35 following powers and duties in administering the program established in
36 RCW 28B.135.010:

37 (1) To adopt rules necessary to carry out the program;

1 (2) To establish, if deemed necessary, one or more review
2 committees to assist in the evaluation of proposals for funding. The
3 review committees may receive input from parents, educators, and other
4 experts in the field of early childhood education for this purpose;

5 (3) To establish each biennium specific guidelines for submitting
6 grant proposals consistent with the overall goals of the program.
7 During the 2009-2011 biennium the guidelines shall be consistent with
8 the following desired outcomes of increasing access to quality child
9 care for students, providing affordable child care alternatives for
10 students, creating more cooperative preschool programs, creating models
11 that can be replicated at other institutions, creating a partnership
12 between college administrations, college foundations, and student
13 government associations, or their equivalents, and increasing
14 innovation at campus child care centers;

15 (4) To establish guidelines for an allocation system based on
16 factors that include but are not limited to: The amount of money
17 available in the trust fund and the financial support for child care
18 received by the student government associations or their equivalent;

19 (5) To solicit grant proposals and provide information to the
20 institutions of higher education about the program;

21 (6) To establish reporting, evaluation, accountability, monitoring,
22 and dissemination requirements for the recipients of the grants;

23 (7) To complete and submit a report on child care at the public
24 two-year institutions of higher education to the appropriate committees
25 of the legislature by December 1, 2008. The report shall include but
26 not be limited to information on the need for high quality, affordable,
27 and accessible child care for students; the extent to which child care
28 is a barrier to student access and completion of their education,
29 including workforce training programs at community and technical
30 colleges; an inventory of existing child care centers and services
31 provided; and the amount contributed by each college administration and
32 student government association for the purposes of child care; and

33 (8) To report to the appropriate committees of the legislature by
34 December 15, 2009, and every two years thereafter, on the status of
35 program design and implementation within the community and technical
36 college system. The report shall include but not be limited to summary
37 information on the institutions receiving child grant allocations,

1 including expenditures and reports for the previous biennium, services
2 provided by each institutional child care center, and the number of
3 students using such services.

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