HOUSE BILL 2870

State of Washington60th Legislature2008 Regular SessionBy Representatives Liias, Sullivan, Ericks, Williams, Loomis,
Simpson, Ormsby, Miloscia, Hasegawa, Roberts, Santos, Quall, and NelsonRead first time 01/17/08.Referred to Committee on Education.

AN ACT Relating to professional development for instructional assistants; adding a new section to chapter 28A.415 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. Sec. 1. The legislature finds that classified instructional assistants are key partners with classroom teachers in 6 7 improving student achievement. Research on rigorous reading programs, 8 including the reading first programs in our own state, proves that when instructional assistants are skilled, well-trained in a particular 9 10 intervention, and positively supported by the classroom teacher or 11 coach, they can have a significant impact on student reading 12 attainment. The legislature further finds that school district practice provides sufficient evidence of the need for instructional 13 Statewide, school districts relied on more than nineteen 14 assistants. thousand classified instructional assistants, equal to nearly ten 15 thousand full-time equivalent staff, during the 2006-07 school year. 16 Therefore, the legislature intends to support instructional assistants 17 by providing opportunities for high quality professional development to 18 19 make them more effective partners in the classroom.

<u>NEW SECTION.</u> Sec. 2. A new section is added to chapter 28A.415
RCW to read as follows:

3 The office of the superintendent of public instruction, in 4 consultation with the public school employees of Washington and other 5 groups representing school district classified employees, shall develop 6 and offer a training strand through the summer institutes and the 7 winter conference targeted to classified instructional assistants and 8 designed to help them maximize their effectiveness in improving student 9 achievement.

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