HOUSE BILL 3363

State of Washington	60th Legislature	2008 Regular Session
By Representative Dunn		
Read first time 02/11/08.	Referred to Committee	on Education.

1 AN ACT Relating to individuals certified as teachers in other 2 states; and amending RCW 28A.410.210 and 28A.410.220.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 Sec. 1. RCW 28A.410.210 and 2005 c 497 s 201 are each amended to 5 read as follows:

The purpose of the professional educator standards board is to 6 7 establish policies and requirements for the preparation and 8 certification of educators that provide standards for competency in professional knowledge and practice in the areas of certification; a 9 10 foundation of skills, knowledge, and attitudes necessary to help students with diverse needs, abilities, cultural experiences, and 11 learning styles meet or exceed the learning goals outlined in RCW 12 13 28A.150.210; knowledge of research-based practice; and professional 14 development throughout a career. The Washington professional educator 15 standards board shall:

16 (1) Establish policies and practices for the approval of programs 17 of courses, requirements, and other activities leading to educator 18 certification including teacher, school administrator, and educational 19 staff associate certification; 1 (2) Establish policies and practices for the approval of the 2 character of work required to be performed as a condition of entrance 3 to and graduation from any educator preparation program including 4 teacher, school administrator, and educational staff associate 5 preparation program as provided in subsection (1) of this section;

6 (3) Establish a list of accredited institutions of higher education 7 of this and other states whose graduates may be awarded educator 8 certificates as teacher, school administrator, and educational staff 9 associate and establish criteria and enter into agreements with other 10 states to acquire reciprocal approval of educator preparation programs 11 and certification, including teacher certification from the national 12 board for professional teaching standards;

13 (4) Establish policies for approval of nontraditional educator 14 preparation programs;

(5) Conduct a review of educator program approval standards at least every five years, beginning in 2006, to reflect research findings and assure continued improvement of preparation programs for teachers, administrators, and school specialized personnel;

19 (6) Specify the types and kinds of educator certificates to be 20 issued and conditions for certification in accordance with subsection 21 (1) of this section and RCW 28A.410.010;

(7) Hear and determine educator certification appeals as providedby RCW 28A.410.100;

(8) Apply for and receive federal or other funds on behalf of thestate for purposes related to the duties of the board;

26 (9) Adopt rules under chapter 34.05 RCW that are necessary for the 27 effective and efficient implementation of this chapter;

(10) Maintain data concerning educator preparation programs and their quality, educator certification, educator employment trends and needs, and other data deemed relevant by the board;

(11) Serve as an advisory body to the superintendent of public instruction on issues related to educator recruitment, hiring, mentoring and support, professional growth, retention, educator evaluation including but not limited to peer evaluation, and revocation and suspension of licensure;

(12) Submit, by October 15th of each even-numbered year, a joint
 report with the state board of education to the legislative education
 committees, the governor, and the superintendent of public instruction.

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The report shall address the progress the boards have made and the obstacles they have encountered, individually and collectively, in the work of achieving the goals set out in RCW 28A.150.210;

4 (13) Establish the prospective teacher assessment system for basic
5 skills and subject knowledge that shall be required to obtain residency
6 certification pursuant to RCW 28A.410.220 through 28A.410.240; ((and))
7 (14) Conduct meetings under the provisions of chapter 42.30 RCW;
8 and

(15) Establish policies for granting residency certification 9 without additional requirements for testing under RCW 28A.410.220 or 10 additional course completion, except for the course on issues of abuse 11 required under RCW 28A.410.035, for any candidate who holds an active 12 13 teaching certificate issued by another state and who documents at least 14 ten years of teaching experience in public schools. The policies shall also permit such candidates who hold out-of-state endorsements in 15 subject areas not offered for endorsement in Washington to teach the 16 17 subjects of the out-of-state endorsement.

18 Sec. 2. RCW 28A.410.220 and 2002 c 92 s 2 are each amended to read 19 as follows:

20 (1)(a) Beginning not later than September 1, 2001, the Washington 21 professional educator standards board shall make available and pilot a means of assessing an applicant's knowledge in the basic skills. For 22 23 the purposes of this section, "basic skills" means the subjects of at 24 least reading, writing, and mathematics. Beginning September 1, 2002, except as provided in (c) of this subsection and subsection (3) of this 25 26 section, passing this assessment shall be required for admission to 27 approved teacher preparation programs and for persons from out-of-state applying for a Washington state residency teaching certificate. 28

(b) On an individual student basis, approved teacher preparation programs may admit into their programs a candidate who has not achieved the minimum basic skills assessment score established by the Washington professional educator standards board. Individuals so admitted may not receive residency certification without passing the basic skills assessment under this section.

35 (c) The Washington professional educator standards board may 36 establish criteria to ensure that persons from out-of-state who are 37 applying for residency certification and persons applying to master's degree level teacher preparation programs can demonstrate to the board's satisfaction that they have the requisite basic skills based upon having completed another basic skills assessment acceptable to the Washington professional educator standards board or by some other alternative approved by the Washington professional educator standards board.

7 (2) Beginning not later than September 1, 2002, the Washington professional educator standards board shall provide for the initial 8 piloting and implementation of a means of assessing an applicant's 9 10 knowledge in the subjects for which the applicant has applied for an endorsement to his or her residency or professional teaching 11 12 certificate. The assessment of subject knowledge shall not include 13 instructional methodology. Beginning September 1, 2005, passing this 14 shall be required to receive endorsement assessment an for 15 certification purposes.

16 (3) The Washington professional educator standards board may permit 17 exceptions from the assessment requirements under subsections (1) and 18 (2) of this section on a case-by-case basis <u>and shall exempt</u> 19 <u>individuals who meet the criteria specified under RCW 28A.410.210(15)</u> 20 <u>from the assessment requirements under subsections (1) and (2) of this</u> 21 <u>section</u>.

(4) The Washington professional educator standards board shall provide for reasonable accommodations for individuals who are required to take the assessments in subsection (1) or (2) of this section if the individuals have learning or other disabilities.

(5) With the exception of applicants exempt from the requirements
of subsections (1) and (2) of this section, an applicant must achieve
a minimum assessment score or scores established by the Washington
professional educator standards board on each of the assessments under
subsections (1) and (2) of this section.

31 (6) The Washington professional educator standards board and 32 superintendent of public instruction, as determined by the Washington 33 professional educator standards board, may contract with one or more 34 third parties for:

35 (a) The development, purchase, administration, scoring, and 36 reporting of scores of the assessments established by the Washington 37 professional educator standards board under subsections (1) and (2) of 38 this section;

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- (b) Related clerical and administrative activities; or

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(c) Any combination of the purposes in this subsection.

(7) Applicants for admission to a Washington teacher preparation 3 program and applicants for residency and professional certificates who 4 5 are required to successfully complete one or more of the assessments under subsections (1) and (2) of this section, and who are charged a 6 7 fee for the assessment by a third party contracted with under subsection (6) of this section, shall pay the fee charged by the 8 9 contractor directly to the contractor. Such fees shall be reasonably 10 related to the actual costs of the contractor in providing the assessment. 11

12 (8) The superintendent of public instruction is responsible for 13 supervision and providing support services to administer this section. (9) The Washington professional educator standards board shall 14 collaboratively select or develop and implement the assessments and 15 minimum assessment scores required under this section with the 16 17 superintendent of public instruction and shall provide opportunities for representatives of other interested educational organizations to 18 participate in the selection or development and implementation of such 19 20 assessments in a manner deemed appropriate by the Washington 21 professional educator standards board.

(10) The Washington professional educator standards board shall adopt rules under chapter 34.05 RCW that are reasonably necessary for the effective and efficient implementation of this section.

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