
SENATE BILL 5623

State of Washington 60th Legislature 2007 Regular Session

By Senators Carrell, Brandland, Holmquist, Shin and Delvin

Read first time 01/25/2007. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to providing a salary bonus for teachers in high
2 market demand subjects; adding a new section to chapter 28A.405 RCW;
3 making an appropriation; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.405
6 RCW to read as follows:

7 (1) In addition to the statewide certificated instructional staff
8 salary allocations in the state omnibus appropriations act, each school
9 district shall receive allocations sufficient to fund a salary bonus
10 equivalent to ten percent of its base pay for eligible certificated
11 instructional staff who teach in math, science, and/or special
12 education. To receive the salary bonus, individuals must be deemed an
13 "expert" to teach math, science, or special education according to
14 criteria developed and administered by the professional educator
15 standards board.

16 (2) In order to receive funding provided under this section, school
17 districts shall certify to the office of superintendent of public
18 instruction that they will provide the bonuses to the eligible

1 certificated instructional staff in the percentage amount specified in
2 this section and that the funding will not be used to supplant any
3 other state or local funding for compensation for these staff.

4 (3) The annual bonus shall be paid in a lump sum amount and shall
5 not be included in the definition of "earnable compensation" under RCW
6 41.32.010(10). The amount of the bonus shall be prorated based on a
7 full-time equivalent basis.

8 (4) The Washington institute for public policy shall conduct an
9 examination of the implementation and outcome of the math, science, and
10 special education bonus program established in this section. The
11 examination shall include, but is not limited to, a review of the
12 following impacts: The effect on recruitment and retention of math,
13 science, and special education teachers on a statewide and school
14 district basis; the change in experience and other quality indicators
15 of teaching performance of math, science, and special education
16 instruction; the cost-effectiveness of the salary bonus program; and
17 potential changes that would result in more effective math, science,
18 and special education instruction and cost-effectiveness. The
19 institute for public policy shall provide a report of its findings to
20 the governor and appropriate committees of the legislature by January
21 1, 2015.

22 (5) The definitions in this subsection apply throughout this
23 section.

24 (a) "Eligible certificated instructional staff" means a classroom
25 teacher spending at least fifty percent of his or her work day in
26 direct classroom instruction in math and/or science at the middle,
27 junior, or high school levels, and/or special education at all grade
28 levels.

29 (b) "Work day" means the time spent in direct classroom and lab
30 instruction and/or mentor teaching responsibilities.

31 (6) This section expires June 30, 2016.

32 NEW SECTION. **Sec. 2.** The sum of fifty thousand dollars, or as
33 much thereof as may be necessary, is appropriated for the fiscal year
34 ending June 30, 2008, from the general fund to the Washington institute
35 for public policy at The Evergreen State College for the purposes of

1 section 1(4) of this act.

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