S-1870.2			

SUBSTITUTE SENATE BILL 5806

By Senate Committee on Higher Education (originally sponsored by Senators Schoesler, Shin, Berkey, Delvin, Murray and Kohl-Welles)

60th Legislature

2007 Regular Session

READ FIRST TIME 02/20/07.

State of Washington

AN ACT Relating to higher education costs; amending RCW 28B.15.820 and 28B.92.080; reenacting and amending RCW 43.79A.040; adding new sections to chapter 28B.15 RCW; adding new sections to chapter 28B.50 RCW; adding new chapters to Title 28B RCW; and creating new sections.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 PART 1

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7 STATEWIDE TUITION POLICY

8 <u>NEW SECTION.</u> **Sec. 101.** A new section is added to chapter 28B.15 9 RCW to read as follows:

TUITION--FUNDING LEVELS--LIMITATIONS. (1) Beginning with the 2007-08 academic year and ending with the 2016-17 academic year, tuition fees charged to full-time resident undergraduate students may increase no greater than seven percent over the previous academic year in any institution of higher education. Annual reductions or increases in full-time tuition fees for resident undergraduate students shall be as provided in the omnibus appropriations act, within the seven percent increase limit established in this section. To the extent that state appropriations combined with tuition and fee revenues are insufficient

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to achieve the total per-student funding goals established in subsection (2) of this section, the legislature may revisit state appropriations, authorized enrollment levels, and changes in tuition fees for any given fiscal year.

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- (2) The state shall adopt as its goal total per-student funding levels, from state appropriations plus tuition and fees, of at least the sixtieth percentile of total per-student funding at similar public institutions of higher education in the global challenge states. office of financial management shall develop a funding trajectory for each four-year institution of higher education and for the community and technical college system as a whole that when combined with tuition and fees revenue allows the state to achieve its funding goal for each four-year institution and the community and technical college system as a whole no later than fiscal year 2017. The state shall not reduce enrollment levels below fiscal year 2007 budgeted levels in order to improve or alter the per-student funding amount at any four-year institution of higher education or the community and technical college system as a whole. The state recognizes that each four-year institution of higher education and the community and technical college system as a whole have different funding requirements to achieve desired performance levels, and that increases to the total per-student funding amount may need to exceed the minimum funding goal.
- (3) By September 1st of each year beginning 2008, the office of financial management shall report to the governor, the higher education coordinating board, and appropriate committees of the legislature with updated estimates of the total per-student funding level that represents the sixtieth percentile of funding for comparable institutions of higher education in the global challenge states, and the progress toward that goal that was made for each of the public institutions of higher education.
- (4) As used in this section, "global challenge states" are the top performing states on the new economy index published by the progressive policy institute as of the effective date of this section. The new economy index ranks states on indicators of their potential to compete in the new economy. At least once every five years, the office of financial management shall determine if changes to the list of global challenge states are appropriate. The office of financial management shall report its findings to the governor and the legislature.

NEW SECTION. Sec. 102. A new section is added to chapter 28B.15
RCW to read as follows:

BILLING DISCLOSURES TO STUDENTS. In addition to the requirement in 3 RCW 28B.76.300(4), institutions of higher education shall disclose to 4 their undergraduate resident students on the tuition billing statement, 5 in dollar figures for a full-time equivalent student: (1) The full 6 7 cost of instruction, (2) the amount collected from student tuition and fees, and (3) the difference between the amounts for the full cost of 8 instruction and the student tuition and fees, noting that the 9 difference between the cost and tuition was paid by state tax funds and 10 11 other moneys.

12 **PART 2**

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WASHINGTON LEARNS SCHOLARSHIP PROGRAM

NEW SECTION. Sec. 201. WASHINGTON LEARNS SCHOLARSHIP. (1) The
Washington learns scholarship program is established to encourage high
school graduation and college completion among low-income students and
students from families in which neither parent attained a baccalaureate
degree.

- (2) Maximum scholarship award amounts shall be as provided in this section.
 - (a) For students attending two or four-year institutions of higher education as defined in RCW 28B.10.016, the value of the award may not exceed the difference between the student's tuition, fees, books, and materials, less the value of any state or institutional financial aid the student receives for tuition, fees, books, and materials.
 - (b) For students attending private four-year institutions of higher education in Washington, the award amount may not exceed the representative average of awards granted to students in public research universities in Washington.
- 30 (c) For students attending private vocational schools in 31 Washington, the award amount may not exceed the representative average 32 of awards granted to students in public community and technical 33 colleges in Washington.
- 34 (d) Recipients may receive no more than four full-time years' worth 35 of scholarship awards. All eligibility for the scholarship expires

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- upon receipt of a baccalaureate degree or five calendar years after college enrollment.
- NEW SECTION. Sec. 202. ELIGIBILITY. (1) To be eligible to apply for a Washington learns scholarship established in section 201 of this act, a student must be enrolled in the Washington learns scholarship program.

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- (a) To be enrolled, a student must sign a pledge during seventh or eighth grade that includes a commitment to graduate from high school with at least a "C" average and no felony convictions. The pledge must be witnessed by a parent or guardian and forwarded to the higher education coordinating board by mail or electronically, as indicated on the pledge form.
- 13 (b) At the time the pledge is signed, the student must be eligible 14 for free or reduced-price lunches, or will be a first generation 15 college student, meaning that neither parent has attained a 16 baccalaureate degree.
 - (c) The student must be a member of the high school graduating class of 2012 or later.
- 19 (d) The student must complete the application for the scholarship 20 while in high school.
- 21 (2) To receive and maintain scholarship eligibility, a student 22 must:
- 23 (a) Be eligible for resident tuition and fee rates as defined in 24 RCW 28B.15.012 and 28B.15.013;
- 25 (b) Have fulfilled the terms and conditions of the pledge described in this section;
 - (c) Have a family income that is at or below the state median family income in the calendar year preceding college attendance;
 - (d) Enter a public or private institution of higher education in Washington that is accredited by an accrediting agency recognized by rule of the higher education coordinating board. The student must enroll in an institution of higher education within one calendar year of high school graduation, with exceptions made for illness, military service, or other extenuating circumstances;
- 35 (e) Maintain satisfactory academic progress as defined by the 36 institution of higher education in which the student is enrolled; and

(f) File for state and federal financial aid by completing and submitting the free application for federal student aid (FAFSA) in a timely manner. The higher education coordinating board shall set and publicize annual deadlines.

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- 5 <u>NEW SECTION.</u> **Sec. 203.** ADMINISTRATION. (1) The office of the superintendent of public instruction shall:
 - (a) Notify elementary, middle, and junior high school students, parents, teachers, counselors, principals, and the children's administration of the department of social and health services about the Washington learns scholarship program; and
- 11 (b) Work with the higher education coordinating board to develop 12 application collection and student tracking procedures.
 - (2) The higher education coordinating board shall:
- 14 (a) Establish administrative rules and policies to carry out the 15 Washington learns scholarship program;
 - (b) Develop and distribute, to all schools with students enrolled in grade seven or eight, a pledge form that can be completed and returned electronically or by mail by the student or the school to the higher education coordinating board;
 - (c) Provide information to all middle and junior high schools to inform them about the program and the eligibility and application requirements;
- 23 (d) Develop and implement a student application, selection, and 24 notification process for scholarships;
 - (e) Track scholarship recipients to ensure continued eligibility and determine student compliance for awarding of scholarships;
 - (f) Subject to appropriation, deposit funds into the state educational trust fund;
 - (g) Purchase tuition units under the advanced college tuition payment program in chapter 28B.95 RCW to be owned and held in trust by the board, for the purpose of scholarship awards as provided for in this subsection (2); and
- 33 (h) Distribute scholarship funds, in the form of tuition units 34 purchased under the advanced college tuition payment program in chapter 35 28B.95 RCW or through direct payments from the state educational trust 36 fund, to institutions of higher education on behalf of scholarship

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- 1 recipients identified by the board, as long as recipients maintain
- 2 satisfactory academic progress.

3 **PART 3**

4 GET READY FOR MATH AND SCIENCE SCHOLARSHIP PROGRAM

- 5 NEW SECTION. Sec. **301.** GET READY FOR MATH AND SCIENCE SCHOLARSHIP--PUBLIC-PRIVATE PARTNERSHIP. (1) The GET ready for math 6 and science scholarship program is established. Scholarship recipients 7 may enroll in any public or private institution of higher education in 8 Washington that is accredited by an accrediting agency recognized by 9 10 rule of the board. The scholarship may be awarded to eligible students 11 who achieve level four on the mathematics or science Washington assessment of student learning in the tenth grade and who enter 12 qualified programs at a qualified institution of higher education as 13 defined in section 302 of this act. The scholarship award amount may 14 15 not exceed the cost of tuition and mandatory fees for up to one hundred eighty quarter credits, or the semester equivalent, in a public 16 research university in Washington. 17
- 18 (2) A public-private partnership shall be developed to administer 19 the scholarship, with the private partner being a private nonprofit 20 foundation.
- NEW SECTION. Sec. 302. DEFINITIONS. The definitions in this section apply throughout this chapter unless the context clearly requires otherwise.
 - (1) "Board" means the higher education coordinating board.
- 25 (2) "GET units" means tuition units under the advanced college 26 tuition payment program in chapter 28B.95 RCW.
- 27 (3) "Program administrator" means the private nonprofit foundation 28 that is the private partner in the public-private partnership under 29 this chapter.
- 30 (4) "Qualified program" means the qualified mathematics or science-31 related degree program determined by the board and the program 32 administrator under section 307 of this act.
- 33 <u>NEW SECTION.</u> **Sec. 303.** ELIGIBILITY. (1) To be eligible to apply

for a GET ready for math and science scholarship under this chapter, a student must:

3 (a) Be eligible for resident tuition and fee rates as defined in 4 RCW 28B.15.012 and 28B.15.013;

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- (b) Have achieved level four on the mathematics or science Washington assessment of student learning in the tenth grade;
- (c) Declare the intent to enter a qualified program at an institution of higher education in Washington;
- (d) Declare the intent to work in Washington state for at least three years after graduation from college in an occupation related to the college program from which the student will graduate; and
- (e) Have a family income that is at or below one hundred twentyfive percent of the state median family income at the time the application is submitted and for up to the previous two years.
- 15 (2) In order to receive and maintain scholarship eligibility, a 16 student must:
 - (a) Enter a qualified institution of higher education in Washington state within one calendar year of high school graduation;
 - (b) Maintain satisfactory academic progress as defined by the institution of higher education in which the student is enrolled;
 - (c) Take at least one college-level mathematics or science course each term before being accepted into a qualified program; and
 - (d) Enter a qualified program as soon as practicable after program admission prerequisites are fulfilled but not later than the first semester of the junior year in college.
- NEW SECTION. Sec. 304. OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION--DUTIES. The office of the superintendent of public instruction shall:
 - (1) Notify elementary, middle, junior high, and high school students, parents, teachers, counselors, and principals about the GET ready for math and science scholarship program;
 - (2) Notify students who achieve level four of the mathematics or science Washington assessment of student learning in tenth grade that they may be eligible to apply for a GET ready for math and science scholarship and provide them with contact information for the program administrator; and

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- 1 (3) Notify the program administrator and the board, as early as 2 possible during the fall of the students' junior year in high school, 3 of the names and contact information of all students who achieved level 4 four on the mathematics or science Washington assessment of student 5 learning during tenth grade so that the program administrator may 6 provide them with scholarship information.
- NEW SECTION. Sec. 305. HIGHER EDUCATION COORDINATING BOARD--8 DUTIES. The board shall:

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- (1) Purchase GET units to be owned and held in trust by the board, for the purpose of scholarship awards as provided for in this section;
 - (2) Distribute scholarship funds, in the form of GET units or through direct payments from the GET ready for math and science scholarship account, to institutions of higher education on behalf of scholarship recipients identified by the program administrator, as long as recipients continue to meet the requirements of section 303(2) of this act;
 - (3) Provide the program administrator with annual reports of enrollment, contact, and graduation information of scholars, provided they have given permission for the board to do so;
- (4) Track program graduates to ensure that they work in Washington state in a mathematics or science-related occupation for at least three years after college graduation, or pay back the scholarship, prorated based on the length of time worked in a mathematics or science-related occupation in Washington. Students may postpone their in-state work requirement in order to attend graduate school in a qualified program for up to three years after completion of an undergraduate qualified program.
- NEW SECTION. Sec. 306. PROGRAM ADMINISTRATOR--DUTIES. The program administrator shall:
 - (1) Raise funds from the private and nonprofit sectors to match state funds appropriated for the GET ready for math and science scholarship program;
- 33 (2) Develop and implement a student application, selection, and 34 notification process for scholarships;
- 35 (3) Notify institutions of higher education of scholarship

recipients who will attend their institutions and inform them of the terms of the students' eligibility;

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- (4) Report to private donors on the program outcomes and facilitate contact between students and donors, if students have given the foundation permission to do so, in order for donors to offer summer employment opportunities, internships, career information and job opportunities after graduation; and
- 8 (5) Establish rules for scholarship repayment, approved leaves of 9 absence, deferments, and exceptions to recognize extenuating 10 circumstances that may impact students.
- NEW SECTION. Sec. 307. QUALIFIED PROGRAMS. The board and the 11 12 shall determine criteria for administrator qualified 13 mathematics and science-related college degree programs, majors, and courses for this scholarship program. The list of eligible programs 14 shall be updated biennially. However, once a student has been accepted 15 16 into an eligible mathematics or science degree program, the student may 17 continue in that program, even if it is subsequently removed from the 18 list of qualified programs.
- NEW SECTION. Sec. 308. GET READY FOR MATH AND SCIENCE SCHOLARSHIP ACCOUNT. (1) The GET ready for math and science scholarship account is created in the custody of the state treasurer.
- (2) The board shall deposit into the account all money received for the GET ready for math and science scholarship program from appropriations and private sources. The account shall be self-sustaining.
 - (3) Expenditures from the account shall be used for scholarships to eligible students and for purchases of GET units. Purchased GET units shall be owned and held in trust by the board. Expenditures from the account shall be an equal match of state appropriations and private funds raised by the program administrator.
 - (4) With the exception of the operating costs associated with the management of the account by the treasurer's office as authorized in chapter 43.79A RCW, the account shall be credited with all investment income earned by the account.
- 35 (5) Disbursements from the account are exempt from appropriations 36 and the allotment provisions of chapter 43.88 RCW.

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1 (6) Disbursements from the account shall be made only on the authorization of the board.

- Sec. 309. RCW 43.79A.040 and 2006 c 311 s 21 and 2006 c 120 s 2 are each reenacted and amended to read as follows:
- (1) Money in the treasurer's trust fund may be deposited, invested, and reinvested by the state treasurer in accordance with RCW 43.84.080 in the same manner and to the same extent as if the money were in the state treasury.
- (2) All income received from investment of the treasurer's trust fund shall be set aside in an account in the treasury trust fund to be known as the investment income account.
- (3) The investment income account may be utilized for the payment of purchased banking services on behalf of treasurer's trust funds including, but not limited to, depository, safekeeping, and disbursement functions for the state treasurer or affected state agencies. The investment income account is subject in all respects to chapter 43.88 RCW, but no appropriation is required for payments to financial institutions. Payments shall occur prior to distribution of earnings set forth in subsection (4) of this section.
- (4)(a) Monthly, the state treasurer shall distribute the earnings credited to the investment income account to the state general fund except under (b) and (c) of this subsection.
- (b) The following accounts and funds shall receive their proportionate share of earnings based upon each account's or fund's average daily balance for the period: The Washington promise scholarship account, the college savings program account, the Washington advanced college tuition payment program account, the agricultural local fund, the American Indian scholarship endowment fund, the foster care scholarship endowment fund, the foster care endowed scholarship trust fund, the students with dependents grant account, the basic health plan self-insurance reserve account, the contract harvesting revolving account, the Washington state combined fund drive account, the commemorative works account, the Washington international exchange scholarship endowment fund, the developmental disabilities endowment trust fund, the energy account, the fair fund, the fruit and vegetable inspection account, the future teachers conditional scholarship account, the game farm alternative account, the

GET ready for math and science scholarship account, the grain 1 2 inspection revolving fund, the juvenile accountability incentive account, the law enforcement officers' and fire fighters' plan 2 3 expense fund, the local tourism promotion account, the produce railcar 4 5 pool account, the regional transportation investment district account, the rural rehabilitation account, the stadium and exhibition center 6 7 account, the youth athletic facility account, the self-insurance revolving fund, the sulfur dioxide abatement account, the children's 8 trust fund, the Washington horse racing commission Washington bred 9 10 owners' bonus fund account, the Washington horse racing commission class C purse fund account, the individual development account program 11 12 account, the Washington horse racing commission operating account 13 (earnings from the Washington horse racing commission operating account 14 must be credited to the Washington horse racing commission class C purse fund account), the life sciences discovery fund, and the reading 15 16 achievement account. However, the earnings to be distributed shall 17 first be reduced by the allocation to the state treasurer's service fund pursuant to RCW 43.08.190. 18

- (c) The following accounts and funds shall receive eighty percent of their proportionate share of earnings based upon each account's or fund's average daily balance for the period: The advanced right of way revolving fund, the advanced environmental mitigation revolving account, the city and county advance right-of-way revolving fund, the federal narcotics asset forfeitures account, the high occupancy vehicle account, the local rail service assistance account, and the miscellaneous transportation programs account.
- (5) In conformance with Article II, section 37 of the state Constitution, no trust accounts or funds shall be allocated earnings without the specific affirmative directive of this section.

30 PART 4

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31 REGIONAL OPPORTUNITY GRANT PROGRAM

NEW SECTION. Sec. 401. REGIONAL OPPORTUNITY GRANT PROGRAM--33 INTENT. The legislature finds that:

(1) The economic trends of globalization and technological change are increasing the demand for higher and differently skilled workers than in the past;

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1 (2) Increasing Washington's economic competitiveness requires 2 increasing the supply of skilled workers in the state;

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- (3) Improving the labor market competitiveness of all Washington residents requires that all residents have access to postsecondary education; and
- (4) Community and technical college workforce training programs and Washington state apprenticeship and training council-approved apprenticeship programs provide effective and efficient pathways for people to enter high-wage, high-skilled careers while also meeting the needs of the economy.
- NEW SECTION. Sec. 402. A new section is added to chapter 28B.50 RCW to read as follows:
 - REGIONAL OPPORTUNITY GRANT PROGRAM. (1) The college board shall develop and implement a workforce education program known as the regional opportunity grant program to provide funding for students enrolled at public community and technical colleges in regional opportunity grant-eligible programs of study determined through the process described in section 403 of this act. Students enrolled in the regional opportunity grant program are eligible for:
 - (a) Funding for tuition and mandatory fees at the public community and technical college rate, prorated if the credit load is less than full time, paid directly to the educational institution; and
 - (b) An additional allowance for books, tools, and supplies.
- (2) Funding under this section is limited to a maximum forty-five credits in a regional opportunity grant-eligible program of study, including required related courses. No student may receive regional opportunity grant funding for more than forty-five credits or for more than three years from initial receipt of grant funds in one or a combination of programs.
- NEW SECTION. Sec. 403. A new section is added to chapter 28B.50 RCW to read as follows:
- REGIONAL OPPORTUNITY GRANT PROGRAM--ELIGIBILITY--GOALS-COLLABORATION WITH THE HIGHER EDUCATION COORDINATING BOARD. (1) To be
 eligible for participation in the regional opportunity grant program
 established in section 402 of this act, a student must be eligible for
 resident tuition and fee rates as defined in RCW 28B.15.012 and

- 28B.15.013, be enrolled in a vocational program of study, and have a family income that is at or below the state median family income using the state need grant schedule for the same academic year.
 - (2) The college board shall develop goals for student retention and completion. It shall set annual performance measures and targets and monitor the performance at all public community and technical colleges.
 - (3) The college board and the higher education coordinating board shall work together to ensure that students participating in the regional opportunity grant program receive all other state and federal financial aid to which they are entitled while receiving a regional opportunity grant.
 - (4) The college board and the higher education coordinating board shall document the amount of regional opportunity grant assistance and the types and amounts of other sources of financial aid received by participating students. Annually, they shall produce a summary of the data.
 - (5) The college board shall:

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- 18 (a) Develop the program and begin enrolling students no later than 19 January 2008; and
- 20 (b) Submit a progress report to appropriate committees of the 21 legislature by December 1, 2008.
- NEW SECTION. **Sec. 404.** A new section is added to chapter 28B.50 RCW to read as follows:
 - REGIONAL OPPORTUNITY GRANT PROGRAM--COLLEGE BOARD DUTIES. The college board, in partnership with business, labor, and the workforce training and education coordinating board, shall:
 - (1) Identify job specific training programs offered by qualified postsecondary institutions that lead to a credential, certificate, or degree in high-demand occupations, which are occupations where employer demand for workers exceeds the supply of qualified job applicants throughout the state or in a specific region;
 - (2) Designate recognized credentials, certificates, and degrees as "regional opportunity grant-eligible programs of study"; and
- 34 (3) Market the credentials, certificates, and degrees to potential 35 students, businesses, and apprenticeship programs as a way for 36 individuals to advance in their careers and to better meet the needs of 37 industry.

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1 PART 5

EXPANDING ELIGIBILITY FOR THE STATE NEED GRANT PROGRAM

NEW SECTION. Sec. 501. The legislature finds that many adults who wish to improve their skills or complete a college degree also have to work full time to support a family or are single parents, and are able to attend only one class per term. This should not disqualify them from the state's primary financial aid program if they would otherwise be eligible based on their income.

- **Sec. 502.** RCW 28B.15.820 and 2004 c 275 s 66 are each amended to read as follows:
 - (1) Each institution of higher education, including technical colleges, shall deposit a minimum of three and one-half percent of revenues collected from tuition and services and activities fees in an institutional financial aid fund that is hereby created and which shall be held locally. Moneys in the fund shall be used only for the following purposes: (a) To make guaranteed long-term loans to eligible students as provided in subsections (3) through (8) of this section; (b) to make short-term loans as provided in subsection (9) of this section; or (c) to provide financial aid to needy students as provided in subsection (10) of this section.
 - (2) An "eligible student" for the purposes of subsections (3) through (8) and (10) of this section is a student registered for at least ((six)) three credit hours or the equivalent, who is eligible for resident tuition and fee rates as defined in RCW 28B.15.012 and 28B.15.013, and who is a "needy student" as defined in RCW 28B.92.030.
 - (3) The amount of the guaranteed long-term loans made under this section shall not exceed the demonstrated financial need of the student. Each institution shall establish loan terms and conditions which shall be consistent with the terms of the guaranteed loan program established by 20 U.S. Code Section 1071 et seq., as now or hereafter amended. All loans made shall be guaranteed by the Washington student loan guaranty association or its successor agency. Institutions are hereby granted full authority to operate as an eligible lender under the guaranteed loan program.
 - (4) Before approving a guaranteed long-term loan, each institution shall analyze the ability of the student to repay the loan based on factors which include, but are not limited to, the student's

accumulated total education loan burdens and the employment opportunities and average starting salary characteristics of the student's chosen fields of study. The institution shall counsel the student on the advisability of acquiring additional debt, and on the availability of other forms of financial aid.

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- (5) Each institution is responsible for collection of guaranteed long-term loans made under this section and shall exercise due diligence in such collection, maintaining all necessary records to insure that maximum repayments are made. Institutions shall cooperate lenders and the Washington student loan guaranty with other association, or its successor agency, in the coordinated collection of guaranteed loans, and shall assure that the guarantability of the loans is not violated. Collection and servicing of guaranteed long-term loans under this section shall be performed by entities approved for such servicing by the Washington student loan guaranty association or its successor agency: PROVIDED, That institutions be permitted to perform such servicing if specifically recognized to do so by the Washington student loan guaranty association or its successor agency. Collection and servicing of guaranteed long-term loans made by community colleges under subsection (1) of this section shall be coordinated by the state board for community and technical colleges and shall be conducted under procedures adopted by the state board.
- (6) Receipts from payment of interest or principal or any other subsidies to which institutions as lenders are entitled, that are paid by or on behalf of borrowers of funds under subsections (3) through (8) of this section, shall be deposited in each institution's financial aid fund and shall be used to cover the costs of making the guaranteed long-term loans under this section and maintaining necessary records and making collections under subsection (5) of this section: PROVIDED, That such costs shall not exceed five percent of aggregate outstanding loan principal. Institutions shall maintain accurate records of such costs, and all receipts beyond those necessary to pay such costs, shall be deposited in the institution's financial aid fund.
- (7) The governing boards of the state universities, the regional universities, and The Evergreen State College, and the state board for community and technical colleges, on behalf of the community colleges and technical colleges, shall each adopt necessary rules and regulations to implement this section.

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(8) First priority for any guaranteed long-term loans made under this section shall be directed toward students who would not normally have access to educational loans from private financial institutions in Washington state, and maximum use shall be made of secondary markets in the support of loan consolidation.

- (9) Short-term loans, not to exceed one year, may be made from the institutional financial aid fund to students enrolled in the institution. No such loan shall be made to any student who is known by the institution to be in default or delinquent in the payment of any outstanding student loan. A short-term loan may be made only if the institution has ample evidence that the student has the capability of repaying the loan within the time frame specified by the institution for repayment.
- (10) Any moneys deposited in the institutional financial aid fund that are not used in making long-term or short-term loans may be used by the institution for locally-administered financial aid programs for needy students, such as need-based institutional employment programs or need-based tuition and fee scholarship or grant programs. These funds shall be used in addition to and not to replace institutional funds that would otherwise support these locally-administered financial aid programs. First priority in the use of these funds shall be given to needy students who have accumulated excessive educational loan burdens. An excessive educational loan burden is a burden that will be difficult to repay given employment opportunities and average starting salaries in the student's chosen fields of study. Second priority in the use of these funds shall be given to needy single parents, to assist these students with their educational expenses, including expenses associated with child care and transportation.
- **Sec. 503.** RCW 28B.92.080 and 2004 c 275 s 39 are each amended to 30 read as follows:

For a student to be eligible for a state need grant a student must:

- 32 (1) Be a "needy student" or "disadvantaged student" as determined 33 by the board in accordance with RCW 28B.92.030 (3) and (4).
- 34 (2) Have been domiciled within the state of Washington for at least 35 one year.
- 36 (3) Be enrolled or accepted for enrollment ((on at least a half-

1	<pre>time basis</pre>)	<u>in at</u>	least	three	credits	at	an	institution	of	higher
2	education is	n V	Washing	ton as	define	ed in RCW	28	в.92	2.030(1).		

3 (4) Have complied with all the rules ((and regulations)) adopted by 4 the board for the administration of this chapter.

5 **PART 6**

6 MISCELLANEOUS PROVISIONS

- NEW SECTION. Sec. 601. PART HEADINGS AND CAPTIONS NOT LAW. Part headings and captions used in this act are not any part of the law.
- 9 <u>NEW SECTION.</u> **Sec. 602.** Sections 201 through 203 of this act 10 constitute a new chapter in Title 28B RCW.
- NEW SECTION. Sec. 603. Sections 301 through 308 of this act constitute a new chapter in Title 28B RCW.

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