
SECOND SUBSTITUTE SENATE BILL 5843

State of Washington

60th Legislature

2007 Regular Session

By Senate Committee on Ways & Means (originally sponsored by Senators Oemig, Tom, Rockefeller, Zarelli and Keiser)

READ FIRST TIME 03/05/07.

1 AN ACT Relating to educational data and data systems; amending RCW
2 28A.410.070; adding a new section to chapter 28A.300 RCW; and creating
3 a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that:

6 (1) Reliable data on student progress, characteristics of students
7 and schools, and teacher qualifications and mobility is critical for
8 accountability to the state and to the public;

9 (2) Educational data should be made available as widely as possible
10 while appropriately protecting the privacy of individuals as provided
11 by law;

12 (3) School districts and the office of the superintendent of public
13 instruction need robust and compatible data systems and programs to
14 reduce inefficiencies caused by the lack of connectivity and to
15 minimize or eliminate multiple data entry; and

16 (4) Schools and districts should be supported in their management
17 of educational data and should have access to user-friendly programs
18 and reports that can be readily used by classroom teachers and building
19 principals to improve instruction.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
2 RCW to read as follows:

3 (1) As a first step in establishing a framework and baseline
4 information for better linking data on students, teachers, and student
5 achievement, the office of the superintendent of public instruction
6 shall, to the extent funds are appropriated for this purpose, conduct
7 a feasibility study on establishing a statewide longitudinal
8 student-teacher data system. The primary purpose of the data system is
9 to better aid research into programs and interventions that are most
10 effective in improving student performance, better understand the
11 state's public educator workforce, and to provide information on areas
12 within the educational system that need improvement.

13 (2) A preliminary set of data elements shall be developed by the
14 office of the superintendent of public instruction in collaboration
15 with the professional educator standards board, the state board of
16 education, and the joint legislative audit and review committee by
17 December 2007. The feasibility study shall include conducting pilot
18 studies on the collection of this preliminary set of identified data
19 elements in two school districts, with one over twenty thousand in
20 full-time equivalent enrollment and the other less than two thousand in
21 full-time equivalent enrollment.

22 (3) By November 1, 2008, the office of the superintendent of public
23 instruction shall provide a final report on the results of the
24 feasibility study, including the results from the pilot studies, to the
25 appropriate policy and fiscal committees of the legislature.

26 (4) The topics covered in the feasibility study shall include, but
27 are not limited to:

28 (a) Detailed estimates on the cost of the development and
29 implementation of the data system;

30 (b) A final list of specific data elements that are necessary to
31 allow effective and efficient research on an individual school,
32 district, and statewide basis, and of those data elements,
33 identification of what data is currently reported by schools and school
34 districts and what is not reported;

35 (c) The standards needed for validation and verification of data
36 entered into the systems to ensure accuracy and compatibility of data;
37 and

1 (d) The staffing and related impacts on schools and school
2 districts from the collection of the recommended data elements and
3 consideration of ways to reduce duplicate reporting of data.

4 (5) In conducting the feasibility study, the office of the
5 superintendent of public instruction shall consult with the Washington
6 state institute for public policy, the professional educator standards
7 board, the state board of education, the joint legislative audit and
8 review committee, the center for analysis of longitudinal data in
9 education research, other research organizations as appropriate, the
10 association of Washington school principals, the Washington association
11 of school administrators, the Washington education association, the
12 Washington association of school business officials, Washington
13 association of colleges for teacher education, and the Washington state
14 school directors' association about the needed data elements for an
15 effective statewide longitudinal student-teacher data system.

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