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## ENGROSSED SUBSTITUTE SENATE BILL 6295

State of Washington 60th Legislature 2008 Regular Session

By Senate Ways & Means (originally sponsored by Senators Kilmer, Rockefeller, Hobbs, Shin, Franklin, Marr, Rasmussen, Kastama, Kauffman, Keiser, Kohl-Welles, Hatfield, Berkey, and Regala)

READ FIRST TIME 02/12/08.

- 1 AN ACT Relating to workplace-based electronically distributed 2 learning; adding new sections to chapter 28C.18 RCW; creating a new
- 3 section; and providing an expiration date.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 NEW SECTION. Sec. 1. The legislature finds that there are many 6 working adults in Washington that need additional postsecondary 7 educational opportunities to further develop their employability. 8 legislature further finds that many of these people postpone or call 9 off their personal educational plans because they are busy working and 10 raising their families. Because the largest portion of our workforce over the next thirty years is already employed but in need of skill 11 development, and because many low-wage, low-skilled, and mid-skilled 12 13 individuals cannot take advantage of postsecondary educational opportunities as they currently exist, the legislature intends to 14 15 identify and test additional postsecondary educational opportunities 16 tailored to make postsecondary education accessible to working adults 17 through the use of campuses extended to include workplace-based educational offerings. 18

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- NEW SECTION. Sec. 2. A new section is added to chapter 28C.18 RCW to read as follows:
  - (1) To the extent funds are available for this purpose, the board shall identify and evaluate current national private employer workplace-based educational programs with distance learning components provided by public colleges and universities. The evaluation shall include:
  - (a) A review of the literature and direct surveys of practitioners about promising practices and net impact analysis;
  - (b) An initial determination of feasibility based on targeted populations served, subject matter, and level of education;
- 12 (c) An overview of technological considerations and adult learning 13 strategies for distribution of learning to employer sites; and
- 14 (d) An overview of cost factors, including shared costs or co-15 investments by public and private partners.
- 16 (2) The board shall report the results of the study and evaluation 17 to appropriate committees of the legislature by December 1, 2008.
- NEW SECTION. Sec. 3. A new section is added to chapter 28C.18 RCW to read as follows:
  - (1) To the extent funds are available for this purpose, the board shall use a matching fund strategy to select and evaluate up to eight pilot projects operated by Washington institutions of higher education. By September 2008, the board shall select up to eight institutions of higher education as defined in RCW 28B.92.030 including at least four community or technical colleges to develop and offer a pilot project providing employer workplace-based educational programs with distance learning components. The board shall convene a task force that includes representatives from the state board for community and technical colleges and the higher education coordinating board to select the participant institutions. At a minimum, the criteria for selecting the educational institutions shall address:
  - (a) The ability to demonstrate a capacity to make a commitment of resources to build and sustain a high quality program;
- 34 (b) The ability to readily engage faculty appropriately qualified 35 to develop and deliver a high quality curriculum;
  - (c) The ability to demonstrate demand for the proposed program from

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a sufficient number of students within its service area to make the program cost-effective and feasible to operate; and

- (d) The identification of available employers under subsection (3) of this section that demonstrate willingness to host an on-site program either because they demand the level of education proposed within the program or because they expect to accrue benefits of improved worker retention and productivity from employee engagement in higher education.
- (2) Institutions of higher education may submit an application to become a pilot college under this section. An institution of higher education selected as a pilot college shall develop the curriculum for and design and deliver courses. However, the programs developed under this section are subject to approval by the state board for technical and community colleges under RCW 28B.50.090 and by the higher education coordinating board under RCW 28B.76.230.
- (3) By September 2008, the board, in cooperation with the state board for community and technical colleges and the higher education coordinating board, shall select employers with the ability to offer employment and workplace-based educational programs with distance learning components in cooperation with the institutions selected under subsection (1) of this section. The selection criteria shall address:
- (a) Access to educational coursework and educational advice and support for entry-level and semi-skilled workers, including paid and unpaid release time, and adequate classroom space that is equipped appropriately for the selected technological distance learning methodologies to be used;
- (b) On-site promotion and encouragement of worker participation, including employee orientations, peer support and mentoring, educational tutoring, and career planning;
- (c) Allowance of a reasonable level of worker choice in the type and level of coursework available;
- (d) Commitment to work with college partner to ensure the relevance of coursework to the skill demands and potential career pathways of the employer host site and other participating employers; and
- (e) Willingness to participate in an evaluation of the pilot to analyze the net benefit to the employer host site, other employer partners, the worker-students, and the colleges.

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- 1 (4) In firms with union representation, the establishment of a 2 labor-management committee to oversee design and participation shall be 3 mandatory.
- 4 (5) Joint applications from institutions of higher education and 5 private employers shall be encouraged.
- 6 (6) The board shall evaluate the pilot project and report the outcomes to students and employers by December 1, 2012.
- 8 <u>NEW SECTION.</u> **Sec. 4.** A new section is added to chapter 28C.18 RCW 9 to read as follows:
- The board may receive and expend federal funds and private gifts or grants, which funds must be expended in accordance with any conditions upon which the funds are contingent.
- NEW SECTION. Sec. 5. Sections 2 through 4 of this act expire 14 December 31, 2012.

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