
SENATE BILL 6611

State of Washington

60th Legislature

2008 Regular Session

By Senators Pridemore, Kohl-Welles, Shin, and Rasmussen

Read first time 01/21/08. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to enhancing Washington state history and
2 government course requirements for high school graduation; adding a new
3 section to chapter 28A.230 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The study of the state's history and
6 government is vital to providing a well-rounded education to students.
7 It is important for students to have a firm understanding of where we
8 have come from as a state and the institutions that guide and serve
9 citizens of the state. It is equally important to provide students
10 with context for the information that enables them to apply it to the
11 present and future, with an understanding of Washington's place in our
12 country and the broader global community.

13 The legislature finds that the current high school graduation
14 requirements for coursework in Washington state history and government
15 should be enhanced to ensure students understand the complex issues of
16 today's world and Washington's place in the global community. It is
17 therefore the intent of the legislature to modernize high school
18 graduation requirements for coursework in Washington state history and
19 government.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.230
2 RCW to read as follows:

3 Beginning with the 2009-10 school year, school districts shall
4 ensure that any course in Washington state history and government
5 offered to fulfill high school requirements includes, but is not
6 limited to, the following content:

7 (1) Commerce in Washington state and Washington's place in a global
8 economy;

9 (2) The Constitution of the state of Washington and Washington
10 state politics;

11 (3) Washington state geography; and

12 (4) Washington state history and culture.

--- END ---