SENATE BILL 6832

State of Washington 60th Legislature 2008 Regular Session

By Senators Shin, Schoesler, Delvin, Kilmer, Jacobsen, Rasmussen, Rockefeller, and McAuliffe

Read first time 01/25/08. Referred to Committee on Higher Education.

- 1 AN ACT Relating to career colleges' participation in the
- 2 opportunity grant program; and amending RCW 28B.50.030 and 28B.50.272.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

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- 4 **Sec. 1.** RCW 28B.50.030 and 2007 c 277 s 301 are each amended to read as follows:
- As used in this chapter, unless the context requires otherwise, the term:
 - (1) "System" shall mean the state system of community and technical colleges, which shall be a system of higher education.
- 10 (2) "Board" shall mean the workforce training and education 11 coordinating board.
- 12 (3) "College board" shall mean the state board for community and 13 technical colleges created by this chapter.
- 14 (4) "Director" shall mean the administrative director for the state 15 system of community and technical colleges.
- 16 (5) "District" shall mean any one of the community and technical 17 college districts created by this chapter.
- 18 (6) "Board of trustees" shall mean the local community and

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1 technical college board of trustees established for each college
2 district within the state.

- (7) "Occupational education" shall mean that education or training that will prepare a student for employment that does not require a baccalaureate degree, and education and training leading to an applied baccalaureate degree.
- (8) "K-12 system" shall mean the public school program including kindergarten through the twelfth grade.
- 9 (9) "Common school board" shall mean a public school district board of directors.
 - (10) "Community college" shall include those higher education institutions that conduct education programs under RCW 28B.50.020.
 - (11) "Technical college" shall include those higher education institutions with the sole mission of conducting occupational education, basic skills, literacy programs, and offering on short notice, when appropriate, programs that meet specific industry needs. The programs of technical colleges shall include, but not be limited to, continuous enrollment, competency-based instruction, industry-experienced faculty, curriculum integrating vocational and basic skills education, and curriculum approved by representatives of employers and labor. For purposes of this chapter, technical colleges shall include Lake Washington Vocational-Technical Institute, Renton Vocational-Technical Institute, Clover Park Vocational Institute, and Bellingham Vocational-Technical Institute.
 - (12) "Adult education" shall mean all education or instruction, including academic, vocational education or training, basic skills and literacy training, and "occupational education" provided by public educational institutions, including common school districts for persons who are eighteen years of age and over or who hold a high school diploma or certificate. However, "adult education" shall not include academic education or instruction for persons under twenty-one years of age who do not hold a high school degree or diploma and who are attending a public high school for the sole purpose of obtaining a high school diploma or certificate, nor shall "adult education" include education or instruction provided by any four year public institution of higher education.
- 37 (13) "Dislocated forest product worker" shall mean a forest 38 products worker who: (a)(i) Has been terminated or received notice of

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termination from employment and is unlikely to return to employment in the individual's principal occupation or previous industry because of a diminishing demand for his or her skills in that occupation or industry; or (ii) is self-employed and has been displaced from his or her business because of the diminishing demand for the business' services or goods; and (b) at the time of last separation from employment, resided in or was employed in a rural natural resources impact area.

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- (14) "Forest products worker" shall mean a worker in the forest products industries affected by the reduction of forest fiber enhancement, transportation, or production. The workers included within this definition shall be determined by the employment security department, but shall include workers employed in the industries assigned the major group standard industrial classification codes "24" and "26" and the industries involved in the harvesting and management of logs, transportation of logs and wood products, processing of wood products, and the manufacturing and distribution of wood processing and logging equipment. The commissioner may adopt rules further interpreting these definitions. For the purposes of this subsection, "standard industrial classification code" means the code identified in RCW 50.29.025(3).
- (15) "Dislocated salmon fishing worker" means a finfish products worker who: (a)(i) Has been terminated or received notice of termination from employment and is unlikely to return to employment in the individual's principal occupation or previous industry because of a diminishing demand for his or her skills in that occupation or industry; or (ii) is self-employed and has been displaced from his or her business because of the diminishing demand for the business's services or goods; and (b) at the time of last separation from employment, resided in or was employed in a rural natural resources impact area.
- (16) "Salmon fishing worker" means a worker in the finfish industry affected by 1994 or future salmon disasters. The workers included within this definition shall be determined by the employment security department, but shall include workers employed in the industries involved in the commercial and recreational harvesting of finfish including buying and processing finfish. The commissioner may adopt rules further interpreting these definitions.

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(17) "Rural natural resources impact area" means:

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- 2 (a) A nonmetropolitan county, as defined by the 1990 decennial 3 census, that meets three of the five criteria set forth in subsection 4 (18) of this section;
 - (b) A nonmetropolitan county with a population of less than forty thousand in the 1990 decennial census, that meets two of the five criteria as set forth in subsection (18) of this section; or
 - (c) A nonurbanized area, as defined by the 1990 decennial census, that is located in a metropolitan county that meets three of the five criteria set forth in subsection (18) of this section.
 - (18) For the purposes of designating rural natural resources impact areas, the following criteria shall be considered:
- 13 (a) A lumber and wood products employment location quotient at or 14 above the state average;
- 15 (b) A commercial salmon fishing employment location quotient at or 16 above the state average;
- 17 (c) Projected or actual direct lumber and wood products job losses 18 of one hundred positions or more;
 - (d) Projected or actual direct commercial salmon fishing job losses of one hundred positions or more; and
 - (e) An unemployment rate twenty percent or more above the state average. The counties that meet these criteria shall be determined by the employment security department for the most recent year for which data is available. For the purposes of administration of programs under this chapter, the United States post office five-digit zip code delivery areas will be used to determine residence status for eligibility purposes. For the purpose of this definition, a zip code delivery area of which any part is ten miles or more from an urbanized area is considered nonurbanized. A zip code totally surrounded by zip codes qualifying as nonurbanized under this definition is also considered nonurbanized. The office of financial management shall make available a zip code listing of the areas to all agencies and organizations providing services under this chapter.
 - (19) "Applied baccalaureate degree" means a baccalaureate degree awarded by a college under RCW 28B.50.810 for successful completion of a program of study that is:
 - (a) Specifically designed for individuals who hold an associate of

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- applied science degree, or its equivalent, in order to maximize application of their technical course credits toward the baccalaureate degree; and
 - (b) Based on a curriculum that incorporates both theoretical and applied knowledge and skills in a specific technical field.
 - (20) "Qualified institutions of higher education" means:
 - (a) Washington public community and technical colleges;
- 8 (b) Private career schools that are members of an accrediting
 9 association ((recognized by rule of the higher education coordinating
 10 board for the purposes of chapter 28B.92 RCW)) and are eligible to
 11 administer federal financial aid programs under Title IV of P.L. 105-
- 12 <u>244, as amended</u>; and

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- 13 (c) Washington state apprenticeship and training council-approved 14 apprenticeship programs.
- 15 **Sec. 2.** RCW 28B.50.272 and 2007 c 277 s 102 are each amended to read as follows:
 - (1) To be eligible for participation in the opportunity grant program established in RCW 28B.50.271, a student must:
- 19 (a) Be a Washington resident student as defined in RCW 28B.15.012 20 enrolled in an opportunity grant-eligible program of study;
 - (b) Have a family income that is at or below two hundred percent of the federal poverty level using the most current guidelines available from the United States department of health and human services, and be determined to have financial need based on the free application for federal student aid; and
 - (c) Meet such additional selection criteria as the college board shall establish in order to operate the program within appropriated funding levels.
 - (2) Upon enrolling, the student must provide evidence of commitment to complete the program. The student must make satisfactory progress and maintain a cumulative 2.0 grade point average for continued eligibility. If a student's cumulative grade point average falls below 2.0, the student may petition the institution of higher education of attendance. The qualified institution of higher education has the authority to establish a probationary period until such time as the student's grade point average reaches required standards.

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- (3) Subject to funds appropriated for this specific purpose, ((public)) qualified institutions of higher education shall receive an enhancement of one thousand five hundred dollars for each full-time equivalent student enrolled in the opportunity grant program whose income is below two hundred percent of the federal poverty level. The funds shall be used for individualized support services which may include, but are not limited to, college and career advising, tutoring, emergency child care, and emergency transportation. The qualified institution of higher education is expected to help students access all financial resources and support services available to them through alternative sources.
 - (4) The college board shall be accountable for student retention and completion of opportunity grant-eligible programs of study. It shall set annual performance measures and targets and monitor the performance at all qualified institutions of higher education. The college board must reduce funding at institutions of higher education that do not meet targets for two consecutive years, based on criteria developed by the college board.
 - (5) The college board and higher education coordinating board shall work together to ensure that students participating in the opportunity grant program are informed of all other state and federal financial aid to which they may be entitled while receiving an opportunity grant.
 - (6) The college board and higher education coordinating board shall document the amount of opportunity grant assistance and the types and amounts of other sources of financial aid received by participating students. Annually, they shall produce a summary of the data.
 - (7) The college board shall:

- (a) Begin developing the program no later than August 1, 2007, with student enrollment to begin no later than January 14, 2008; and
- 30 (b) Submit a progress report to the legislature by December 1, 31 2008.
 - (8) The college board may, in implementing the opportunity grant program, accept, use, and expend or dispose of contributions of money, services, and property. All such moneys received by the college board for the program must be deposited in an account at a depository approved by the state treasurer. Only the college board or a duly authorized representative thereof may authorize expenditures from this account. In order to maintain an effective expenditure and revenue

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- 1 control, the account is subject in all respects to chapter 43.88 RCW,
- 2 but no appropriation is required to permit expenditure of moneys in the
- 3 account.

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