HB 1619 - DIGEST

Finds that families have a major influence on their children's achievement in school. Families of all income and education levels, and from all ethnic and cultural backgrounds, should be supported and encouraged to be involved in school and in their children's learning at home.

Declares an intent to establish first teacher parent mentor programs to provide connections between schools, community organizations, and parents; recruit and provide training for parent mentors; and expand opportunities for involvement by parents in their children's schools, particularly for parents from diverse communities.