

HB 1907-S - DIGEST

(SEE ALSO PROPOSED 2ND SUB)

Establishes a public-private partnership to develop, pilot, and implement the Washington state leadership academy to focus on the development and enhancement of personal leadership characteristics and the teaching of effective practices and skills demonstrated by school and district administrators who are successful managers and instructional leaders. It is the goal of the academy to provide state-of-the-art programs and services across the state.

Directs the office of financial management and the superintendent of public instruction to jointly conduct a review of teacher pay systems in the global challenge states. The office of financial management and the superintendent of public instruction shall develop a methodology for comparing teacher salaries among the global challenge states. The office of financial management shall report to the governor and the legislature on the findings from this review and the initial set of teacher salary comparisons among the global challenge states by January 10, 2008.

Finds that Washington lacks a systemic and strategic recruitment approach to increasing diversity among educators. Additional steps must be taken to increase the number of diverse high school students who seek to enter the teaching profession, especially in teacher shortage areas and among multilingual, multicultural students.