

HB 2316 - DIGEST

Provides that limited English proficient students in the graduating classes of 2008, 2009, and 2010 who meet the criteria under this act may graduate from high school without earning a certificate of academic achievement or a certificate of individual achievement if they: (1) Have met all other state and school district graduation requirements; and

(2) For the graduating class of 2008, successfully earn one additional high school credit after their eleventh grade year intended to increase their English language skills and, as necessary to measure progress in English language proficiency, continue taking the Washington language proficiency assessment; and

(3) For the graduating classes of 2009 and 2010, successfully earn two additional high school credits after their tenth grade year intended to increase their English language skills and, as necessary to measure progress in English language proficiency, continue taking the Washington language proficiency assessment.

Applies only to limited English proficient students who: (1) Enrolled in a United States school for the first time in the fall of their ninth grade year or later; and

(2) Qualified for the state transitional bilingual program as a result of their scores on the Washington language proficiency assessment for at least one year of their enrollment in high school.