(SUBSTITUTED FOR - SEE 2ND SUB)

Requires the higher education coordinating board to convene a work group of representatives from the state board and technical colleges, the community council presidents, and two-year and four-year institutions of higher education to develop a list of rights guaranteed to students who have earned a transfer associate degree under the direct transfer agreement, develop a common set of course numbers for lower division general education courses that are generally accepted transfer between two-year and institutions of higher education as well as between four-year institutions of higher education, and develop a system of identification that distinguishes the lower division general education courses that are generally transferrable as lower division general education, major or preparation for a major, elective courses from two-year institutions of higher education to four-year institutions of higher education from courses that do not generally transfer outside an academic transfer degree in order to enable students to identify generally transferable courses at the time of registration.

Requires the higher education coordinating board to convene a work group including representatives from the state board for community and technical colleges, the workforce training and education coordinating board, the council of presidents, two-year institutions of higher education, and four-year institutions of higher education to develop a plan to monitor the progress and success of transfer students.

Requires the higher education coordinating board to convene a work group that includes representatives from the workforce training and education coordinating board, the state board for community and technical colleges, institutions of higher education, the independent colleges of Washington, the center for information services, and the office of the superintendent of public instruction to create a detailed plan for developing and implementing a statewide web-based academic planning tool.