ESSB 5889 - H COMM AMD

By Committee on Education Appropriations

ADOPTED 04/13/2009

1 Strike everything after the enacting clause and insert the 2 following:

3 "Sec. 1. RCW 28A.165.025 and 2004 c 20 s 3 are each amended to 4 read as follows:

((By July 1st of each year,)) (1) A participating school district 5 6 shall submit the district's plan for using learning assistance funds to the office of the superintendent of public instruction for approval, to 7 8 the extent required under subsection (2) of this section. ((For the 2004-05 school year, school districts must identify the program 9 10 activities to be implemented from RCW 28A.165.035 and are encouraged to 11 implement the elements in subsections (1) through (8) of this section. 12 Beginning in the 2005-06 school year,)) The program plan must identify 13 the program activities to be implemented from RCW 28A.165.035 and implement all of the elements in ((subsections (1))) (a) through 14 (((+3))) (h) of this ((section)) subsection. The school district plan 15 16 shall include the following:

17 (((1))) <u>(a)</u> District and school-level data on reading, writing, and 18 mathematics achievement as reported pursuant to chapter 28A.655 RCW and 19 relevant federal law;

20 (((2))) <u>(b)</u> Processes used for identifying the underachieving 21 students to be served by the program, including the identification of 22 school or program sites providing program activities;

(((3))) (c) How accelerated learning plans are developed and implemented for participating students. Accelerated learning plans may be developed as part of existing student achievement plan process such as student plans for achieving state high school graduation standards, individual student academic plans, or the achievement plans for groups of students. Accelerated learning plans shall include:

29 (((a))) <u>(i)</u> Achievement goals for the students;

((((b))) <u>(ii)</u> Roles of the student, parents, or guardians and 1 2 teachers in the plan; 3 (((c))) (iii) Communication procedures regarding student 4 accomplishment; and 5 (((d))) <u>(iv)</u> Plan reviews and adjustments processes; (((4))) (d) How state level and classroom assessments are used to б 7 inform instruction; 8 (((5))) (e) How focused and intentional instructional strategies have been identified and implemented; 9 ((((6))) <u>(f)</u> How highly qualified instructional staff are developed 10 11 and supported in the program and in participating schools; 12 (((7))) (q) How other federal, state, district, and school resources are coordinated with school improvement plans and the 13 14 district's strategic plan to support underachieving students; and ((+)) (h) How a program evaluation will be conducted to determine 15 direction for the following school year. 16 17 (2) If a school district has received approval of its plan once, it is not required to submit a plan for approval under RCW 28A.165.045 or 18 this section unless the district has made a significant change to the 19

20 plan. If a district has made a significant change to only a portion of 21 the plan the district need only submit a description of the changes 22 made and not the entire plan. Plans or descriptions of changes to the 23 plan must be submitted by July 1st as required under this section. The 24 office of the superintendent of public instruction shall establish 25 guidelines for what a "significant change" is.

26 **Sec. 2.** RCW 28A.165.045 and 2004 c 20 s 5 are each amended to read 27 as follows:

A participating school district shall ((annually)) submit a program plan to the office of the superintendent of public instruction for approval <u>to the extent required by RCW 28A.165.025</u>. The program plan must address all of the elements in RCW 28A.165.025 and identify the program activities to be implemented from RCW 28A.165.035.

33 School districts achieving state reading and mathematics goals as 34 prescribed in chapter 28A.655 RCW shall have their program approved 35 once the program plan and activities submittal is completed.

36 School districts not achieving state reading and mathematics goals 37 as prescribed in chapter 28A.655 RCW and that are not in a state or 1 federal program of school improvement shall be subject to program 2 approval once the plan components are reviewed by the office of the 3 superintendent of public instruction for the purpose of receiving 4 technical assistance in the final development of the plan.

5 School districts with one or more schools in a state or federal 6 program of school improvement shall have their plans and activities 7 reviewed and approved in conjunction with the state or federal program 8 school improvement program requirements.

9 Sec. 3. RCW 28A.210.010 and 1971 c 32 s 1 are each amended to read 10 as follows:

11 The state board of health, after consultation with the 12 superintendent of public instruction, shall adopt reasonable rules ((and regulations)) regarding the presence of persons on or about any 13 14 school premises who have, or who have been exposed to, contagious diseases deemed by the state board of health as dangerous to the public 15 Such rules ((and regulations)) shall specify reasonable and 16 health. 17 precautionary procedures as to such presence and/or readmission of such 18 persons and may include the requirement for a certificate from a licensed physician that there is no danger of contagion. 19 The 20 superintendent of public instruction shall ((print and distribute the)) provide to appropriate school officials and personnel, access and 21 22 notice of these rules ((and regulations)) of the state board of health 23 ((above provided to appropriate school officials and personnel)). Providing online access to these rules satisfies the requirements of 24 25 this section. The superintendent of public instruction is required to 26 provide this notice only when there are significant changes to the 27 <u>rules</u>.

28 **Sec. 4.** RCW 28A.210.040 and 1990 c 33 s 189 are each amended to 29 read as follows:

30 The superintendent of public instruction shall ((print and 31 distribute)) provide access to appropriate school officials the rules 32 ((and regulations)) adopted by the state board of health pursuant to 33 RCW 28A.210.020 and the recommended records and forms to be used in 34 making and reporting such screenings. <u>Providing online access to the</u> 35 materials satisfies the requirements of this section. 1 Sec. 5. RCW 28A.225.005 and 1992 c 205 s 201 are each amended to 2 read as follows:

Each school within a school district shall inform the students and the parents of the students enrolled in the school about the compulsory education requirements under this chapter. The school shall ((distribute)) provide access to the information at least annually. Providing online access to the information satisfies the requirements of this section unless a parent or guardian specifically requests information to be provided in written form.

10 Sec. 6. RCW 28A.225.290 and 1990 1st ex.s. c 9 s 207 are each 11 amended to read as follows:

(1) The superintendent of public instruction shall prepare and annually ((distribute an)) provide access to information ((booklet)) outlining parents' and guardians' enrollment options for their children. Providing online access to the information satisfies the requirements of this section unless a parent or guardian specifically requests information to be provided in written form.

(2) ((Before the 1991-92 school year, the booklet shall be 18 distributed to all school districts by the office of the superintendent 19 20 of public instruction. School districts shall have a copy of the 21 information booklet available for public inspection at each school in 22 the district, at the district office, and in public libraries)) School 23 districts shall provide access to the information in this section to the public. Providing online access to the information satisfies the 24 requirements of this subsection unless a parent or quardian 25 26 specifically requests the information be provided in written form.

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(3) The booklet shall include:

(a) Information about enrollment options and program opportunities,
including but not limited to programs in RCW 28A.225.220, 28A.185.040,
28A.225.200 through 28A.225.215, 28A.225.230 through 28A.225.250,
28A.175.090, 28A.340.010 through 28A.340.070 (small high school
cooperative projects), and 28A.335.160.

33 (b) Information about the running start - community college or 34 vocational-technical institute choice program under RCW 28A.600.300 35 through ((28A.600.395)) 28A.600.390; and

36 (c) Information about the seventh and eighth grade choice program 37 under RCW 28A.230.090. 1 Sec. 7. RCW 28A.225.300 and 1990 1st ex.s. c 9 s 208 are each
2 amended to read as follows:

Each school district board of directors annually shall inform 3 parents of the district's intradistrict and interdistrict enrollment 4 options and parental involvement opportunities. 5 Information on 6 intradistrict enrollment options and interdistrict acceptance policies 7 shall be provided to nonresidents on request. Providing online access to the information satisfies the requirements of this section unless a 8 9 parent or quardian specifically requests information to be provided in written form. 10

11 Sec. 8. RCW 28A.230.095 and 2006 c 113 s 2 are each amended to 12 read as follows:

(1) By the end of the 2008-09 school year, school districts shall 13 14 have in place in elementary schools, middle schools, and high schools assessments or other strategies chosen by the district to assure that 15 students have an opportunity to learn the essential academic learning 16 requirements in social studies, the arts, and health and fitness. 17 18 Social studies includes history, geography, civics, economics, and social studies skills. Beginning with the 2008-09 school year, school 19 20 districts shall annually submit an implementation verification report 21 to the office of the superintendent of public instruction. The office of the superintendent of public instruction may not require school 22 23 districts to use a classroom-based assessment in social studies, the arts, and health and fitness to meet the requirements of this section 24 25 and shall clearly communicate to districts their option to use other 26 strategies chosen by the district.

27 (2) Beginning with the 2008-09 school year, school districts shall require students in ((the fourth or fifth grades [grade],)) the seventh 28 29 or eighth ((grades [grade])) grade, and the eleventh or twelfth 30 ((grades [grade])) grade to each complete at least one classroom-based assessment in civics. <u>Beginning with the 2010-11 school year, school</u> 31 districts shall require students in the fourth or fifth grade to 32 complete at least one classroom-based assessment in civics. The civics 33 34 assessment may be selected from a list of classroom-based assessments 35 approved by the office of the superintendent of public instruction. 36 Beginning with the 2008-09 school year, school districts shall annually

submit implementation verification reports to the office of the 1 2 superintendent of public instruction documenting the use of the classroom-based assessments in civics. 3

(3) Verification reports shall require school districts to report 4 only the information necessary to comply with this section. 5

sec. 9. RCW 28A.230.125 and 2006 c 263 s 401 and 2006 c 115 s 6 6 are each reenacted and amended to read as follows: 7

(1) The superintendent of public instruction, in consultation with 8 the higher education coordinating board, the state board for community 9 10 and technical colleges, and the workforce training and education 11 coordinating board, shall develop for use by all public school 12 districts a standardized high school transcript. The superintendent shall establish clear definitions for the terms "credits" and "hours" 13 so that school programs operating on the quarter, semester, or 14 trimester system can be compared. 15

The standardized high school transcript shall include a 16 (2) notation of whether the student has earned a certificate of individual 17 achievement or a certificate of academic achievement. 18

19 (((3) Transcripts are important documents to students who will 20 apply for admission to postsecondary institutions of higher education. Transcripts are also important to students who will seek employment 21 22 upon or prior to graduation from high school. It is recognized that 23 student transcripts may be the only record available to employers in their decision-making processes regarding prospective employees. The 24 25 superintendent of public instruction shall require school districts to 26 inform annually all high school students that prospective employers may request to see transcripts and that the prospective employee's decision 27 to release transcripts can be an important part of the process of 28 29 applying for employment.))

Sec. 10. RCW 28A.300.040 and 2006 c 263 s 104 are each amended to 30 read as follows: 31

In addition to any other powers and duties as provided by law, the 32 33 powers and duties of the superintendent of public instruction shall be: 34 (1) To have supervision over all matters pertaining to the public 35 schools of the state;

1 (2) To report to the governor and the legislature such information 2 and data as may be required for the management and improvement of the 3 schools;

4 (3) To prepare and have printed such forms, registers, courses of 5 study, rules for the government of the common schools, and such other 6 material and books as may be necessary for the discharge of the duties 7 of teachers and officials charged with the administration of the laws 8 relating to the common schools, and to distribute the same to 9 educational service district superintendents;

10 (4) To travel, without neglecting his or her other official duties 11 as superintendent of public instruction, for the purpose of attending 12 educational meetings or conventions, of visiting schools, and of 13 consulting educational service district superintendents or other school 14 officials;

(5) To prepare and from time to time to revise a manual of the 15 Washington state common school code, copies of which shall be 16 17 ((provided in such numbers as determined by the superintendent of public instruction at no cost to those public agencies within the 18 19 common school system)) made available online and which shall be sold at approximate actual cost of publication and distribution per volume to 20 21 ((all other)) public and nonpublic agencies or individuals, said manual 22 to contain Titles 28A and 28C RCW, rules related to the common schools, 23 and such other matter as the state superintendent or the state board of 24 education shall determine. Proceeds of the sale of such code shall be 25 transmitted to the public printer who shall credit the state 26 superintendent's account within the state printing plant revolving fund 27 by a like amount;

(6) To file all papers, reports and public documents transmitted to the superintendent by the school officials of the several counties or districts of the state, each year separately. Copies of all papers filed in the superintendent's office, and the superintendent's official acts, may, or upon request, shall be certified by the superintendent and attested by the superintendent's official seal, and when so certified shall be evidence of the papers or acts so certified to;

35 (7) To require annually, on or before the 15th day of August, of 36 the president, manager, or principal of every educational institution 37 in this state, a report as required by the superintendent of public 1 instruction; and it is the duty of every president, manager, or 2 principal, to complete and return such forms within such time as the 3 superintendent of public instruction shall direct;

4 (8) To keep in the superintendent's office a record of all teachers
5 receiving certificates to teach in the common schools of this state;

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(9) To issue certificates as provided by law;

7 (10) To keep in the superintendent's office at the capital of the state, all books and papers pertaining to the business of 8 the superintendent's office, keep and preserve 9 and to in the 10 superintendent's office a complete record of statistics, as well as a 11 record of the meetings of the state board of education;

12 (11) With the assistance of the office of the attorney general, to 13 decide all points of law which may be submitted to the superintendent in writing by any educational service district superintendent, or that 14 may be submitted to the superintendent by any other person, upon appeal 15 from the decision of any educational service district superintendent; 16 17 and the superintendent shall publish his or her rulings and decisions from time to time for the information of school officials and teachers; 18 and the superintendent's decision shall be final unless set aside by a 19 court of competent jurisdiction; 20

21 (12) To administer oaths and affirmations in the discharge of the 22 superintendent's official duties;

(13) To deliver to his or her successor, at the expiration of the superintendent's term of office, all records, books, maps, documents and papers of whatever kind belonging to the superintendent's office or which may have been received by the superintendent's for the use of the superintendent's office;

28 (14) To administer family services and programs to promote the 29 state's policy as provided in RCW 74.14A.025;

30 (15) To promote the adoption of school-based curricula and policies 31 that provide quality, daily physical education for all students, and to 32 encourage policies that provide all students with opportunities for 33 physical activity outside of formal physical education classes;

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(16) To perform such other duties as may be required by law.

35 **Sec. 11.** RCW 28A.300.525 and 2008 c 297 s 2 are each amended to 36 read as follows:

37 (1) The superintendent of public instruction shall provide an

annual aggregate report to the legislature on the educational experiences and progress of students in children's administration outof-home care. This data should be disaggregated in the smallest units allowable by law that do not identify an individual student, in order to learn which school districts are experiencing the greatest success and challenges in achieving quality educational outcomes with students in children's administration out-of-home care.

8 (2) This section is suspended until July 1, 2011.

9 Sec. 12. RCW 28A.320.165 and 2001 c 333 s 4 are each amended to 10 read as follows:

11 Schools as defined in RCW 17.21.415 shall provide notice of 12 pesticide use to parents or guardians of students and employees 13 pursuant to chapter 17.21 RCW, upon the request of the parent or 14 guardian.

15 Sec. 13. RCW 28A.320.180 and 2007 c 396 s 11 are each amended to 16 read as follows:

(1) Subject to funding appropriated for this purpose and beginning in the fall of 2009, school districts shall provide all high school students enrolled in the district the option of taking the mathematics college readiness test developed under RCW 28B.10.679 once at no cost to the students. Districts shall encourage, but not require, students to take the test in their junior or senior year of high school.

(2) Subject to funding appropriated for this purpose, the office of the superintendent of public instruction shall reimburse each district for the costs incurred by the district in providing students the opportunity to take the mathematics placement test.

27 (3) This section is suspended until July 1, 2011.

28 **Sec. 14.** RCW 28A.600.160 and 1998 c 225 s 2 are each amended to 29 read as follows:

Any middle school, junior high school, or high school using educational pathways shall ensure that all participating students will continue to have access to the courses and instruction necessary to meet admission requirements at baccalaureate institutions. Students shall be allowed to enter the educational pathway of their choice. Before accepting a student into an educational pathway, the school

shall inform the student's parent of the pathway chosen, the 1 2 opportunities available to the student through the pathway, and the career objectives the student will have exposure to while pursuing the 3 4 pathway. Providing online access to the information satisfies the requirements of this section unless a parent or guardian specifically 5 б <u>request information to be provided in written form.</u> Parents and 7 students dissatisfied with the opportunities available through the 8 selected educational pathway shall be provided with the opportunity to 9 transfer the student to any other pathway provided in the school. 10 Schools may not develop educational pathways that retain students in high school beyond the date they are eligible to graduate, and may not 11 12 require students who transfer between pathways to complete pathway 13 requirements beyond the date the student is eligible to graduate. 14 Educational pathways may include, but are not limited to, programs such as work-based learning, ((school-to-work transition,)) tech prep, 15 ((vocational-technical)) career and technical education, running start, 16 and preparation for technical college, community college, or university 17 education. 18

19 Sec. 15. RCW 28A.655.075 and 2007 c 396 s 16 are each amended to 20 read as follows:

21 (1) Within funds specifically appropriated therefor, by December 1, 22 2008, the superintendent of public instruction shall develop essential 23 academic learning requirements and grade level expectations for educational technology literacy and technology fluency that identify 24 25 the knowledge and skills that all public school students need to know 26 and be able to do in the areas of technology and technology literacy. The development process shall include a review of current standards 27 that have been developed or are used by other states and national and 28 29 international technology associations. To the maximum extent possible, the superintendent shall integrate goal four and the knowledge and 30 31 skill areas in the other goals in the technology essential academic 32 learning requirements.

33 (a) As used in this section, "technology literacy" means the 34 ability to responsibly, creatively, and effectively use appropriate 35 technology to communicate; access, collect, manage, integrate, and 36 evaluate information; solve problems and create solutions; build and share knowledge; and improve and enhance learning in all subject areas
 and experiences.

3 (b) Technology fluency builds upon technology literacy and is 4 demonstrated when students: Apply technology to real-world 5 experiences; adapt to changing technologies; modify current and create 6 new technologies; and personalize technology to meet personal needs, 7 interests, and learning styles.

8 (2)(a) Within funds specifically appropriated therefor, the superintendent shall obtain or develop education technology assessments 9 that may be administered in the elementary, middle, and high school 10 grades to assess the essential academic learning requirements for 11 12 technology. The assessments shall be designed to be classroom or 13 project-based so that they can be embedded in classroom instruction and be administered and scored by school staff throughout the regular 14 school year using consistent scoring criteria and procedures. By the 15 2010-11 school year, these assessments shall be made available to 16 school districts for the districts' voluntary use. If a school 17 district uses the assessments created under this section, then the 18 school district shall notify the superintendent of public instruction 19 The superintendent shall report annually to the 20 of the use. 21 legislature on the number of school districts that use the assessments 22 each school year.

(b) Beginning December 1, 2010, and annually thereafter, the superintendent of public instruction shall provide a report to the relevant legislative committees regarding the use of the assessments.

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(3) This section is suspended until July 1, 2011.

27 **Sec. 16.** RCW 17.21.415 and 2001 c 333 s 3 are each amended to read 28 as follows:

(1) As used in this section, "school" means a licensed day care center or a public kindergarten or a public elementary or secondary school.

(2) A school shall provide written notification ((annually or upon
 enrollment)), upon request, to parents or guardians of students and
 employees describing the school's pest control policies and methods,
 including the posting and notification requirements of this section.

36 (3) A school shall establish a notification system that, as a37 minimum, notifies interested parents or guardians of students and

employees at least forty-eight hours before a pesticide application to a school facility. The notification system shall include posting of the notification in a prominent place in the main office of the school.

4 (4) All notifications to parents, guardians, and employees shall
5 include the heading "Notice: Pesticide Application" and, at a minimum,
6 shall state:

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(a) The product name of the pesticide to be applied;

8 (b) The intended date and time of application;

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(d) The pest to be controlled; and

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(e) The name and phone number of a contact person at the school.

(c) The location to which the pesticide is to be applied;

12 (5) A school facility application must be made within forty-eight 13 hours following the intended date and time stated in the notification 14 or the notification process shall be repeated.

15 (6) A school shall, at the time of application, post notification 16 signs for all pesticide applications made to school facilities unless 17 the application is otherwise required to be posted by a certified 18 applicator under the provisions of RCW 17.21.410(1)(d).

(a) Notification signs for applications made to school grounds by 19 school employees shall be placed at the location of the application and 20 21 at each primary point of entry to the school grounds. The signs shall 22 be a minimum of four inches by five inches and shall include the words: 23 "THIS LANDSCAPE HAS BEEN RECENTLY SPRAYED OR TREATED WITH PESTICIDES BY 24 YOUR SCHOOL" as the headline and "FOR MORE INFORMATION PLEASE CALL" as 25 the footer. The footer shall provide the name and telephone number of a contact person at the school. 26

(b) Notification signs for applications made to school facilities other than school grounds shall be posted at the location of the application. The signs shall be a minimum of eight and one-half by eleven inches and shall include the heading "Notice: Pesticide Application" and, at a minimum, shall state:

32 (i) The product name of the pesticide applied;

33 (ii) The date and time of application;

34 (iii) The location to which the pesticide was applied;

35 (iv) The pest to be controlled; and

36 (v) The name and phone number of a contact person at the school.

37 (c) Notification signs shall be printed in colors contrasting to38 the background.

1 (d) Notification signs shall remain in place for at least 2 twenty-four hours from the time the application is completed. In the 3 event the pesticide label requires a restricted entry interval greater 4 than twenty-four hours, the notification sign shall remain in place 5 consistent with the restricted entry interval time as required by the 6 label.

7 (7) A school facility application does not include the application
8 of antimicrobial pesticides or the placement of insect or rodent baits
9 that are not accessible to children.

10 (8) The prenotification requirements of this section do not apply 11 if the school facility application is made when the school is not 12 occupied by students for at least two consecutive days after the 13 application.

14 (9) The prenotification requirements of this section do not apply to any emergency school facility application for control of any pest 15 that poses an immediate human health or safety threat, such as an 16 17 application to control stinging insects. When an emergency school facility application is made, notification consistent with the school's 18 19 notification system shall occur as soon as possible after the The notification shall include information consistent 20 application. 21 with subsection (6)(b) of this section.

(10) A school shall make the records of all pesticide applications
to school facilities required under this chapter, including an annual
summary of the records, readily accessible to interested persons.

(11) A school is not liable for the removal of signs by unauthorized persons. A school that complies with this section may not be held liable for personal property damage or bodily injury resulting from signs that are placed as required.

29 Sec. 17. RCW 28A.650.015 and 2006 c 263 s 917 are each amended to 30 read as follows:

(1) The superintendent of public instruction, to the extent funds are appropriated, shall develop and implement a Washington state K-12 education technology plan. The technology plan shall be updated on at least a biennial basis, shall be developed to coordinate and expand the use of education technology in the common schools of the state. The plan shall be consistent with applicable provisions of chapter 43.105 RCW. The plan, at a minimum, shall address: (a) The provision of technical assistance to schools and school
 districts for the planning, implementation, and training of staff in
 the use of technology in curricular and administrative functions;

4 (b) The continued development of a network to connect school 5 districts, institutions of higher learning, and other sources of online 6 information; and

7 (c) Methods to equitably increase the use of education technology8 by students and school personnel throughout the state.

9 (2) The superintendent of public instruction shall appoint an 10 educational technology advisory committee to assist in the development and implementation of the technology plan in subsection (1) of this 11 12 section. The committee shall include, but is not limited to, persons 13 representing: The department of information services, educational service districts, school directors, school administrators, school 14 principals, teachers, classified staff, higher education faculty, 15 parents, students, business, labor, scientists and mathematicians, the 16 17 higher education coordinating board, the workforce training and education coordinating board, and the state library. 18

19 (3) The plan adopted and implemented under this section may not 20 impose on school districts any requirements that are not specifically 21 required by federal law or regulation, including requirements to 22 maintain eligibility for the federal schools and libraries program of 23 the universal service fund.

24 **Sec. 18.** RCW 28A.210.020 and 1971 c 32 s 2 are each amended to 25 read as follows:

26 Every board of school directors shall have the power, and it shall be its duty to provide for and require screening for the visual and 27 auditory acuity of all children attending schools in their districts to 28 29 ascertain which if any of such children have defects sufficient to retard them in their studies. Auditory and visual screening shall be 30 31 made in accordance with procedures and standards adopted by rule or 32 regulation of the state board of health. Prior to the adoption or revision of such rules or regulations the state board of health shall 33 34 seek the recommendations of the superintendent of public instruction 35 regarding the administration of visual and auditory screening and the 36 qualifications of persons competent to administer such screening.

Persons performing visual screening may include, but are not limited 1 to, ophthalmologists, optometrists, or opticians who donate their 2 professional services to schools or school districts. 3 NEW SECTION. Sec. 19. The following acts or parts of acts, as now 4 existing or hereafter amended, are each repealed: 5 б (1) RCW 28A.230.092 (Washington state history and government--7 Course content) and 2008 c 190 s 2; (2) RCW 28A.230.185 (Family preservation education program) and 8 9 2005 c 491 s 2; (3) RCW 28A.300.412 (Washington civil liberties public education 10 11 program--Report) and 2000 c 210 s 6; (4) RCW 28A.600.415 (Alternatives to suspension--Community service 12 13 encouraged--Information provided to school districts) and 1992 c 155 s 14 2; 15 (5) RCW 28A.625.010 (Short title) and 1995 c 335 s 107, 1990 c 33 16 s 513, & 1986 c 147 s 1; (6) RCW 28A.625.020 (Recipients--Awards) and 1991 c 255 s 1; 17 (7) RCW 28A.625.030 (Washington State Christa McAuliffe award for 18 teachers) and 1991 c 255 s 2 & 1986 c 147 s 3; 19 20 (8) RCW 28A.625.042 (Certificates--Recognition awards) and 1994 c 21 279 s 4; (9) RCW 28A.625.050 (Rules) and 1995 c 335 s 108, 1991 c 255 s 8, 22 23 1990 c 33 s 516, 1988 c 251 s 2, & 1986 c 147 s 5; 24 (10) RCW 28A.625.350 (Short title) and 1990 1st ex.s. c 10 s 1; (11) RCW 28A.625.360 (Excellence in teacher preparation award) and 25 26 2006 c 263 s 804 & 1990 1st ex.s. c 10 s 2; 27 (12) RCW 28A.625.370 (Award for teacher educator) and 2006 c 263 s 820 & 1990 1st ex.s. c 10 s 3; 28 (13) RCW 28A.625.380 (Rules) and 2006 c 263 s 821 & 1990 1st ex.s. 29 c 10 s 4; 30 31 (14) RCW 28A.625.390 (Educational grant--Eligibility--Award) and 2006 c 263 s 822 & 1990 1st ex.s. c 10 s 5; 32 (15) RCW 28A.625.900 (Severability--1990 1st ex.s. c 10) and 1990 33 34 1st ex.s. c 10 s 10; 35 (16) RCW 28A.630.045 (Local control and flexibility in 36 assessments--Pilot project) and 2006 c 175 s 1; and

1 (17) RCW 28A.630.881 (School-to-work transition project--Findings--

2 Intent--Outreach--Technical assistance) and 1997 c 58 s 304.

3 <u>NEW SECTION.</u> Sec. 20. Sections 11, 13, and 15 of this act expire

4 July 1, 2011."

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Correct the title.

<u>EFFECT:</u> (1) Removes the following provisions from the bill: (a) A requirement for SPI to provide information about immunization requirements is repealed.

(b) Requirements for school districts to provide visual and auditory screening and prepare and provide records are suspended until July 1, 2011, except as required by the federal IDEA or to serve lowincome children.

(c) School districts may satisfy information requirements to parents about various diseases and vaccines through online information.

(d) Notice requirements regarding college credit programs are suspended until 2011-12.

(e) Requirements for school districts to prepare Student Learning Plans for certain students are repealed.

(f) Requirements for certain specified information to be included in traffic safety education course materials are repealed.

(2) Adds the following provisions to the bill:

(a) A requirement that SPI must encourage school districts to use community service as an alternative to suspension and distribute information on programs is repealed.

(b) A requirement that SPI must submit an application to US DOE for flexibility in the state's assessment and conduct a pilot project with certain districts is repealed.

(c) Districts must provide information about Running Start to 10-12th graders, including opportunity to enroll through online courses.

(d) Requirements that are imposed on school-to-work transition projects and a federal grant for school-to-work transition are repealed.

(e) The state education technology plan's requirements on school districts are restricted to only what is required by federal rule or E-rate eligibility.

(f) SPI cannot require districts to use classroom-based assessments in social studies, arts, and health and fitness and must communicate clearly districts' option to use other strategies chosen by district.

(g) The Award for Excellence in Education is repealed.

(h) The Award for Excellence in Teaching Preparation is repealed.

(3) Modifies the following provision in the bill: Rather than suspending until July 1, 2011, a requirement that SPI publish and distribute a Common School Manual for free to public school agencies, SPI is required to make the Common School Manual available online. SPI is authorized to charge any agency for hard copies of the Manual rather than just nonpublic school agencies. (4) Allows visual screening in schools to be performed by ophthalmologists, optometrists, or opticians who donate their professional services.

--- END ---