## ESSB 6604 - H AMD TO ED COMM AMD (H-5401.1/10) 1293 By Representative Carlyle

ADOPTED 3/02/2010

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1
       On page 4, beginning on line 33 of the striking amendment, strike
 2 all material through "28B.50.535." on page 5, line 34 and insert the
 3 following:
 4
       "(12) To help assure continued progress in academic achievement as
 6 a foundation for high school graduation and to assure that students
 7 are on track for high school graduation, each school district shall
 8 prepare plans for and notify students and their parents or legal
 9 quardians as provided in this subsection ((\frac{12}{12})).
10
       ((<del>(a)</del>)) Student learning plans are required for eighth ((through
11 twelfth)) grade students who were not successful on any or all of the
12 content areas of the ((Washington)) state assessment ((for student
13 learning)) during the previous school year or who may not be on track
14 to graduate due to credit deficiencies or absences. The parent or
15 legal quardian shall be notified about the information in the student
16 learning plan, preferably through a parent conference and at least
17 annually. To the extent feasible, schools serving English language
18 learner students and their parents shall translate the plan into the
19 primary language of the family. The plan shall include the following
20 information as applicable:
21
       (((i)))(a) The student's results on the ((Washington))
22 assessment ((of student learning));
       ((\frac{(ii)}{(ii)}))(b) If the student is in the transitional bilingual
23
24 program, the score on his or her Washington language proficiency test
25 TT;
26
       ((<del>(iii)</del>))(c) Any credit deficiencies;
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 $((\frac{(iv)}{(iv)}))(d)$  The student's attendance rates over the previous two

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- 1 years;
- (((v)))(e) The student's progress toward meeting state and local
- 3 graduation requirements;
- 4 (((vi)))(f) The courses, competencies, and other steps needed to
- 5 be taken by the student to meet state academic standards and stay on
- 6 track for graduation;
- 7 ((<del>(vii)</del>))(g) Remediation strategies and alternative education
- 8 options available to students, including informing students of the
- 9 option to continue to receive instructional services after grade
- 10 twelve or until the age of twenty-one;
- $((\frac{(viii)}{(v)}))(h)$  The alternative assessment options available to
- 12 students under this section and RCW 28A.655.065;
- (((ix)))(i) School district programs, high school courses, and
- 14 career and technical education options available for students to meet
- 15 graduation requirements; and
- 16  $((\frac{x}{x}))(j)$  Available programs offered through skill centers or
- 17 community and technical colleges, including the college high school
- 18 diploma options under RCW 28B.50.535.
- 19 (("

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EFFECT: Restores the requirement for school districts to prepare Student Learning Plans, but only for students in 8th grade who have not been successful on the state assessment or are not on track to graduate.

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