

SENATE BILL REPORT

HB 1697

As of February 19, 2010

Title: An act relating to career and technical student organizations.

Brief Description: Regarding career and technical student organizations.

Sponsors: Representatives Lias, Priest, Sullivan, Quall, Upthegrove, Santos, Kenney and Ormsby.

Brief History: Passed House: 2/13/10, 94-0.

Committee Activity: Early Learning & K-12 Education: 2/24/10.

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Staff: Susan Mielke (786-7422)

Background: In 2000 the Legislature directed the Office of Superintendent of Public Instruction (OSPI) to provide at least one full-time equivalent program staff for statewide coordination of career and technical (CTE) student organizations and their members and students. The OSPI may provide additional support to the organizations by contracting with independent coordinators.

CTE student organizations eligible for assistance and support are organizations recognized as by the U.S. Department of Education; or the OSPI, if such recognition is recommended by the Washington Association for Career and Technical Education. Eligible organizations include, but are not limited to:

- National FFA Organization;
- Family, Career, and Community Leaders of America;
- SkillsUSA;
- Distributive Education Clubs of America (DECA);
- Future Business Leaders of America; and
- Technology Student Association.

Summary of Bill: In order to receive state support, CTE student organizations must:

- prepare students for career experiences beyond high school;
 - help students develop personal, leadership, technical, and occupational skills;
 - be an integral component of career and technical education instructional programs;
- and

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

- directly help students achieve state learning goals, especially goals related to critical thinking, problem solving, and decision-making.

CTE student organizational activities are recognized as integral to career and technical education if they:

- provide instructional strategies to develop, improve, and expand occupational competencies that relate to a particular career and technical subject matter;
- are an extension of the classroom and laboratory instructional program that enriches and enhances classroom learning; and
- include curriculum-oriented activities to help students to gain skills that maximize employability and the ability to become productive citizens in the workforce, home, and community.

Appropriation: None.

Fiscal Note: Not requested.

Committee/Commission/Task Force Created: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.