SENATE BILL REPORT 2ESB 5617

As Passed Senate, February 8, 2010

Title: An act relating to the early learning advisory council.

Brief Description: Changing early learning advisory council provisions.

Sponsors: Senators Kauffman and McAuliffe.

Brief History:

Committee Activity: Early Learning & K-12 Education: 2/11/09, 2/16/09 [DP].

Passed Senate: 3/09/09, 47-0; 2/08/10, 45-0.

Passed House: 4/08/09, 98-0.

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Majority Report: Do pass.

Signed by Senators McAuliffe, Chair; Kauffman, Vice Chair, Early Learning; Oemig, Vice Chair, K-12; King, Ranking Minority Member; Hobbs, Holmquist, Jarrett, McDermott, Roach and Tom

Staff: Kimberly Cushing (786-7421)

Background: In 2007 the Legislature established the Early Learning Advisory Council (ELAC) to advise the Department of Early Learning (DEL) on statewide early learning needs and to develop a statewide early learning plan.

ELAC may include up to 25 members. Twenty-four of the members are specified in statute, including one representative each from DEL, the Office of Financial Management (OFM), the Department of Social and Health Services (DSHS), the Department of Health (DOH), the Higher Education Coordinating Board (HECB), the State Board for Community and Technical Colleges (SBCTC), the Office of the Superintendent of Public Instruction (OSPI), the sovereign tribal governments, the Washington Federation of Independent Schools (WFIS), and, in addition, at least seven leaders in early childhood education, two members of the House of Representatives, two members of the Senate, two parents, one of whom must serve on DEL's Parent Advisory Council, and two members of a private-public partnership.

ELAC must include diverse, statewide representation from public, nonprofit, and for-profit entities. Its membership must reflect regional, racial, and cultural diversity to adequately

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represent the needs of all children and families in the state. Council members serve two-year terms. ELAC has two co-chairs. DEL provides staff support.

Summary of Second Engrossed Bill: ELAC is directed to advise DEL on statewide early learning issues that would build a comprehensive system of quality early learning programs and services for Washington's children and families by assessing needs and the availability of services, aligning resources, developing plans for data collection and professional development of early childhood educators, and establishing key performance measures.

ELAC membership is reduced from 25 to 23 members; all 23 are specified in statute. Thrive by Five is represented by one, instead of two, members. The Governor must appoint seven leaders in early childhood education, with representatives in suggested areas of expertise.

Appropriation: None.

Fiscal Note: Available.

Committee/Commission/Task Force Created: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.

Staff Summary of Public Testimony: PRO: Revising ELAC would reduce the membership to ensure a quorum, increase efficiency, and reduce costs. The changes give further direction for ELAC to work with DEL and clarify the purpose and goals of ELAC. There is some concern that reducing the number of early childhood experts could decrease the effectiveness of ELAC. The Workforce Training and Education Coordinating Board is a good addition to ELAC and will support professional development. Reporting annually to the Legislature and the P-20 Council will increase accountability and strengthen early learning's connection to K-12. One recommendation is to amend the bill to incorporate the requirements of the Head Start Act, which would enable the state to access federal dollars for an early learning council. However, the federal act requires three key members to be added to ELAC: the Head Start state collaboration coordinator, a migrant Head Start representative, and a tribal Head Start representative.

Persons Testifying: PRO: Senator Kauffman, prime sponsor; Kursten Holabird, SEIU 925; Agda Burchard, Washington Association for the Education of Young Children; Katy Warren, Washington State Association of Head Start and the Early Childhood Education and Assistance Program.

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