
HOUSE BILL 1226

State of Washington

61st Legislature

2009 Regular Session

By Representatives Dickerson, Roberts, Walsh, Kagi, and Kenney; by request of Department of Social and Health Services

Read first time 01/15/09. Referred to Committee on Human Services.

1 AN ACT Relating to intensive behavior support services for children
2 with developmental disabilities; and adding a new chapter to Title 71A
3 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature recognizes that the number
6 of children who have developmental disabilities along with intense
7 behaviors is increasing, and more families are seeking out-of-home
8 placement for their children.

9 The legislature intends to create services and to develop supports
10 for these children, family members, and others involved in the
11 children's lives to avoid disruption to families and eliminate the need
12 for out-of-home placement.

13 The legislature directs the department to maintain a federal waiver
14 through which services may be provided to allow children with
15 developmental disabilities and intense behaviors to maintain permanent
16 and stable familial relationships. The legislature intends for these
17 services to be locally based and offered as early as possible to avoid
18 family disruption and out-of-home placement.

1 NEW SECTION. **Sec. 2.** (1) To the extent funding is appropriated
2 for this purpose, intensive behavior support services may be provided
3 by the department, directly or by contract, to children who have
4 developmental disabilities and intense behaviors and to their families.

5 (2) The department shall be the lead administrative agency for
6 children's intensive behavior support services and shall:

7 (a) Collaborate with appropriate parties to develop and implement
8 the intensive in-home support services program within the division of
9 developmental disabilities;

10 (b) Use best practices and evidence-based practices;

11 (c) Provide coordination and planning for the implementation and
12 expansion of intensive in-home services;

13 (d) Contract for the provision of intensive in-home services;

14 (e) Monitor and evaluate services to determine whether the program
15 meets standards identified in the service contracts;

16 (f) Collect data regarding the number of families served, and costs
17 and outcomes of the program;

18 (g) Adopt appropriate rules to implement the program;

19 (h) License out-of-home respite placements on a timely basis; and

20 (i) Maintain an appropriate staff-to-client ratio.

21 (3) A child may receive intensive behavior support services when
22 the department has determined that:

23 (a) The child is under the age of twenty-one;

24 (b) The child has a developmental disability and has been
25 determined eligible for these services;

26 (c) The child/family acuity scores are substantially high enough in
27 the assessment conducted by the division of developmental disabilities
28 to indicate the child's behavior puts the child or family at
29 significant risk or is very likely to require an out-of-home placement;

30 (d) The child meets eligibility for the home and community-based
31 care waiver;

32 (e) The child resides in his or her family home or is temporarily
33 in an out-of-home placement with a plan to return home;

34 (f) The family demonstrates the ability and willingness to fully
35 participate in the program and complete the care and support steps
36 outlined in the completed individual support plan; and

37 (g) The family is not subject to an unresolved child protective
38 services referral.

1 NEW SECTION. **Sec. 3.** (1) Intensive behavior support services
2 under the program authorized in section 2 of this act shall be provided
3 through a core team of highly trained individuals, either directly or
4 by contract.

5 (2) The intensive behavior support services shall be designed to
6 enhance the child's and parent's skills to manage behaviors, increase
7 family and personal self-sufficiency, improve functioning of the
8 family, reduce stress on children and families, and assist the family
9 to locate and use other community services.

10 (3) The core team shall have the following characteristics and
11 responsibilities:

12 (a) Expertise in behavior management, therapies, and children's
13 crisis intervention, or the ability to access such specialized
14 expertise;

15 (b) Ability to coordinate the array of services and supports needed
16 to stabilize the family;

17 (c) Ability to conduct transition planning as an individual and the
18 individual's family leave the program; and

19 (d) Ability to authorize or coordinate the services in the family's
20 home and other environments, such as schools and neighborhoods.

21 (4) The following types of services constitute intensive behavior
22 support services:

23 (a) Behavior management and consultation;

24 (b) Environmental adaptations;

25 (c) Motor vehicle adaptations;

26 (d) Therapy equipment and supplies;

27 (e) In-home personal care;

28 (f) Specialized diet goods and services;

29 (g) In-home respite and planned out-of-home respite;

30 (h) Intensive training to intervene effectively with the child for
31 families and other individuals and partners working with the child in
32 all domains, including the school and individualized education plan
33 team; and

34 (i) Coordination and planning.

35 NEW SECTION. **Sec. 4.** Sections 1 through 3 of this act constitute

1 a new chapter in Title 71A RCW.

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