## ENGROSSED SECOND SUBSTITUTE HOUSE BILL 2021

State of Washington 61st Legislature 2009 Regular Session

**By** House Education Appropriations (originally sponsored by Representatives Kenney, Probst, Wallace, Sullivan, Priest, Maxwell, Chase, Ormsby, Hudgins, Jacks, Liias, White, Sells, Morrell, Kelley, Darneille, Wood, and Roberts)

READ FIRST TIME 03/02/09.

AN ACT Relating to revitalizing student financial aid; amending RCW 1 2 28B.92.060, 28B.92.030, 28B.15.0681, 28B.76.500, 28B.15.820, and 3 28B.12.060; adding a new section to chapter 28B.101 RCW; adding new sections to chapter 28B.92 RCW; adding a new section to chapter 28B.15 4 RCW; adding a new section to chapter 28B.12 RCW; adding a new chapter 5 6 to Title 28B RCW; creating a new section; repealing RCW 28B.101.005, 7 28B.101.010, 28B.101.020, 28B.101.030, and 28B.101.040; providing effective dates; and providing an expiration date. 8

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

10 NEW SECTION. Sec. 1. The legislature finds that a myriad of 11 financial aid programs exist for students at the federal, state, local, 12 community, and institutional levels. These programs enable thousands students across Washington to access all sectors of higher 13 of 14 education, from apprenticeship programs to public and private four and two-year institutions of higher education. The legislature further 15 finds that Washington state is a national leader in the distribution of 16 financial aid to increase college access and affordability, ranking 17 fourth in the nation in 2007 in terms of state student grant aid 18 19 funding per capita.

It is the intent of the legislature to promote and expand access to 1 2 state financial aid programs by determining which programs provide the greatest value to the largest number of students, and by fully 3 supporting those programs. Furthermore, it is the intent of the 4 5 legislature to designate all existing financial aid an opportunity grant, with the effect of providing students with a clear understanding 6 7 of available resources to pay for postsecondary education, thereby increasing access to postsecondary education and meeting the needs of 8 local business and industry. 9

10 It is the intent of the legislature that the higher education coordinating board, the state board for community and technical 11 12 colleges, the office of the superintendent of public instruction, the 13 workforce training and education coordinating board, and institutions 14 of higher education coordinate the development of outreach tools, such as a web-based portal for information on all opportunity grant aid 15 The information should be communicated in a format and 16 programs. 17 manner that provides an ease of understanding for students and their families and include other pertinent information on institutions of 18 higher education, costs, and academic programs. It is also the intent 19 of the legislature for institutions of higher education to incorporate 20 21 this information in promotional materials to prospective and current 22 students and their families.

23 <u>NEW SECTION.</u> Sec. 2. A new section is added to chapter 28B.101
24 RCW to read as follows:

legislature intends to consolidate the educational 25 (1)The 26 opportunity grant program over a period of two years. As of August 1, 27 2009, no new educational opportunity grants may be made. Persons who have been selected by the higher education coordinating board to 28 receive a grant before August 1, 2009, shall receive the full amount of 29 30 their award, not to exceed two thousand five hundred dollars per 31 academic year for a maximum of two years. All persons awarded an educational opportunity grant before August 1, 2009, must complete 32 using the award before August 1, 2011. For these recipients, 33 34 eligibility for the grant is forfeited after this period.

35 (2) This section expires August 1, 2011.

<u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28B.92 RCW
 to read as follows:

3 (1) To the extent funds are appropriated for this purpose and
4 within overall appropriations for the state need grant, enhanced need
5 grants are provided for persons who meet all of the following criteria:
6 (a) Are needy students as defined in RCW 28B.92.030;

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(b) Are placebound students as defined in RCW 28B.92.030; and

8 (c) Have completed the associate of arts or the associate of 9 science degree, or its equivalent.

10 (2) The enhanced need grants established in this section are 11 provided to this specific group of students in addition to the base 12 state need grant, as defined by rule of the board.

13 Sec. 4. RCW 28B.92.060 and 2007 c 404 s 2 are each amended to read 14 as follows:

In awarding need grants, the board shall proceed substantially as follows: PROVIDED, That nothing contained herein shall be construed to prevent the board, in the exercise of its sound discretion, from following another procedure when the best interest of the program so dictates:

20 (1) The board shall annually select the financial aid award 21 recipients from among Washington residents applying for student 22 financial aid who have been ranked according to:

(a) Financial need as determined by the amount of the familycontribution; and

(b) Other considerations, such as whether the student is a former
 foster youth, or is a placebound student who has completed an associate
 of arts or associate of science degree or its equivalent.

(2) The financial need of the highest ranked students shall be met by grants depending upon the evaluation of financial need until the total allocation has been disbursed. Funds from grants which are declined, forfeited or otherwise unused shall be reawarded until disbursed, except that eligible former foster youth shall be assured receipt of a grant.

34 (3) A student shall be eligible to receive a state need grant for
35 up to five years, or the credit or clock hour equivalent of five years,
36 or up to one hundred twenty-five percent of the published length of
37 time of the student's program. A student may not start a new associate

degree program as a state need grant recipient until at least five 1 2 years have elapsed since earning an associate degree as a need grant recipient, except that a student may earn two associate degrees 3 concurrently. Qualifications for renewal will include maintaining 4 5 satisfactory academic progress toward completion of an eligible program as determined by the board. Should the recipient terminate his or her 6 7 enrollment for any reason during the academic year, the unused portion of the grant shall be returned to the state educational grant fund by 8 9 the institution according to the institution's own policy for issuing refunds, except as provided in RCW 28B.92.070. 10

(4) In computing financial need, the board shall determine a maximum student expense budget allowance, not to exceed an amount equal to the total maximum student expense budget at the public institutions plus the current average state appropriation per student for operating expense in the public institutions. Any child support payments received by students who are parents attending less than half-time shall not be used in computing financial need.

18 (5)(a) A student who is enrolled in three to six credit-bearing 19 quarter credits, or the equivalent semester credits, may receive a 20 grant for up to one academic year before beginning a program that leads 21 to a degree or certificate.

(b) An eligible student enrolled on a less-than-full-time basis shall receive a prorated portion of his or her state need grant for any academic period in which he or she is enrolled on a less-than-full-time basis, as long as funds are available.

(c) An institution of higher education may award a state need grant
to an eligible student enrolled in three to six credit-bearing quarter
credits, or the semester equivalent, on a provisional basis if:

(i) The student has not previously received a state need grant fromthat institution;

31 (ii) The student completes the required free application for 32 federal student aid;

33 (iii) The institution has reviewed the student's financial 34 condition, and the financial condition of the student's family if the 35 student is a dependent student, and has determined that the student is 36 likely eligible for a state need grant; and

(iv) The student has signed a document attesting to the fact thatthe financial information provided on the free application for federal

student aid and any additional financial information provided directly to the institution is accurate and complete, and that the student agrees to repay the institution for the grant amount if the student submitted false or incomplete information.

5 (6) As used in this section, "former foster youth" means a person 6 who is at least eighteen years of age, but not more than twenty-four 7 years of age, who was a dependent of the department of social and 8 health services at the time he or she attained the age of eighteen.

9 Sec. 5. RCW 28B.92.030 and 2004 c 275 s 35 are each amended to 10 read as follows:

11 As used in this chapter:

12 (1) "Institution" or "institutions of higher education" means:

13 (a) Any public university, college, community college, or technical 14 college operated by the state of Washington or any political 15 subdivision thereof; or

16 (b) Any other university, college, school, or institute in the 17 state of Washington offering instruction beyond the high school level which is a member institution of an accrediting association recognized 18 by rule of the board for the purposes of this section: PROVIDED, That 19 20 any institution, branch, extension or facility operating within the 21 state of Washington which is affiliated with an institution operating in another state must be a separately accredited member institution of 22 23 any such accrediting association, or a branch of a member institution 24 of an accrediting association recognized by rule of the board for purposes of this section, that is eligible for federal student 25 26 financial aid assistance and has operated as a nonprofit college or 27 university delivering on-site classroom instruction for a minimum of twenty consecutive years within the state of Washington, and has an 28 annual enrollment of at least seven hundred full-time equivalent 29 PROVIDED FURTHER, That no institution of higher education 30 students: 31 shall be eligible to participate in a student financial aid program unless it agrees to and complies with program rules and regulations 32 adopted pursuant to RCW 28B.92.150. 33

(2) "Financial aid" means loans and/or grants to needy students
 enrolled or accepted for enrollment as a student at institutions of
 higher education.

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1 (3) "Needy student" means a post high school student of an 2 institution of higher education who demonstrates to the board the 3 financial inability, either through the student's parents, family 4 and/or personally, to meet the total cost of board, room, books, and 5 tuition and incidental fees for any semester or quarter.

6 (4) "Disadvantaged student" means a post high school student who by 7 reason of adverse cultural, educational, environmental, experiential, 8 familial or other circumstances is unable to qualify for enrollment as 9 a full time student in an institution of higher education, who would 10 otherwise qualify as a needy student, and who is attending an 11 institution of higher education under an established program designed 12 to qualify the student for enrollment as a full time student.

(5) "Board" means the higher education coordinating board.

14 (6) "Placebound student" means a student who (a) is unable to 15 complete a college program because of family or employment commitments, 16 health concerns, monetary inability, or other similar factors; and (b) 17 may be influenced by the receipt of an enhanced student financial aid 18 award to complete a baccalaureate degree at an eligible institution.

19 Sec. 6. RCW 28B.15.0681 and 2007 c 151 s 2 are each amended to 20 read as follows:

21 (1) In addition to the requirement in RCW 28B.76.300(4), 22 institutions of higher education shall disclose to their undergraduate 23 resident students on the tuition billing statement, in dollar figures 24 for a full-time equivalent student:

25 (((+1))) (a) The full cost of instruction((-, +2)));

26 (b) The amount collected from student tuition and fees((-,)); and

27 (((<del>(3)</del>)) <u>(c)</u> The difference between the amounts for the full cost of 28 instruction and the student tuition and fees((<del>, noting</del>))

29 (2) The tuition billing statement shall note that the difference 30 between the cost and tuition <u>under subsection (1)(c) of this section</u> 31 was paid by state tax funds and other moneys.

32 (3) Beginning in the 2010-11 academic year, the amount determined 33 in subsection (1)(c) of this section shall be labeled an "opportunity 34 grant" on the tuition billing statement.

35 (4) Beginning in the 2010-11 academic year, institutions of higher
 36 education shall label financial aid awarded to resident undergraduate
 37 students as an "opportunity grant" on the tuition billing statement or

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financial aid award notification. Institutions are not required to 1 2 label loans provided by the federal government as an "opportunity 3 grant." All other aid from all sources including federal, state, and local governments, local communities, nonprofit and for-profit 4 organizations, and institutions of higher education must be included. 5 The disclosure requirements specified in this section do not change the б 7 source, award amount, student eligibility, or student obligations associated with each award. Institutions of higher education retain 8 the ability to customize their tuition billing statements to inform 9 students of the assistance source, amount, and type so long as 10 provisions of this section are also fulfilled. 11

- 12 **Sec. 7.** RCW 28B.76.500 and 1985 c 370 s 23 are each amended to 13 read as follows:
- 14 (1) The board shall administer any state program or state-15 administered federal program of student financial aid now or hereafter 16 established.
- 17 (2) Each of the student financial aid programs administered by the 18 board\_shall\_be\_labeled\_an\_"opportunity\_grant." The\_board\_is\_not 19 required\_to\_label\_loans\_provided\_by\_the\_federal\_government\_as\_an 20 "opportunity grant." All communication materials, including, but\_not 21 limited\_to, printed\_materials, presentations, and web\_content, shall 22 include the "opportunity grant" label.
- 23 (3) If the board develops a one-stop college information web-based 24 portal that includes financial, academic, and career planning 25 information, the portal shall display all available student financial 26 aid programs, except federal student loans, under the "opportunity 27 grant" label.

(4) The labeling requirements in this section do not change the source, eligibility requirements, or student obligations associated with each program. The board retains the ability to customize its communications to differentiate between programs, eligibility requirements, and student obligations, so long as the reporting provisions of this chapter are also fulfilled.

34 <u>NEW SECTION.</u> Sec. 8. A new section is added to chapter 28B.15 RCW
 35 to read as follows:
 36 As used in this chapter, "dual credit program" means a program,

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administered by either an institution of higher education or a high school, through which high school students in the eleventh or twelfth grade who have not yet received the credits required for the award of a high school diploma apply to a participating institution of higher education to enroll in courses or programs offered by the institution of higher education and simultaneously earn high school and college credit.

8 **Sec. 9.** RCW 28B.15.820 and 2007 c 404 s 4 are each amended to read 9 as follows:

(1) Each institution of higher education, including technical 10 colleges, shall deposit a minimum of three and one-half percent of 11 revenues collected from tuition and services and activities fees in an 12 institutional financial aid fund that is hereby created and which shall 13 be held locally. Moneys in the fund shall be used only for the 14 15 following purposes: (a) To make guaranteed long-term loans to eligible 16 students as provided in subsections (3) through (8) of this section; 17 (b) to make short-term loans as provided in subsection (9) of this section; ((or)) (c) to provide financial aid to needy students as 18 19 provided in subsection (10) of this section; <u>or (d) to provide</u> 20 financial aid to students as provided in subsection (11) of this 21 section.

(2) An "eligible student" for the purposes of subsections (3) through (8) and (10) of this section is a student registered for at least three credit hours or the equivalent, who is eligible for resident tuition and fee rates as defined in RCW 28B.15.012 and 28B.15.013, and who is a "needy student" as defined in RCW 28B.92.030.

27 (3) The amount of the guaranteed long-term loans made under this section shall not exceed the demonstrated financial need of the 28 student. Each institution shall establish loan terms and conditions 29 30 which shall be consistent with the terms of the guaranteed loan program 31 established by 20 U.S. Code Section 1071 et seq., as now or hereafter 32 amended. All loans made shall be guaranteed by the Washington student loan guaranty association or its successor agency. Institutions are 33 hereby granted full authority to operate as an eligible lender under 34 35 the guaranteed loan program.

36 (4) Before approving a guaranteed long-term loan, each institution37 shall analyze the ability of the student to repay the loan based on

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1 factors which include, but are not limited to, the student's 2 accumulated total education loan burdens and the employment 3 opportunities and average starting salary characteristics of the 4 student's chosen fields of study. The institution shall counsel the 5 student on the advisability of acquiring additional debt, and on the 6 availability of other forms of financial aid.

(5) Each institution is responsible for collection of guaranteed 7 long-term loans made under this section and shall exercise due 8 diligence in such collection, maintaining all necessary records to 9 10 insure that maximum repayments are made. Institutions shall cooperate other lenders and the Washington student 11 with loan quarantv 12 association, or its successor agency, in the coordinated collection of 13 guaranteed loans, and shall assure that the guarantability of the loans is not violated. Collection and servicing of guaranteed long-term 14 loans under this section shall be performed by entities approved for 15 such servicing by the Washington student loan guaranty association or 16 17 its successor agency: PROVIDED, That institutions be permitted to perform such servicing if specifically recognized to do so by the 18 Washington student loan guaranty association or its successor agency. 19 Collection and servicing of guaranteed long-term loans made by 20 21 community colleges under subsection (1) of this section shall be 22 coordinated by the state board for community and technical colleges and shall be conducted under procedures adopted by the state board. 23

24 (6) Receipts from payment of interest or principal or any other 25 subsidies to which institutions as lenders are entitled, that are paid 26 by or on behalf of borrowers of funds under subsections (3) through (8) 27 of this section, shall be deposited in each institution's financial aid fund and shall be used to cover the costs of making the guaranteed 28 long-term loans under this section and maintaining necessary records 29 and making collections under subsection (5) of this section: PROVIDED, 30 That such costs shall not exceed five percent of aggregate outstanding 31 loan principal. Institutions shall maintain accurate records of such 32 costs, and all receipts beyond those necessary to pay such costs, shall 33 be deposited in the institution's financial aid fund. 34

35 (7) The governing boards of the state universities, the regional 36 universities, and The Evergreen State College, and the state board for 37 community and technical colleges, on behalf of the community colleges

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and technical colleges, shall each adopt necessary rules and
 regulations to implement this section.

(8) First priority for any guaranteed long-term loans made under
this section shall be directed toward students who would not normally
have access to educational loans from private financial institutions in
Washington state, and maximum use shall be made of secondary markets in
the support of loan consolidation.

(9) Short-term loans, not to exceed one year, may be made from the 8 financial aid fund to students enrolled in the 9 institutional institution. No such loan shall be made to any student who is known by 10 the institution to be in default or delinquent in the payment of any 11 outstanding student loan. A short-term loan may be made only if the 12 13 institution has ample evidence that the student has the capability of 14 repaying the loan within the time frame specified by the institution 15 for repayment.

16 (10) Any moneys deposited in the institutional financial aid fund 17 that are not used in making long-term or short-term loans may be used by the institution for locally administered financial aid programs for 18 needy students, such as need-based institutional employment programs or 19 need-based tuition and fee scholarship or grant programs. These funds 20 21 shall be used in addition to and not to replace institutional funds 22 that would otherwise support these locally administered financial aid programs. First priority in the use of these funds shall be given to 23 24 needy students who have accumulated excessive educational loan burdens. An excessive educational loan burden is a burden that will be difficult 25 to repay given employment opportunities and average starting salaries 26 27 in the student's chosen fields of study. Second priority in the use of these funds shall be given to needy single parents, to assist these 28 students with their educational expenses, including expenses associated 29 with child care and transportation. 30

31 (11) Any moneys deposited in the institutional financial aid fund 32 may be used by the institution for a locally administered financial aid 33 program for high school students enrolled in dual credit programs. If 34 institutions use funds in this manner, the governing boards of the 35 state universities, the regional universities, The Evergreen State 36 College, and the state board for community and technical colleges shall 37 each adopt necessary rules to implement this subsection. Moneys from 1 this fund may be used for all educational expenses related to a
2 student's participation in a dual credit program including but not
2 binited by a factor of the state of the state

3 limited to tuition, fees, course materials, and transportation.

<u>NEW SECTION.</u> Sec. 10. A new section is added to chapter 28B.92
RCW to read as follows:

6 Institutions of higher education are encouraged to review their 7 policies and procedures regarding financial aid for students enrolled 8 in dual credit programs as defined in section 8 of this act. 9 Institutions of higher education are further encouraged to implement 10 policies and procedures providing students enrolled in dual credit 11 programs with the same access to institutional aid, including all 12 educational expenses, as provided to resident undergraduate students.

13 Sec. 11. RCW 28B.12.060 and 2005 c 93 s 4 are each amended to read 14 as follows:

15 The higher education coordinating board shall adopt rules as may be 16 necessary or appropriate for effecting the provisions of this chapter, and not in conflict with this chapter, in accordance with the 17 provisions of chapter 34.05 RCW, the state higher 18 education administrative procedure act. Such rules shall include provisions 19 20 designed to make employment under the work-study program reasonably available, to the extent of available funds, to all eligible needy 21 22 students in eligible post-secondary institutions ((in need thereof)). 23 The rules shall include:

(1) Providing work under the state work-study program that will not result in the displacement of employed workers or impair existing contracts for services;

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(2) Furnishing work only to a student who:

(a) Is capable, in the opinion of the eligible institution, of
 maintaining good standing in such course of study while employed under
 the program covered by the agreement; and

31 (b) Has been accepted for enrollment as at least a half-time 32 student at the eligible institution or, in the case of a student 33 already enrolled in and attending the eligible institution, is in good 34 standing and in at least half-time attendance there either as an 35 undergraduate, graduate or professional student; and

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(c) Is not pursuing a degree in theology;

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(3) Placing priority on providing:

2 (a) Work opportunities for students who are residents of the state 3 of Washington as defined in RCW 28B.15.012 and 28B.15.013, particularly 4 former foster youth as defined in RCW 28B.92.060((,-except-resident 5 students defined in RCW 28B.15.012(2)(g)));

6 (b) Job placements in fields related to each student's academic or 7 vocational pursuits, with an emphasis on off-campus job placements 8 whenever appropriate; and

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(c) Off-campus community service placements;

10 (4) To the extent practicable, limiting the proportion of state 11 subsidy expended upon resident students to fifteen percent, or such 12 less amount as specified in the biennial appropriations act;

13 (5) Provisions to assure that in the state institutions of higher 14 education, utilization of this work-study program:

(a) Shall only supplement and not supplant classified positionsunder jurisdiction of chapter 41.06 RCW;

(b) That all positions established which are comparable shall be identified to a job classification under the director of personnel's classification plan and shall receive equal compensation;

(c) Shall not take place in any manner that would replaceclassified positions reduced due to lack of funds or work; and

(d) That work study positions shall only be established at entry level positions of the classified service unless the overall scope and responsibilities of the position indicate a higher level; and

((<del>(5)</del>)) <u>(6)</u> Provisions to encourage job placements in occupations that meet Washington's economic development goals, especially those in international trade and international relations. The board shall permit appropriate job placements in other states and other countries.

29 <u>NEW SECTION.</u> Sec. 12. A new section is added to chapter 28B.12
30 RCW to read as follows:

31 (1) Within existing resources, the higher education coordinating board shall establish the work-study opportunity grant for high-demand 32 occupations, a competitive grant program to encourage job placements in 33 fields. The board shall award grants to eligible 34 high-demand institutions of higher education that have developed a partnership with 35 36 a proximate organization willing to host work-study placements. 37 Partner organizations may be nonprofit organizations, for-profit firms,

or public agencies. Eligible institutions of higher education must verify that all job placements will last for a minimum of one academic quarter or one academic semester, depending on the system used by the eligible institution of higher education.

5 (2) The board may adopt rules to identify high-demand fields for 6 purposes of this section. The legislature recognizes that the high-7 demand fields identified by the board may differ in different regions 8 of the state.

9 (3) The board may award grants to eligible institutions of higher 10 education that cover both student wages and program administration.

11 (4) The board shall develop performance benchmarks regarding 12 program success including, but not limited to, the number of students 13 served, the amount of employer contributions, and the number of 14 participating high-demand employers.

NEW SECTION. Sec. 13. (1) The Washington higher education loan program is created. The program is created to assist students in need of additional low-cost student loans and related loan benefits.

18 (2) The program shall be administered by the board. In 19 administering the program, the board must:

20 (a) Periodically assess the needs and target the benefits to21 selected groups of students;

(b) Devise a program to address the following issues related to loans:

24 (i) Issuance of low-interest educational loans;

25 (ii) Determining loan repayment obligations and options;

26 (iii) Borrowing educational loans at low interest rates;

(iv) Developing conditional loans that can be forgiven in exchangefor service; and

(v) Creating an emergency loan fund to help students until other state and federal long-term financing can be secured;

31 (c) Work with public depositories to implement the provisions in 32 this chapter;

33 (d) Accept public and private contributions into the higher 34 education loan program account;

35 (e) Publicize the program in partnership with the public 36 depositories; and 1 (f) Work with public and private colleges and universities, the 2 state board for community and technical colleges, the workforce 3 training and education coordinating board, and with students, to 4 conduct periodic assessment of program needs. The board may also 5 consult with other groups and individuals as needed.

6 <u>NEW\_SECTION.</u> Sec. 14. The definitions in this section apply 7 throughout this chapter unless the context clearly requires otherwise.

(1) "Board" means the higher education coordinating board.

9 (2) "Institution of higher education" means a college or university 10 in the state of Washington that is accredited by an accrediting 11 association recognized as such by rule of the board.

12 (3) "Needy student" has the definition in RCW 28B.92.030.

13 (4) "Program" means the Washington higher education loan program.

14 (5) "Resident student" has the definition in RCW 28B.15.012(2) (a)15 through (d).

<u>NEW</u> <u>SECTION</u>. Sec. 15. The Washington higher education loan 16 program account is created in the custody of the state treasurer. 17 18 Expenditures from the account may be used only for the Washington 19 higher education loan program including costs associated with program 20 administration by the board. Only the director of the board or the 21 director's designee may authorize expenditures from the account. The 22 account is subject to the allotment procedures under chapter 43.88 RCW, 23 except for moneys used for program administration. An appropriation is not required for expenditures from the account. 24

<u>NEW SECTION.</u> Sec. 16. (1) The state treasurer shall establish a 25 higher education loan program for investment of deposits in qualified 26 27 public depositories. As a condition of participating in the program, 28 qualified public depositories must make qualifying loans as provided in 29 this section. Subject to available funds, the state treasurer may purchase a certificate of deposit that is equal to the amount of the 30 qualifying loan made by the qualified public depository or may purchase 31 a certificate of deposit that is equal to the aggregate amount of two 32 or more qualifying loans made by one or more qualified public 33 34 depositories.

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(2) Qualifying loans made under this section are those:

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(a) Having terms that do not exceed ten years commencing six months
 from the date the participant completes or discontinues the course of
 study;

4 (b)(i) Where an individual loan does not exceed resident
5 undergraduate tuition and state-mandated fees at the most expensive
6 Washington public institution of higher education for loans granted to
7 students pursuing an undergraduate degree; or

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8 (ii) Where an individual loan does not exceed resident graduate or 9 professional tuition and state-mandated fees at the most expensive 10 Washington public institution of higher education for loans granted to 11 students pursuing a graduate or professional degree;

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(c) That are made to resident students who are needy students;

13 (d) That are made to students attending an institution of higher 14 education; and

(e) Where the interest rate on the loan to the student does not 15 exceed an interest rate that is two hundred basis points below the 16 17 interest rate the qualified public depository would charge for a loan for a similar purpose and a similar term, except that, if the 18 19 preference given by the state treasurer to the qualified public depository under subsection (3) of this section is less than two 20 21 hundred basis points, the qualified public depository may reduce the preference given on the loan by an amount that corresponds to the 22 23 reduction in preference below two hundred basis points given to the 24 qualified public depository.

(3) In setting interest rates of time certificate of deposits, the state treasurer shall offer rates so that a two hundred basis point preference will be given to the qualified public depository, except that the treasurer shall lower the amount of the preference to ensure that the effective interest rate on the time certificate of deposit is not less than two hundred basis points.

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(4) The board may adopt rules to:

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(a) Further restrict program eligibility based on financial need;

33 (b) Ensure that when making a qualified loan under the program, 34 students who have never received a loan under the program are given 35 first priority;

36 (c) Limit the total principal loan amount that any one student 37 receives in qualified loans under the program over the span of 38 enrollment in institutions of higher education;

- 1 (d) Limit the total amount of any one qualified loan made under the 2 program; and
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(e) Limit the points or fees charged at loan closing.

<u>NEW SECTION.</u> Sec. 17. The following acts or parts of acts, as now 4 existing or hereafter amended, are each repealed, effective August 1, 5 6 2011: 7 (1) RCW 28B.101.005 (Finding--Intent) and 2003 c 233 s 1 & 1990 c 288 s 2; 8 (2) RCW 28B.101.010 (Program created) and 2003 c 233 s 2 & 1990 c 9 288 s 3; 10 11 (3) RCW 28B.101.020 (Definition--Eligibility) and 2004 c 275 s 67, 12 2003 c 233 s 3, & 1990 c 288 s 4; 13 (4) RCW 28B.101.030 (Administration of program--Payments to participants) and 1990 c 288 s 5; and 14 (5) RCW 28B.101.040 (Use of grants) and 2003 c 233 s 4 & 2002 c 186 15 16 s 3.

17 <u>NEW\_SECTION.</u> Sec. 18. Sections 13 through 16 of this act 18 constitute a new chapter in Title 28B RCW.

19 <u>NEW SECTION.</u> Sec. 19. This act takes effect August 1, 2009.

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