
HOUSE BILL 2580

State of Washington 61st Legislature 2010 Regular Session

By Representatives Lias, Simpson, and Sullivan

Prefiled 01/07/10. Read first time 01/11/10. Referred to Committee on Education.

1 AN ACT Relating to secondary career and technical courses; amending
2 RCW 28B.50.531 and 28A.230.097; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** In 2008, the legislature enacted
5 comprehensive legislation in support of rigorous, high-quality
6 secondary career and technical education. It is the legislature's
7 intent to continue this support and address lingering issues regarding
8 recognition of career and technical courses by community and technical
9 colleges and equitable standards for determining academic and career
10 and technical course equivalencies.

11 **Sec. 2.** RCW 28B.50.531 and 2008 c 170 s 108 are each amended to
12 read as follows:

13 (1) It is the legislature's intent to recognize and support the
14 work of community and technical colleges, high schools, and skill
15 centers in creating articulation and dual credit agreements for career
16 and technical education students, in part by codifying current
17 practice.

1 (2) Community and technical colleges shall create agreements with
2 high schools and skill centers to offer dual high school and college
3 credit for secondary career and technical courses. Agreements shall be
4 subject to approval by the chief instructional officer of the college
5 and the principal and the career and technical education director of
6 the high school or the executive director of the skill center.

7 (3) Community and technical colleges may create dual credit
8 agreements with high schools and skill centers that are located outside
9 the college district boundary or service area.

10 (4)(a) If a community or technical college has created an agreement
11 with a high school or skill center to offer college credit for a
12 secondary career and technical course, all community and technical
13 colleges shall accept the course for an equal amount of college credit.

14 (b) A college may not charge a student more than a standard
15 transcription fee to accept a course under (a) of this subsection for
16 college credit. If a high school or skill center believes that a
17 community or technical college is not following the requirements of
18 this subsection (4), the affected high school or skill center may
19 request assistance from the college board. The college board, after
20 consideration of the facts presented by the high school or skill center
21 and the college, may direct the college to follow the requirements of
22 this subsection (4).

23 **Sec. 3.** RCW 28A.230.097 and 2008 c 170 s 202 are each amended to
24 read as follows:

25 (1) Each high school or school district board of directors shall
26 adopt course equivalencies for career and technical high school courses
27 offered to students in high schools and skill centers. A career and
28 technical course equivalency may be for whole or partial credit. Each
29 school district board of directors shall develop a course equivalency
30 approval procedure, both for those career and technical courses
31 determined to be equivalent to academic courses and for those academic
32 courses determined to be equivalent to career and technical courses,
33 including for purposes of meeting graduation requirements.

34 (2) Career and technical courses determined to be equivalent to
35 academic core courses, in full or in part, by the high school or school
36 district shall be accepted as meeting core requirements, including
37 graduation requirements, if the courses are recorded on the student's

1 transcript using the equivalent academic high school department
2 designation and title. Full or partial credit shall be recorded as
3 appropriate. The high school or school district shall also issue and
4 keep record of course completion certificates that demonstrate that the
5 career and technical courses were successfully completed as needed for
6 industry certification, college credit, or preapprenticeship, as
7 applicable. The certificate shall be either part of the student's high
8 school and beyond plan or the student's culminating project, as
9 determined by the student. The office of the superintendent of public
10 instruction shall develop and make available electronic samples of
11 certificates of course completion.

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