
SUBSTITUTE HOUSE BILL 2930

State of Washington 61st Legislature 2010 Regular Session

By House Higher Education (originally sponsored by Representatives Wallace, Sells, Carlyle, Anderson, and Haler)

READ FIRST TIME 02/02/10.

1 AN ACT Relating to expanding the pool of qualified teachers;
2 amending RCW 28B.102.040, 28B.102.050, and 28B.102.055; reenacting and
3 amending RCW 28A.660.050; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that encouraging
6 outstanding students to enter the teaching profession is of paramount
7 importance to the state of Washington. It is incumbent on policy
8 leaders to employ bold strategies to attract sufficient qualified
9 persons into teaching, to alter the environment of schools, and to
10 create the schools that would prepare Washington's students for the
11 economic and social conditions the state will face in the twenty-first
12 century. The legislature therefore intends to expand the future
13 teachers conditional scholarship and loan repayment program and the
14 alternative routes to certification program to assist in the effort to
15 recruit our most talented students into the teaching profession.

16 **Sec. 2.** RCW 28B.102.040 and 2008 c 170 s 306 are each amended to
17 read as follows:

18 (1) The board may select participants based on an application

1 process conducted by the board or the board may utilize selection
2 processes for similar students in cooperation with the professional
3 educator standards board or the office of the superintendent of public
4 instruction.

5 (2) If the board selects participants for the program, it shall
6 establish a selection committee for screening and selecting recipients
7 of the conditional scholarships. The criteria shall emphasize factors
8 demonstrating excellence including but not limited to superior
9 scholastic achievement, leadership ability, community contributions,
10 bilingual ability, willingness to commit to providing teaching service
11 in shortage areas, and an ability to act as a role model for students.
12 Priority will be given to individuals seeking certification or an
13 additional endorsement in math, including any specialty endorsements in
14 math approved by the professional educator standards board, science,
15 technology education, agricultural education, business and marketing
16 education, family and consumer science education, or special education.
17 Priority shall also be given to individuals who can serve as role
18 models to students and possess the skills, knowledge, commitment, and
19 background that will make them uniquely qualified to help schools
20 succeed in addressing the achievement gap.

21 **Sec. 3.** RCW 28B.102.050 and 2004 c 58 s 6 are each amended to read
22 as follows:

23 (1)(a) The board may award conditional scholarships (~~((or))~~) and
24 provide loan repayments to eligible participants from the funds
25 appropriated to the board for this purpose, or from any private
26 donations, or any other funds given to the board for this program.

27 (b) The amount of the conditional scholarship or loan repayment
28 awarded an individual shall not exceed the amount of tuition and fees
29 at the institution of higher education attended by the participant or
30 resident undergraduate tuition and fees at the University of Washington
31 per academic year for a full-time student, whichever is lower.
32 Participants are eligible to receive conditional scholarships or loan
33 repayments for a maximum of (~~((five))~~) two years.

34 (c) Beginning in the 2013-14 academic year, the board may award
35 conditional scholarships and provide loan repayments not to exceed the
36 total cost of attendance at the institution attended by the participant
37 per academic year up to fifteen thousand dollars.

1 (2) Beginning in the 2013-14 academic year, conditional
2 scholarships or loan repayments may be awarded in addition to other
3 student financial assistance awards including the alternative routes to
4 teacher certification conditional scholarship program under RCW
5 28A.660.050.

6 (3) Conditional scholarships may be used for any educational
7 expense including room and board, transportation, books and supplies,
8 and miscellaneous personal expenses.

9 **Sec. 4.** RCW 28B.102.055 and 2004 c 58 s 8 are each amended to read
10 as follows:

11 (1) Upon documentation of federal student loan indebtedness, the
12 board may enter into agreements with participants to repay all or part
13 of a federal student loan in exchange for teaching service in an
14 approved educational program. The ratio of loan repayment to years of
15 teaching service for the loan repayment program shall be the same as
16 established for the conditional scholarship program.

17 (2) The agreement shall specify the period of time it is in effect
18 and detail the obligations of the board and the participant, including
19 the amount to be paid to the participant. The agreement may also
20 specify the geographic location and subject matter area of teaching
21 service for which loan repayment will be provided.

22 (3) At the end of each school year, a participant under this
23 section shall provide evidence to the board that the requisite teaching
24 service has been provided. Upon receipt of the evidence, the board
25 shall pay the participant the agreed-upon amount for one year of full-
26 time teaching service or a prorated amount for less than full-time
27 teaching service. To qualify for additional loan repayments, the
28 participant must be engaged in continuous teaching service as defined
29 by the board.

30 (4) The board may, at its discretion, arrange to make the loan
31 repayment directly to the holder of the participant's federal student
32 loan.

33 (5) The board's obligations to a participant under this section
34 shall cease when:

35 (a) The terms of the agreement have been fulfilled;

36 (b) The participant fails to maintain continuous teaching service
37 as determined by the board; or

1 (c) All of the participant's federal student loans have been
2 repaid.

3 (6) The board shall adopt rules governing loan repayments,
4 including approved leaves of absence from continuous teaching service
5 and other deferments as may be necessary.

6 (7) Beginning in the 2013-14 academic year, the board shall
7 annually provide up to three thousand dollars of supplemental payments
8 of federal student loans. Supplemental payments may be made over a
9 period of ten years or until the total loan repayment award amount has
10 been paid, whichever occurs first. Repayment shall commence upon
11 documentation of federal student loan indebtedness and completion of
12 the first year of required teaching service.

13 **Sec. 5.** RCW 28A.660.050 and 2009 c 539 s 3 and 2009 c 192 s 2 are
14 each reenacted and amended to read as follows:

15 Subject to the availability of amounts appropriated for these
16 purposes, the conditional scholarship programs in this chapter are
17 created under the following guidelines:

18 (1) The programs shall be administered by the higher education
19 coordinating board. In administering the programs, the higher
20 education coordinating board has the following powers and duties:

21 (a) To adopt necessary rules and develop guidelines to administer
22 the programs;

23 (b) To collect and manage repayments from participants who do not
24 meet their service obligations; and

25 (c) To accept grants and donations from public and private sources
26 for the programs.

27 (2) Requirements for participation in the conditional scholarship
28 programs are as provided in this subsection (2).

29 (a) The alternative route conditional scholarship program is
30 limited to interns of the partnership grant programs under RCW
31 28A.660.040. In order to receive conditional scholarship awards,
32 recipients shall:

33 (i) Be accepted and maintain enrollment in alternative
34 certification routes through the partnership grant program;

35 (ii) Continue to make satisfactory progress toward completion of
36 the alternative route certification program and receipt of a residency
37 teaching certificate; and

1 (iii) Receive no more than the annual amount of the scholarship,
2 not to exceed eight thousand dollars, for the cost of tuition, fees,
3 and educational expenses, including books, supplies, and transportation
4 for the alternative route certification program in which the recipient
5 is enrolled. The board may adjust the annual award by the average rate
6 of resident undergraduate tuition and fee increases at the state
7 universities as defined in RCW 28B.10.016.

8 (b) The pipeline for paraeducators conditional scholarship program
9 is limited to qualified paraeducators as provided by RCW 28A.660.042.
10 In order to receive conditional scholarship awards, recipients shall:

11 (i) Be accepted and maintain enrollment at a community and
12 technical college for no more than two years and attain an associate of
13 arts degree;

14 (ii) Continue to make satisfactory progress toward completion of an
15 associate of arts degree. This progress requirement is a condition for
16 eligibility into a route one program of the alternative routes to
17 teacher certification program for a mathematics, special education, or
18 English as a second language endorsement; and

19 (iii) Receive no more than the annual amount of the scholarship,
20 not to exceed four thousand dollars, for the cost of tuition, fees, and
21 educational expenses, including books, supplies, and transportation for
22 the alternative route certification program in which the recipient is
23 enrolled. The board may adjust the annual award by the average rate of
24 tuition and fee increases at the state community and technical
25 colleges.

26 (c) The retooling to teach mathematics and science conditional
27 scholarship program is limited to current K-12 teachers and individuals
28 having an elementary education certificate but who are not employed in
29 positions requiring an elementary education certificate as provided by
30 RCW 28A.660.045. In order to receive conditional scholarship awards:

31 (i) Individuals currently employed as teachers shall pursue a
32 middle level mathematics or science, or secondary mathematics or
33 science endorsement; or

34 (ii) Individuals who are certificated with an elementary education
35 endorsement, but not employed in positions requiring an elementary
36 education certificate, shall pursue an endorsement in middle level
37 mathematics or science, or both; and

1 (iii) Individuals shall use one of the pathways to endorsement
2 processes to receive a mathematics or science endorsement, or both,
3 which shall include passing a mathematics or science endorsement test,
4 or both tests, plus observation and completing applicable coursework to
5 attain the proper endorsement; and

6 (iv) Individuals shall receive no more than the annual amount of
7 the scholarship, not to exceed three thousand dollars, for the cost of
8 tuition, test fees, and educational expenses, including books,
9 supplies, and transportation for the endorsement pathway being pursued.

10 (3) The Washington professional educator standards board shall
11 select individuals to receive conditional scholarships and loan
12 repayments. In selecting recipients, preference shall be given to
13 eligible veterans or national guard members. Priority consideration
14 shall also be given to those individuals seeking endorsements,
15 including specialty endorsements, in mathematics and to individuals who
16 can serve as role models to students and possess the skills, knowledge,
17 commitment, and background that will make them uniquely qualified to
18 help schools succeed in addressing the achievement gap.

19 (4) For the purpose of this chapter, a conditional scholarship is
20 a loan that is forgiven in whole or in part in exchange for service as
21 a certificated teacher employed in a Washington state K-12 public
22 school. The state shall forgive one year of loan obligation for every
23 two years a recipient teaches in a public school. Recipients who fail
24 to continue a course of study leading to residency teacher
25 certification or cease to teach in a public school in the state of
26 Washington in their endorsement area are required to repay the
27 remaining loan principal with interest.

28 (5) Recipients who fail to fulfill the required teaching obligation
29 are required to repay the remaining loan principal with interest and
30 any other applicable fees. The higher education coordinating board
31 shall adopt rules to define the terms for repayment, including
32 applicable interest rates, fees, and deferments.

33 (6) The higher education coordinating board may deposit all
34 appropriations, collections, and any other funds received for the
35 program in this chapter in the future teachers conditional scholarship
36 account authorized in RCW 28B.102.080.

37 (7) Beginning in the 2013-14 academic year, the higher education
38 coordinating board may provide loan repayment to interns of the

1 partnership grant programs under RCW 28A.660.040. The board shall
2 annually provide up to three thousand dollars of supplemental payments
3 of federal student loans. Supplemental payments may be made over a
4 period of ten years, or until the total loan repayment award amount has
5 been paid, whichever occurs first. Supplemental payments shall begin
6 after degree completion and the completion of required teaching
7 service. The amount of the loan repayment provided an individual shall
8 not exceed the cost of attendance at the institution of higher
9 education attended by the participant or fifteen thousand dollars per
10 academic year, whichever is lower.

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