HOUSE BILL 3094

State of Washington61st Legislature2010 Regular SessionBy Representatives Klippert, Quall, Priest, and Short

Read first time 01/25/10. Referred to Committee on Education.

1 AN ACT Relating to providing assistance to reduce truancy; adding 2 a new section to chapter 28A.225 RCW; and providing an expiration date.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

<u>NEW SECTION.</u> Sec. 1. A new section is added to chapter 28A.225
RCW to read as follows:

6 (1) School districts may apply and the office of the superintendent 7 of public instruction may select up to five school district applicants 8 to participate in a six-year attendance and graduation coach 9 demonstration project. Selections shall be made by August 31, 2010. 10 The project shall commence with the 2010-11 school year and continue 11 through the 2015-16 school year.

12 (2) For the duration of the demonstration project, participating 13 school districts may, but are not required to, adhere to the duties, 14 responsibilities, and timelines in RCW 28A.225.015 (2) and (3), 15 28A.225.020, and 28A.225.030. Any petition filed with a juvenile court 16 by a participating school district remains subject to the petition 17 requirements in this chapter except for the timelines in RCW 18 28A.225.015(3) and 28A.225.030(1).

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1 (3) Annual allocation to a participating school district from 2 amounts appropriated in the operating budget to the administrator for 3 the courts for allocation by the office of the superintendent of public 4 instruction to school districts for truancy petitions shall be based on 5 the greater of:

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(a) The actual number of petitions filed during the year; or

7 (b) The annual average number of petitions previously filed by the
8 participating school district during the 2006-07, 2007-08, and 2008-09
9 school years.

10 (4) A school district seeking to participate must submit an 11 application that includes:

12 (a) A description of the intervention, student support, and case 13 management and tracking services plan that will be implemented at the 14 elementary, middle, and high school levels to reduce absenteeism and 15 increase attendance and graduation rates;

(b) The number and minimum qualifications of certificated or classified staff persons at the elementary, middle, and high school levels who will provide the intervention, student support, and case management and tracking services.

(5) The office of the superintendent of public instruction shall
 establish criteria to evaluate the applications and select the
 participating school districts.

(6) A participating district must implement the plan proposed in its application. Any amendments to the plan must receive approval from the office of the superintendent of public instruction before implementation.

(7) The office of the superintendent of public instruction shall monitor participating school districts to ensure that each district implements the intervention, student support, and case management and tracking services plan proposed in that district's application and any approved amendments.

32 (8) A district determined by the office of the superintendent of public instruction to be in noncompliance shall be notified that its 33 been discontinued. 34 participation has Following receipt of 35 notification, the district must adhere to all of the duties, 36 responsibilities, and timelines in RCW 28A.225.015 (2) and (3), 37 28A.225.020, and 28A.225.030. Allocations to a school district for

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which participation has been discontinued for noncompliance shall be
 based on the number of petitions actually filed.

3 (9) The attendance and graduation coach demonstration project 4 terminates on September 1, 2016. By December 1, 2016, the office of 5 the superintendent of public instruction shall submit a report to the 6 education committees of the legislature regarding the project as a 7 whole, the various plans implemented, the results by district and 8 overall, and any recommendations.

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(10) This section expires August 1, 2017.

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