

FINAL BILL REPORT

E2SHB 2337

C 178 L 12
Synopsis as Enacted

Brief Description: Regarding open educational resources in K-12 education.

Sponsors: House Committee on Ways & Means (originally sponsored by Representatives Carlyle, Orwall, Sullivan, Maxwell, Lytton, Zeiger, Reykdal, Pettigrew, Liias, Dammeier, Fitzgibbon, Pedersen, Hunt and Hudgins).

House Committee on Education Appropriations & Oversight
House Committee on Ways & Means
Senate Committee on Early Learning & K-12 Education
Senate Committee on Ways & Means

Background:

Individual school districts are responsible for establishing curriculum and selecting textbooks and other coursework materials to support their curriculum. The state funds curriculum and courseware through the Materials, Supplies, and Operating Costs (MSOC) portion of the prototype schools funding model. The 2011-13 biennial Omnibus Operating Appropriations Act appropriated funding equal to \$62.45 per full-time-equivalent (FTE) student for the curriculum and textbooks portion of the MSOC allocation in fiscal year (FY) 2013.

Due to individual selection of curricula, a wide variety of materials are used in schools across the state. For example, a 2008 report by the Office of Superintendent of Public Instruction (OSPI) showed that there were 20 or more different math curricula being used in the middle schools in the 2007-08 school year. The Common Core State Standards describe knowledge and skills in reading and mathematics across all grade levels and were developed by a consortium of multiple states. In July 2011 the OSPI adopted the Common Core State Standards, which will serve as the state K-12 learning standards when they are fully implemented in 2014-15.

Summary:

The OSPI must take the lead in developing, either by contract or in-house methods, new or existing openly licensed courseware aligned with Common Core State Standards and license it under an attribution license. The OSPI must use its best efforts to seek additional outside funding and advertise to school districts the availability of openly licensed course work. The

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OSPI must report annually to the Governor and education committees of the Legislature from December 1, 2013, until December 1, 2017, on the development of openly licensed courseware. This report must include input from classroom practitioners.

Votes on Final Passage:

House	88	7	
Senate	47	1	(Senate amended)
House	87	7	(House concurred)

Effective: June 7, 2012