## FINAL BILL REPORT SB 5463

## C 109 L 11

Synopsis as Enacted

**Brief Description**: Requiring the college board to establish minimum standards for common student identifiers.

**Sponsors**: Senators Kilmer, Becker, Kastama, Shin, Tom and White.

Senate Committee on Higher Education & Workforce Development House Committee on Higher Education House Committee on Education Appropriations & Oversight

**Background**: The State Board for Community and Technical Colleges (SBCTC) sets policy direction for the community and technical college system in collaboration with the colleges. The SBCTC is required to provide general supervision and control over the state system of community and technical colleges and allocates state resources to the colleges.

Among its specific responsibilities the SBCTC must (1) prepare a single system operating budget request and capital budget request for consideration by the Legislature; (2) disburse capital and operating funds appropriated by the Legislature to the college districts; (3) administer criteria for establishment of new colleges and for the modification of district boundary lines; (4) establish minimum standards for the operation of community and technical colleges with respect to personnel qualifications, budgeting, accounting, auditing, curriculum content, degree requirements, admission policies, and the eligibility of courses for state support; and (5) prepare a comprehensive master plan for community and technical college education.

**Summary**: The SBCTC must establish minimum standards for common student identifiers that a student receives upon enrolling at any community or technical college and retains when transferring to any other college district.

## **Votes on Final Passage:**

Senate 48 0 House 95 0

**Effective:** July 22, 2011.

Senate Bill Report - 1 - SB 5463

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.