SUBSTITUTE HOUSE BILL 1089

State of Washington62nd Legislature2011 Regular SessionBy House Higher Education (originally sponsored by Representative McCoy)READ FIRST TIME 02/11/11.

1 AN ACT Relating to instructional materials provided in a 2 specialized format version; amending RCW 28B.10.916; and creating a new 3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 <u>NEW SECTION.</u> Sec. 1. The legislature finds that the knowledge, skill, and ability to succeed both academically and later in a chosen 6 7 profession are accumulated through myriad sources, including instructional materials. Therefore, it is the intent of the 8 9 legislature to ensure that students provided with instructional materials pursuant to RCW 28B.10.916 be permitted to retain those 10 11 materials if they so desire.

12 Sec. 2. RCW 28B.10.916 and 2004 c 46 s 1 are each amended to read 13 as follows:

(1) An individual, firm, partnership or corporation that publishes or manufactures instructional materials for students attending any public or private institution of higher education in the state of Washington shall provide to the public or private institution of higher education, for use by students attending the institution, any

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instructional material in an electronic format mutually agreed upon by 1 2 the publisher or manufacturer and the public or private institution of higher education. Computer files or electronic versions of printed 3 4 instructional materials shall be provided; video materials must be captioned or accompanied by transcriptions of spoken text; and audio 5 б materials must be accompanied by transcriptions. These supplemental 7 materials shall be provided to the public or private institution of 8 higher education at no additional cost and in a timely manner, upon 9 receipt of a written request as provided in subsection (2) of this 10 section.

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(2) A written request for supplemental materials must:

(a) Certify that a student with a print access disability attending or registered to attend a public or participating private institution of higher education has purchased the instructional material or the public or private institution of higher education has purchased the instructional material for use by a student with a print access disability;

(b) Certify that the student has a print access disability that substantially prevents him or her from using standard instructional materials;

(c) Certify that the instructional material is for use by the student in connection with a course in which he or she is registered or enrolled at the public or private institution of higher education; and

(d) Be signed by the coordinator of services for students with
disabilities at the public or private institution of higher education
or by the college or campus official responsible for monitoring
compliance with the Americans with <u>d</u>isabilities <u>act of 1990 (42 U.S.C.</u>
12101 et seq.) at the public or private institution of higher
education.

30 (3) An individual, firm, partnership or corporation specified in 31 subsection (1) of this section may also require that, in addition to 32 the requirements in subsection (2) of this section, the request include 33 a statement signed by the student agreeing to both of the following:

(a) He or she will use the instructional material provided in
 specialized format solely for his or her own educational purposes; and
 (b) He or she will not copy or duplicate the instructional material
 provided in specialized format for use by others.

(4) A public or private institution of higher education that 1 provides a specialized format version of instructional material 2 pursuant to this section may not require that the student return the 3 specialized format version of the instructional material, except that 4 if the material was translated or transcribed into a specialized format 5 6 at the expense of the institution and the cost to reproduce a copy of the translation or transcription is greater than one hundred dollars, 7 the institution may require that the student return the specialized 8 9 format version.

10 (5) If a public or private institution of higher education provides 11 a student with the specialized format version of an instructional 12 material, the media must be copy-protected or the public or private 13 institution of higher education shall take other reasonable precautions 14 to ensure that students do not copy or distribute specialized format 15 versions of instructional materials in violation of the <u>copyright</u> 16 <u>revision((s)) act</u> of 1976, as amended (17 U.S.C. Sec. 101 et seq.).

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(((+5))) (6) For purposes of this section:

(a) "Instructional material or materials" means textbooks and other 18 19 materials that are required or essential to a student's success in a 20 postsecondary course of study in which a student with a disability is 21 enrolled. The determination of which materials are "required or 22 essential to student success" shall be made by the instructor of the course in consultation with the official making the request in 23 24 accordance with guidelines issued pursuant to subsection $\left(\left(\frac{9}{9}\right)\right)$ (10) 25 of this section. The term specifically includes both textual and 26 nontextual information.

(b) "Print access disability" means a condition in which a person's independent reading of, reading comprehension of, or visual access to materials is limited or reduced due to a sensory, neurological, cognitive, physical, psychiatric, or other disability recognized by state or federal law. The term is applicable, but not limited to, persons who are blind, have low vision, or have reading disorders or physical disabilities.

(c) "Structural integrity" means all instructional material,
 including but not limited to the text of the material, sidebars, the
 table of contents, chapter headings and subheadings, footnotes,
 indexes, glossaries, graphs, charts, illustrations, pictures,
 equations, formulas, and bibliographies. Structural order of material

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shall be maintained. Structural elements, such as headings, lists, and 1 2 tables must be identified using current markup and tools. If good faith efforts fail to produce an agreement between the publisher or 3 4 manufacturer and the public or private institution of higher education, 5 as to an electronic format that will preserve the structural integrity of instructional materials, the publisher or manufacturer shall provide 6 7 the instructional material in a verified and valid HTML format and 8 shall preserve as much of the structural integrity of the instructional materials as possible. 9

10 (d) "Specialized format" means Braille, audio, or digital text that 11 is exclusively for use by blind or other persons with print access 12 disabilities.

13 (((6))) <u>(7)</u> Nothing in this section is to be construed to prohibit a public or private institution of higher education from assisting a 14 student with a print access disability through the use of an electronic 15 version of instructional material gained through this section or by 16 17 transcribing or translating or arranging for the transcription or 18 translation of the instructional material into specialized formats that 19 provide persons with print access disabilities the ability to have increased independent access to instructional materials. 20 If such 21 specialized format is made, the public or private institution of higher 22 education may share the specialized format version of the instructional 23 material with other students with print access disabilities for whom the public or private institution of higher education is authorized to 24 request electronic versions of instructional material. The addition of 25 26 captioning to video material by a Washington public or private institution of higher education does not constitute an infringement of 27 copyright. 28

(((7))) <u>(8)</u> A specialized format version of instructional materials developed at one public or private institution of higher education in Washington state may be shared for use by a student at another public or private institution of higher education in Washington state for whom the latter public or private institution of higher education is authorized to request electronic versions of instructional material.

35 (((+8))) (9) Nothing in this section shall be deemed to authorize 36 any use of instructional materials that would constitute an 37 infringement of copyright under the <u>copyright revision act</u> of 1976, as 38 amended (17 U.S.C. Sec. 101 et seq.).

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1 (((9))) <u>(10)</u> The governing boards of public and participating 2 private institutions of higher education in Washington state shall each 3 adopt guidelines consistent with this section for its implementation 4 and administration. At a minimum, the guidelines shall address all of 5 the following:

6 (a) The designation of materials deemed "required or essential to 7 student success";

8 (b) The determination of the availability of technology for the 9 conversion of materials pursuant to subsection (((4))) (5) of this 10 section and the conversion of mathematics and science materials 11 pursuant to subsection (((5))) (6)(c) of this section;

12 (c) The procedures and standards relating to distribution of files13 and materials pursuant to this section;

(d) The guidelines shall include procedures for granting exceptions when it is determined that an individual, firm, partnership or corporation that publishes or manufactures instructional materials is not technically able to comply with the requirements of this section; and

(e) Other matters as are deemed necessary or appropriate to carryout the purposes of this section.

21 (((10))) <u>(11)</u> A violation of this chapter constitutes an unfair 22 practice under chapter 49.60 RCW, the law against discrimination. All 23 rights and remedies under chapter 49.60 RCW, including the right to 24 file a complaint with the human rights commission and to bring a civil 25 action, apply.

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