CERTIFICATION OF ENROLLMENT

SUBSTITUTE SENATE BILL 6002

62nd Legislature 2012 Regular Session

Passed by the Senate February 8, 2012 YEAS 45 NAYS 1

President of the Senate

Passed by the House March 1, 2012 YEAS 96 NAYS 0

Speaker of the House of Representatives

Approved

FILED

Secretary of State State of Washington

Governor of the State of Washington

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 6002** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

SUBSTITUTE SENATE BILL 6002

Passed Legislature - 2012 Regular Session

State of Washington 62nd Legislature 2012 Regular Session

By Senate Ways & Means (originally sponsored by Senators Kilmer, Parlette, Morton, and Shin)

READ FIRST TIME 01/30/12.

1 AN ACT Relating to adjustments to the school construction 2 assistance formula; amending RCW 28A.525.162; reenacting and amending 3 RCW 28A.525.166; creating a new section; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Sec. 1. 5 The school construction assistance funding formula is used to determine state funding contributions to school 6 7 construction projects. It is the intent of the legislature that the formula use the most accurate method available to reflect the actual 8 9 number of students using districts' school facilities. State funding 10 currently provides all-day kindergarten for over twenty percent of kindergarten students and RCW 28A.150.315 calls for the continued 11 phasing-in of all-day kindergarten each year until full statewide 12 implementation is achieved in the 2017-18 school year. 13 In addition, 14 because alternative learning experience programs of education take place in whole, or in part, outside the regular classroom setting, and 15 16 because online alternative learning experience programs are delivered 17 primarily electronically using the internet or other computer-based 18 methods, it is appropriate to consider the impact of alternative 19 learning experience students in assessing school space needs. The

legislature acknowledges the review of the formula conducted by the 1 2 office of the superintendent of public instruction and accepts many recommendations from the resulting December 2011 report. 3 The 4 legislature also intends to provide financial assistance for school districts affected by the transition to the new funding formula. 5 This 6 assistance will be limited to grants to cover direct district 7 expenditures for contracted architects, engineers, and other 8 consultants for projects that are no longer eligible for state 9 assistance under the new formula or for projects requiring significant redesign work as a result of reduced state assistance under the new 10 11 formula.

12 **Sec. 2.** RCW 28A.525.162 and 2009 c 129 s 5 are each amended to 13 read as follows:

(1) Funds appropriated to the superintendent of public instruction
from the common school construction fund shall be allotted by the
superintendent of public instruction in accordance with ((student
enrollment and the provisions of RCW 28A.525.200)) this chapter.

18 (2) No allotment shall be made to a school district until such 19 district has provided local funds equal to or greater than the 20 difference between the total approved project cost and the amount of 21 state funding assistance to the district for financing the project 22 computed pursuant to RCW 28A.525.166, with the following exceptions:

(a) The superintendent of public instruction may waive the local requirement for state funding assistance for districts which have provided funds for school building construction purposes through the authorization of bonds or through the authorization of excess tax levies or both in an amount equivalent to two and one-half percent of the value of its taxable property, as defined in RCW 39.36.015.

(b) No such local funds shall be required as a condition to the allotment of funds from the state for the purpose of making major or minor structural changes to existing school facilities in order to bring such facilities into compliance with the barrier free access requirements of section 504 of the federal rehabilitation act of 1973 (29 U.S.C. Sec. 706) and rules implementing the act.

35 (3) For the purpose of computing the state funding assistance 36 percentage under RCW 28A.525.166 when a school district is granted 37 authority to enter into contracts, adjusted valuation per pupil shall

be calculated using headcount student enrollments from the most recent October enrollment reports submitted by districts to the superintendent of public instruction, adjusted as follows:

4 (a) In the case of projects for which local bonds were approved 5 after May 11, 1989:

6 (i) For districts which have been designated as serving high school 7 districts under RCW 28A.540.110, students residing in the nonhigh 8 district so designating shall be excluded from the enrollment count if 9 the student is enrolled in any grade level not offered by the nonhigh 10 district;

(ii) The enrollment of nonhigh school districts shall be increased by the number of students residing within the district who are enrolled in a serving high school district so designated by the nonhigh school district under RCW 28A.540.110, including only students who are enrolled in grade levels not offered by the nonhigh school district; and

17 (iii) The number of preschool students with disabilities included18 in the enrollment count shall be multiplied by one-half;

(b) In the case of construction or modernization of high school facilities in districts serving students from nonhigh school districts, the adjusted valuation per pupil shall be computed using the combined adjusted valuations and enrollments of each district, each weighted by the percentage of the district's resident high school students served by the high school district; ((and))

(c) The number of kindergarten students included in the enrollment count shall be ((multiplied by one-half)) counted as one headcount student; and

28 (d) The number of students residing outside the school district who 29 are enrolled in alternative learning experience programs under RCW 30 28A.150.325 shall be excluded from the total.

(4) In lieu of the exclusion in subsection (3)(d) of this section, 31 a district may submit an alternative calculation for excluding students 32 enrolled in alternative learning experience programs. The alternative 33 calculation must show the student headcount use of district classroom 34 facilities on a regular basis for a regular duration by out-of-district 35 36 alternative learning experience program students subtracted by the headcount of in-district alternative learning experience program 37 students not using district classroom facilities on a regular basis for 38

1 <u>a reasonable duration. The alternative calculation must be submitted</u> 2 <u>in a form approved by the office of the superintendent of public</u> 3 <u>instruction. The office of the superintendent of public instruction</u> 4 <u>must develop rules to define "regular basis" and "reasonable duration."</u> 5 <u>(5)</u> The superintendent of public instruction, considering policy 6 recommendations from the school facilities citizen advisory panel,

7 shall prescribe such rules as are necessary to equate insofar as 8 possible the efforts made by school districts to provide capital funds 9 by the means aforesaid.

10 (((5))) (6) For the purposes of this section, "preschool students" with disabilities" means children of preschool 11 age who have 12 developmental disabilities who are entitled to services under RCW 13 28A.155.010 through 28A.155.100 and are not included in the 14 kindergarten enrollment count of the district.

15 Sec. 3. RCW 28A.525.166 and 2009 c 421 s 5 and 2009 c 129 s 6 are 16 each reenacted and amended to read as follows:

Allocations to school districts of state funds provided by RCW 28A.525.162 through 28A.525.180 shall be made by the superintendent of public instruction and the amount of state funding assistance to a school district in financing a school plant project shall be determined in the following manner:

22 (1) The boards of directors of the districts shall determine the 23 total cost of the proposed project, which cost may include the cost of 24 acquiring and preparing the site, the cost of constructing the building 25 or of acquiring a building and preparing the same for school use, the 26 cost of necessary equipment, taxes chargeable to the project, necessary 27 architects' fees, and a reasonable amount for contingencies and for other necessary incidental expenses: PROVIDED, That the total cost of 28 29 the project shall be subject to review and approval by the superintendent. 30

31 (2) The state funding assistance percentage for a school district 32 shall be computed by the following formula:

33 The ratio of the school district's adjusted valuation per pupil 34 divided by the ratio of the total state adjusted valuation per pupil 35 shall be subtracted from three, and then the result of the foregoing 36 shall be divided by three plus (the ratio of the school district's

1 adjusted valuation per pupil divided by the ratio of the total state 2 adjusted valuation per pupil).

3			District adjusted		Total state	
4			3-valuation	÷	adjusted valuation	State
5	Computed		per pupil		per pupil	Funding
6	State	=			= - 9	6 Assistance
7	Ratio		District adjusted		Total state	
8			3+valuation	÷	adjusted valuation	
9			per pupil		per pupil	

PROVIDED, That in the event the state funding assistance percentage to 10 11 any school district based on the above formula is less than twenty percent and such school district is otherwise eligible for state 12 funding assistance under RCW 28A.525.162 through 28A.525.180, the 13 superintendent may establish for such district a state funding 14 assistance percentage not in excess of twenty percent of the approved 15 16 cost of the project, if the superintendent finds that such additional 17 assistance is necessary to provide minimum facilities for housing the 18 pupils of the district.

19 (3) In addition to the computed state funding assistance percentage 20 developed in subsection (2) of this section, a school district shall be 21 entitled to additional percentage points determined by the average 22 percentage of growth for the past three years. One percent shall be 23 added to the computed state funding assistance percentage for each 24 percent of growth, with a maximum of twenty percent.

25 (4) In computing the state funding assistance percentage in subsection (2) of this section and adjusting the percentage under 26 subsection (3) of this section, students residing outside the school 27 district who are enrolled in alternative learning experience programs 28 29 under RCW 28A.150.325 shall be excluded from the count of total pupils. In lieu of the exclusion in this subsection, a district may submit an 30 alternative calculation for excluding students enrolled in alternative 31 learning experience programs. The alternative calculation must show 32 the student headcount use of district classroom facilities on a regular 33 basis for a reasonable duration by out-of-district alternative learning 34 experience program students subtracted by the headcount of in-district 35 36 alternative learning experience program students not using district classroom facilities on a regular basis for a reasonable duration. The 37 alternative calculation must be submitted in a form approved by the 38

1 office of the superintendent of public instruction. The office of the 2 superintendent of public instruction must develop rules to define 3 <u>"regular basis" and "reasonable duration."</u>

4 (5) The approved cost of the project determined in the manner prescribed in this section multiplied by the state funding assistance 5 percentage derived as provided for in this section shall be the amount б of state funding assistance to the district for the financing of the 7 8 PROVIDED, That need therefor has been established to the project: satisfaction of the superintendent: PROVIDED, FURTHER, That additional 9 state funding assistance may be allowed if it is found by the 10 superintendent, considering policy recommendations from the school 11 12 facilities citizen advisory panel that such assistance is necessary in 13 order to meet (a) a school housing emergency resulting from the destruction of a school building by fire, the condemnation of a school 14 building by properly constituted authorities, a sudden excessive and 15 clearly foreseeable future increase in school population, or other 16 17 conditions similarly emergent in nature; or (b) a special school housing burden resulting from projects of statewide significance or 18 imposed by virtue of the admission of nonresident students into 19 educational programs established, maintained and operated in conformity 20 21 with the requirements of law; or (c) a deficiency in the capital funds 22 of the district resulting from financing, subsequent to April 1, 1969, 23 and without benefit of the state funding assistance provided by prior 24 state assistance programs, the construction of a needed school building project or projects approved in conformity with the requirements of 25 26 such programs, after having first applied for and been denied state 27 funding assistance because of the inadequacy of state funds available for the purpose, or (d) a condition created by the fact that an 28 excessive number of students live in state owned housing, or (e) a need 29 30 for the construction of a school building to provide for improved school district organization or racial balance, or (f) conditions 31 similar to those defined under (a), (b), (c), (d), and (e) of this 32 subsection, creating a like emergency. 33

34 <u>NEW SECTION.</u> Sec. 4. This act is necessary for the immediate 35 preservation of the public peace, health, or safety, or support of the

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- 1 state government and its existing public institutions, and takes effect
- 2 immediately.

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