

HB 1443-S - DIGEST

(SUBSTITUTED FOR - SEE 2ND SUB)

Continues development and implementation of revised teacher and principal evaluation systems.

Requires each school district board of directors that grants high school diplomas to adopt a policy that defines a high school credit for purposes of meeting state and local graduation requirements.

Requires the office of the superintendent of public instruction to provide technical assistance to schools and districts specifically targeted to reduce school dropouts and improve on-time and extended high school graduation rates.

Authorizes the office of the superintendent of public instruction to require elementary schools receiving federal school improvement grants to use the state kindergarten readiness assessment.

Requires student performance data from the transitional bilingual instructional program to be reported online through the state report card.

Modifies provisions relating to participation in and guidelines for alternative route programs.

Directs the institute for public policy to work with the office of the superintendent of public instruction to design and implement a research study to measure the impact on student achievement of remediation strategies funded by the learning assistance program.