

HB 1599-S2.E - DIGEST

(DIGEST AS ENACTED)

Creates the pay for actual student success program to invest in proven dropout prevention and intervention programs and to provide a financial award for high schools that demonstrate improvement in certain dropout prevention indicators.

Gives certain responsibilities relating to the program to the office of the superintendent of public instruction.

Creates the high school completion account.

Provides that the act is null and void if appropriations are not approved.

VETO MESSAGE ON E2SHB 1599

May 10, 2011

To the Honorable Speaker and Members,
The House of Representatives of the State of Washington

Ladies and Gentlemen:

I am returning herewith, without my approval as to Section 1, Engrossed Second Substitute House Bill 1599 entitled:

"AN ACT Relating to establishing the pay for actual student success dropout prevention program."

To the extent funding is provided in the appropriations act by June 30, 2011, this legislation provides resources to schools and school districts that improve various student engagement and success factors that lead to more high school graduations. The legislation sets forth the data used to determine whether schools and districts are eligible for the incentives authorized.

Section 1 is an intent section that discusses various experiences of schools and principles of law, and is not necessary to interpret or implement the substantive provisions of the bill. For this reason, I have vetoed Section 1 of Engrossed Second Substitute House Bill 1599.

With the exception of Section 1, Engrossed Second Substitute House Bill 1599 is approved.

Respectfully submitted,
Christine Gregoire
Governor