

HB 2111 - DIGEST

(AS OF HOUSE 2ND READING 5/13/11)

Requires the superintendent of public instruction to: (1) Before implementing revisions to the state essential academic learning requirements, ensure that a fairness and bias review of the revisions has been conducted; and

(2) Within available state and federal funds for school and district improvement, provide technical assistance to schools and districts specifically targeted to reduce school dropouts and improve on-time and extended high school graduation rates.

Requires school district board of directors that grant high school diplomas to adopt a policy that defines a high school credit for purposes of meeting state and local graduation requirements.

Expands what must be included in a required action plan submitted by local district superintendents and local school boards of school districts designated as required action districts.

Authorizes the office of the superintendent of public instruction, under certain circumstances, to require: (1) Elementary schools receiving federal school improvement grants to use the state kindergarten readiness assessment; and

(2) A school to use family engagement coordinators to build relationships between families, the school, and the community to improve student achievement.

Requires the institute for public policy to work with the office of the superintendent of public instruction to design and implement a research study to measure the impact on student achievement of remediation strategies funded by the learning assistance program.

Requires the technical working group, established pursuant to RCW 28A.400.201, to conduct a comprehensive analysis of educator professional development and mentoring needs for principals, teachers, educational staff associates, and classified staff.

Declares an intent to continue development and implementation of revised teacher and principal evaluation systems.

Modifies eligibility requirements for the extended learning opportunities program and programs for highly capable students.

Modifies provisions of the pipeline for paraeducators conditional scholarship program.

Revises the definition of "highly capable student" for purposes of the programs for highly capable students.

Revises the definitions of "high-demand occupations" and "opportunity internship consortium" for purposes of the opportunity internship program.