

# HOUSE BILL REPORT

## SHB 1076

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**As Passed House:**  
March 4, 2013

**Title:** An act relating to expanding participation in innovation academy cooperatives.

**Brief Description:** Expanding participation in innovation academy cooperatives.

**Sponsors:** House Committee on Education (originally sponsored by Representatives Haigh, Johnson, Takko, Fagan, Lytton, Short and Dahlquist).

**Brief History:**

**Committee Activity:**

Education: 1/29/13, 2/8/13 [DPS].

**Floor Activity:**

Passed House: 3/4/13, 98-0.

**Brief Summary of Substitute Bill**

- Allows all students, not just those from districts who are members of an Innovation Academy Cooperative (Academy), to enroll in Academies according to current laws.
- Prevents high school students who are residents of districts that are not members of the Academy from enrolling exclusively in online courses.

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### HOUSE COMMITTEE ON EDUCATION

**Majority Report:** The substitute bill be substituted therefor and the substitute bill do pass. Signed by 21 members: Representatives Santos, Chair; Stonier, Vice Chair; Dahlquist, Ranking Minority Member; Magendanz, Assistant Ranking Minority Member; Bergquist, Fagan, Haigh, Hargrove, Hawkins, Hayes, Hunt, Klippert, Lytton, Maxwell, McCoy, Orwall, Parker, Pike, Pollet, Seaquist and Warnick.

**Staff:** Luke Wickham (786-7146).

**Background:**

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*This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.*

In December 2012, there were 46 school districts that did not offer a high school program. These districts are known as "nonhigh" districts and students in these districts often attend high school in neighboring districts that have a high school program. The school district where the student attends high school receives state funding for the nonhigh students, and the nonhigh district pays the high school district additional costs funded by levies.

Any new high school program in a nonhigh district must be approved by the Office of the Superintendent of Public Instruction (OSPI). One of the requirements for establishing a new high school program is enrollment of at least 400 students in grades 9 through 12, with a lesser number permitted if there is substantial evidence that enrollment will reach 400 within three years and remain stable.

#### Innovation Academy Cooperatives.

An Innovation Academy Cooperative (Academy) is created by two or more nonhigh districts that form an Academy for their resident students. Student enrollment in this Academy is optional. One of the participating districts reports the students enrolled in an Academy for purposes of state funding allocations, but the levy bases of all participating districts are adjusted to reflect each district's proportional share of enrollment.

In the fall of 2010, the OSPI approved the first and only Academy. This agreement is between the Valley, Orient, Loon Lake, Summit Valley, and Orondo school districts. It created Paideia High School and reported 21 students as of October 2012. Some students attend this program in person and others participate online.

An Academy is a high school program with one or more of the following characteristics:

- interdisciplinary curriculum and instruction organized into subject-focused Academies, with encouragement for an initial focus on science, technology, and math;
- a combination of service delivery models, including alternative learning experiences, online learning, work-based learning, experiential and field-based learning, and direct instruction offered at multiple and varying locations; and
- creative scheduling and use of existing school or community facilities to minimize costs and maximize access for students who are geographically dispersed.

#### Enrollment of a Nonresident Student.

A student may enroll in a school district other than the particular district where he or she resides. A nonresident student may enroll if:

- a financial, educational, safety, or health condition affecting the student would likely be improved as a result of the transfer;
- attendance at the school in the nonresident district is more accessible to the parent's place of work or to the location of child care;
- there is a special hardship or detrimental condition; or
- the student resides in-state and is a child of a full-time certificated or classified school employee, and attends the school where the employee parent is assigned or another school in the same K-12 continuum.

**Summary of Substitute Bill:**

Students from school districts that are not members of the Academy may enroll at the Academy, according to current law describing enrollment of nonresident students.

High school students from districts that are not members of the Academy cannot enroll exclusively in online courses. Members of the Academy may not accept applications from nonresident students attempting to enroll exclusively in online courses.

**Appropriation:** None.

**Fiscal Note:** Available.

**Effective Date:** The bill takes effect 90 days after adjournment of the session in which the bill is passed.

**Staff Summary of Public Testimony:**

(In support) This is what was intended by the original legislation that created Academies. A number of parents who work at Academies would like their children to attend the school. The one existing Academy offers a rigorous curriculum and will have its first graduating class this spring.

(Opposed) None.

**Persons Testifying:** Representative Haigh, prime sponsor; and Ally Magnano, Paideia High School.

**Persons Signed In To Testify But Not Testifying:** None.