

FINAL BILL REPORT

SHB 2739

C 196 L 14
Synopsis as Enacted

Brief Description: Requiring a report analyzing the correlation of certain family factors with academic and behavioral indicators of student success.

Sponsors: House Committee on Appropriations Subcommittee on Education (originally sponsored by Representatives Ortiz-Self, Walsh, Santos, Bergquist, Walkinshaw, Kagi, Johnson, Ryu, Zeiger and Magendanz).

House Committee on Early Learning & Human Services
House Committee on Appropriations Subcommittee on Education
Senate Committee on Early Learning & K-12 Education
Senate Committee on Ways & Means

Background:

The Education Data Center (EDC) was established within the Office of Financial Management in 2007. Working jointly with the Legislative Evaluation and Accountability Program Committee, the EDC conducts collaborative analyses of early learning, K-12, higher education programs, and education issues across the P-20 system. The EDC is charged with annually providing to the K-12 data governance group a list of data elements and data quality improvements that are necessary to answer the research and policy questions identified by the education data center or legislative committees.

Summary:

The EDC is required to contract with the Area Health Education Center of Eastern Washington through the Washington State University extension to conduct a geographic analysis. Using existing data, researchers are to identify areas where cumulative effects of family factors, such as health status and safety, correlate with academic and behavioral indicators of student success. In addition to including maps that illustrate community variation in family factors, the report must include the following: (1) the prevalence of family and community health, safety, and stability factors relevant to student success; (2) resilience factors that are statistically correlated with improved population outcomes even in populations with family, health, safety, and stability challenges; (3) correlation of the factors with community variation in academic, behavioral, and graduation outcomes; and (4)

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implications for policies targeted at improving K-12 or postsecondary outcomes. The report is due to the appropriate committees of the Legislature by January 31, 2015.

Votes on Final Passage:

House	65	33
Senate	45	4

Effective: June 12, 2014