
HOUSE BILL 1369

State of Washington

63rd Legislature

2013 Regular Session

By Representatives Lytton, Walsh, Kagi, Maxwell, and Tharinger; by request of Superintendent of Public Instruction

Read first time 01/24/13. Referred to Committee on Education.

1 AN ACT Relating to using school days for meeting with parents and
2 families as part of the Washington inventory of developing skills;
3 amending RCW 28A.150.220; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that one of the most
6 valuable components of the Washington kindergarten inventory of
7 developing skills is the opportunity for teachers to meet individually
8 with parents and families at the beginning of the school year. These
9 meetings allow teachers to learn about individual children and their
10 families and help the parents and family to get to know the teacher and
11 what will be expected in the classroom. These meetings are
12 approximately thirty to sixty minutes in length and, for a class of
13 twenty-five students, take approximately three to five days to conduct.
14 The legislature further finds that with the increase in instructional
15 time in state-funded full-day kindergarten from four hundred fifty
16 hours to one thousand hours, there is added time for these critical
17 teacher-parent conferences to occur. It is therefore the intent of the
18 legislature to allow school districts to use up to five days of the

1 school year in state-funded full-day kindergarten schools for the
2 purpose of the family connection component of WaKIDS.

3 **Sec. 2.** RCW 28A.150.220 and 2011 1st sp.s. c 27 s 1 are each
4 amended to read as follows:

5 (1) In order for students to have the opportunity to develop the
6 basic education knowledge and skills under RCW 28A.150.210, school
7 districts must provide instruction of sufficient quantity and quality
8 and give students the opportunity to complete graduation requirements
9 that are intended to prepare them for postsecondary education, gainful
10 employment, and citizenship. The program established under this
11 section shall be the minimum instructional program of basic education
12 offered by school districts.

13 (2) Each school district shall make available to students the
14 following minimum instructional offering each school year:

15 (a) For students enrolled in grades one through twelve, at least a
16 district-wide annual average of one thousand hours, which shall be
17 increased to at least one thousand eighty instructional hours for
18 students enrolled in each of grades seven through twelve and at least
19 one thousand instructional hours for students in each of grades one
20 through six according to an implementation schedule adopted by the
21 legislature, but not before the 2014-15 school year; and

22 (b) For students enrolled in kindergarten, at least four hundred
23 fifty instructional hours, which shall be increased to at least one
24 thousand instructional hours according to the implementation schedule
25 under RCW 28A.150.315.

26 (3) The instructional program of basic education provided by each
27 school district shall include:

28 (a) Instruction in the essential academic learning requirements
29 under RCW 28A.655.070;

30 (b) Instruction that provides students the opportunity to complete
31 twenty-four credits for high school graduation, subject to a phased-in
32 implementation of the twenty-four credits as established by the
33 legislature. Course distribution requirements may be established by
34 the state board of education under RCW 28A.230.090;

35 (c) If the essential academic learning requirements include a
36 requirement of languages other than English, the requirement may be met

1 by students receiving instruction in one or more American Indian
2 languages;

3 (d) Supplemental instruction and services for underachieving
4 students through the learning assistance program under RCW 28A.165.005
5 through 28A.165.065;

6 (e) Supplemental instruction and services for eligible and enrolled
7 students whose primary language is other than English through the
8 transitional bilingual instruction program under RCW 28A.180.010
9 through 28A.180.080;

10 (f) The opportunity for an appropriate education at public expense
11 as defined by RCW 28A.155.020 for all eligible students with
12 disabilities as defined in RCW 28A.155.020; and

13 (g) Programs for highly capable students under RCW 28A.185.010
14 through 28A.185.030.

15 (4) Nothing contained in this section shall be construed to require
16 individual students to attend school for any particular number of hours
17 per day or to take any particular courses.

18 (5) Each school district's kindergarten through twelfth grade basic
19 educational program shall be accessible to all students who are five
20 years of age, as provided by RCW 28A.225.160, and less than twenty-one
21 years of age and shall consist of a minimum of one hundred eighty
22 school days per school year in such grades as are conducted by a school
23 district, and one hundred eighty half-days of instruction, or
24 equivalent, in kindergarten, to be increased to a minimum of one
25 hundred eighty school days per school year according to the
26 implementation schedule under RCW 28A.150.315. However, schools
27 administering the Washington kindergarten inventory of developing
28 skills may use up to five school days at the beginning of the school
29 year to meet with parents and families as required in the parent
30 involvement component of the inventory. In addition, effective May 1,
31 1979, a school district may schedule the last five school days of the
32 one hundred and eighty day school year for noninstructional purposes in
33 the case of students who are graduating from high school, including,
34 but not limited to, the observance of graduation and early release from
35 school upon the request of a student, and all such students may be
36 claimed as a full-time equivalent student to the extent they could
37 otherwise have been so claimed for the purposes of RCW 28A.150.250 and
38 28A.150.260.

1 (6) Nothing in this section precludes a school district from
2 enriching the instructional program of basic education, such as
3 offering additional instruction or providing additional services,
4 programs, or activities that the school district determines to be
5 appropriate for the education of the school district's students.

6 (7) The state board of education shall adopt rules to implement and
7 ensure compliance with the program requirements imposed by this
8 section, RCW 28A.150.250 and 28A.150.260, and such related supplemental
9 program approval requirements as the state board may establish.

--- END ---