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## HOUSE BILL 1629

By Representatives Cody, Schmick, Jinkins, Tharinger, Green, Pollet, Morrell, Santos, and Ryu

63rd Legislature

2013 Regular Session

Read first time 02/01/13. Referred to Committee on Health Care & Wellness.

- 1 AN ACT Relating to eliminating barriers to credentialing and
- 2 continuing education as a home care aide; amending RCW 18.88B.021,
- 3 74.39A.341, and 70.128.230; and reenacting and amending RCW 18.20.270.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 **Sec. 1.** RCW 18.88B.021 and 2012 c 164 s 301 are each amended to read as follows:
  - (1) Beginning January 7, 2012, except as provided in RCW 18.88B.041, any person hired as a long-term care worker must be certified as a home care aide as provided in this chapter within ((one)) two hundred ((fifty)) calendar days after the date of being hired ((or within one hundred fifty calendar days after March 29, 2012, whichever is later)). In computing the time periods in this subsection, the first day is the date of hire ((or March 29, 2012, whichever is applicable)).
  - (2)(a) No person may practice or, by use of any title or description, represent himself or herself as a certified home care aide without being certified as provided in this chapter.
- 18 (b) This section does not prohibit a person: (i) From practicing 19 a profession for which the person has been issued a license or which is

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specifically authorized under this state's laws; or (ii) who is exempt from certification under RCW 18.88B.041 from providing services as a long-term care worker.

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- (c) In consultation with consumer and worker representatives, the department shall, by January 1, 2013, establish by rule a single scope of practice that encompasses both long-term care workers who are certified home care aides and long-term care workers who are exempted from certification under RCW 18.88B.041.
- (3) The department shall adopt rules to implement this section.
- 10 **Sec. 2.** RCW 74.39A.341 and 2012 c 164 s 405 are each amended to 11 read as follows:
- 12 (1) All long-term care workers shall complete twelve hours of 13 continuing education training in advanced training topics each year. 14 This requirement applies beginning July 1, 2012.
  - (2) Completion of continuing education as required in this section is a prerequisite to maintaining home care aide certification under chapter 18.88B RCW.
- 18 (3) Unless voluntarily certified as a home care aide under chapter 19 18.88B RCW, subsection (1) of this section does not apply to:
- 20 (a) An individual provider caring only for his or her biological, 21 step, or adoptive child;
- 22 (b) <u>Registered nurses and licensed practical nurses licensed under</u> 23 chapter 18.79 RCW;
- 24 <u>(c)</u> Before January 1, 2016, a long-term care worker employed by a community residential service business; or
  - $((\frac{c}{c}))$  (d) Before July 1, 2014, a person hired as an individual provider who provides twenty hours or less of care for one person in any calendar month.
- 29 (4) Only training curriculum approved by the department may be used 30 to fulfill the training requirements specified in this section. The 31 department shall only approve training curriculum that:
- 32 (a) Has been developed with input from consumer and worker 33 representatives; and
  - (b) Requires comprehensive instruction by qualified instructors.
- 35 (5) Individual providers under RCW 74.39A.270 shall be compensated 36 for training time required by this section.

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- 1 (6) The department of health shall adopt rules to implement 2 subsection (1) of this section.
- 3 (7) The department shall adopt rules to implement subsection (2) of this section.
  - Sec. 3. RCW 18.20.270 and 2012 c 164 s 702 and 2012 c 10 s 16 are each reenacted and amended to read as follows:

- (1) The definitions in this subsection apply throughout this section unless the context clearly requires otherwise.
- (a) "Caregiver" includes any person who provides residents with hands-on personal care on behalf of an assisted living facility, except volunteers who are directly supervised.
- (b) "Direct supervision" means oversight by a person who has demonstrated competency in the core areas or has been fully exempted from the training requirements pursuant to this section, is on the premises, and is quickly and easily available to the caregiver.
- (2) Training must have the following components: Orientation, basic training, specialty training as appropriate, and continuing education. All assisted living facility employees or volunteers who routinely interact with residents shall complete orientation. Assisted living facility administrators, or their designees, and caregivers shall complete orientation, basic training, specialty training as appropriate, and continuing education.
- (3) Orientation consists of introductory information on residents' rights, communication skills, fire and life safety, and universal precautions. Orientation must be provided at the facility by appropriate assisted living facility staff to all assisted living facility employees before the employees have routine interaction with residents.
- (4) Basic training consists of modules on the core knowledge and skills that caregivers need to learn and understand to effectively and safely provide care to residents. Basic training must be outcome-based, and the effectiveness of the basic training must be measured by demonstrated competency in the core areas through the use of a competency test. Basic training must be completed by caregivers within one hundred twenty days of the date on which they begin to provide hands-on care. Until competency in the core areas has been demonstrated, caregivers shall not provide hands-on personal care to

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residents without direct supervision. Assisted living facility administrators, or their designees, must complete basic training and demonstrate competency within one hundred twenty days of employment.

- (5) For assisted living facilities that serve residents with special needs such as dementia, developmental disabilities, or mental illness, specialty training is required of administrators, or designees, and caregivers.
- (a) Specialty training consists of modules on the core knowledge and skills that caregivers need to effectively and safely provide care to residents with special needs. Specialty training should be integrated into basic training wherever appropriate. Specialty training must be outcome-based, and the effectiveness of the specialty training measured by demonstrated competency in the core specialty areas through the use of a competency test.
- (b) Specialty training must be completed by caregivers within one hundred twenty days of the date on which they begin to provide hands-on care to a resident having special needs. However, if specialty training is not integrated with basic training, the specialty training must be completed within ninety days of completion of basic training. Until competency in the core specialty areas has been demonstrated, caregivers shall not provide hands-on personal care to residents with special needs without direct supervision.
- (c) Assisted living facility administrators, or their designees, must complete specialty training and demonstrate competency within one hundred twenty days from the date on which the administrator or his or her designee is hired, if the assisted living facility serves one or more residents with special needs.
- (6) Continuing education consists of ongoing delivery of information to caregivers on various topics relevant to the care setting and care needs of residents. Competency testing is not required for continuing education. Continuing education is not required in the same calendar year in which basic or modified basic training is successfully completed. Continuing education is required in each calendar year thereafter. If specialty training is completed, the specialty training applies toward any continuing education requirement for up to two years following the completion of the specialty training.

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(7) Persons who successfully challenge the competency test for basic training are fully exempt from the basic training requirements of this section. Persons who successfully challenge the specialty training competency test are fully exempt from the specialty training requirements of this section.

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- (8)(a) Except as provided in (b) of this subsection, licensed persons who perform the tasks for which they are licensed are fully or partially exempt from the training requirements of this section, as specified by the department in rule.
- (b) In addition to any full or partial exemption specified by the department in rule, registered nurses and licensed practical nurses licensed under chapter 18.79 RCW are exempt from any continuing education requirement established under this section.
- (9) In an effort to improve access to training and education and reduce costs, especially for rural communities, the coordinated system of long-term care training and education must include the use of innovative types of learning strategies such as internet resources, videotapes, and distance learning using satellite technology coordinated through community colleges or other entities, as defined by the department.
- (10) The department shall develop criteria for the approval of orientation, basic training, and specialty training programs.
- (11) Assisted living facilities that desire to deliver facilitybased training with facility designated trainers, or assisted living facilities that desire to pool their resources to create shared training systems, must be encouraged by the department in their efforts. The department shall develop criteria for reviewing and approving trainers and training materials that are substantially similar to or better than the materials developed by the department. The department may approve a curriculum based upon attestation by an living facility administrator that the assisted living facility's training curriculum addresses basic and specialty training competencies identified by the department, and shall review a curriculum to verify that it meets these requirements. The department may conduct the review as part of the next regularly scheduled yearly inspection and investigation required under RCW 18.20.110. department shall rescind approval of any curriculum if it determines that the curriculum does not meet these requirements.

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- 1 (12) The department shall adopt rules for the implementation of this section.
- (13)(a) Except as provided in (b) of this subsection, the 3 4 orientation, basic training, specialty training, and continuing education requirements of this section commence September 1, 2002, or 5 one hundred twenty days from the date of employment, whichever is 6 later, and shall be applied to (i) employees hired subsequent to 7 September 1, 2002; and (ii) existing employees that on September 1, 8 2002, have not successfully completed the training requirements under 9 10 RCW 74.39A.010 or 74.39A.020 and this section. Existing employees who 11 have not successfully completed the training requirements under RCW 12 74.39A.010 or 74.39A.020 shall be subject to all applicable 13 requirements of this section.
- 14 (b) Beginning January 7, 2012, long-term care workers, as defined 15 in RCW 74.39A.009, employed by facilities licensed under this chapter 16 are also subject to the training requirements under RCW 74.39A.074.
  - Sec. 4. RCW 70.128.230 and 2012 c 164 s 705 are each amended to read as follows:
  - (1) The definitions in this subsection apply throughout this section unless the context clearly requires otherwise.
  - (a) "Caregiver" includes all adult family home resident managers and any person who provides residents with hands-on personal care on behalf of an adult family home, except volunteers who are directly supervised.
  - (b) "Indirect supervision" means oversight by a person who has demonstrated competency in the core areas or has been fully exempted from the training requirements pursuant to this section and is quickly and easily available to the caregiver, but not necessarily on-site.
  - (2) Training must have three components: Orientation, basic training, and continuing education. All adult family home providers, resident managers, and employees, or volunteers who routinely interact with residents shall complete orientation. Caregivers shall complete orientation, basic training, and continuing education.
- 34 (3) Orientation consists of introductory information on residents' 35 rights, communication skills, fire and life safety, and universal 36 precautions. Orientation must be provided at the facility by

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appropriate adult family home staff to all adult family home employees before the employees have routine interaction with residents.

- (4) Basic training consists of modules on the core knowledge and skills that caregivers need to learn and understand to effectively and safely provide care to residents. Basic training must be outcome-based, and the effectiveness of the basic training must be measured by demonstrated competency in the core areas through the use of a competency test. Basic training must be completed by caregivers within one hundred twenty days of the date on which they begin to provide hands-on care. Until competency in the core areas has been demonstrated, caregivers shall not provide hands-on personal care to residents without indirect supervision.
- (5) For adult family homes that serve residents with special needs such as dementia, developmental disabilities, or mental illness, specialty training is required of providers and resident managers.
- (a) Specialty training consists of modules on the core knowledge and skills that providers and resident managers need to effectively and safely provide care to residents with special needs. Specialty training should be integrated into basic training wherever appropriate. Specialty training must be outcome-based, and the effectiveness of the specialty training measured by demonstrated competency in the core specialty areas through the use of a competency test.
- (b) Specialty training must be completed by providers and resident managers before admitting and serving residents who have been determined to have special needs related to mental illness, dementia, or a developmental disability. Should a resident develop special needs while living in a home without specialty designation, the provider and resident manager have one hundred twenty days to complete specialty training.
- (6) Continuing education consists of ongoing delivery of information to caregivers on various topics relevant to the care setting and care needs of residents. Competency testing is not required for continuing education. Continuing education is not required in the same calendar year in which basic or modified basic training is successfully completed. Continuing education is required in each calendar year thereafter. If specialty training is completed, the specialty training applies toward any continuing education

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requirement for up to two years following the completion of the specialty training.

- (7) Persons who successfully challenge the competency test for basic training are fully exempt from the basic training requirements of this section. Persons who successfully challenge the specialty training competency test are fully exempt from the specialty training requirements of this section.
- (8)(a) Except as provided in (b) of this subsection, licensed persons who perform the tasks for which they are licensed are fully or partially exempt from the training requirements of this section, as specified by the department in rule.
- (b) In addition to any full or partial exemption specified by the department in rule, registered nurses and licensed practical nurses licensed under chapter 18.79 RCW are exempt from any continuing education requirement established under this section.
- (9) In an effort to improve access to training and education and reduce costs, especially for rural communities, the coordinated system of long-term care training and education must include the use of innovative types of learning strategies such as internet resources, videotapes, and distance learning using satellite technology coordinated through community colleges, private associations, or other entities, as defined by the department.
- (10) Adult family homes that desire to deliver facility-based training with facility designated trainers, or adult family homes that desire to pool their resources to create shared training systems, must be encouraged by the department in their efforts. The department shall develop criteria for reviewing and approving trainers and training materials. The department may approve a curriculum based upon attestation by an adult family home administrator that the adult family home's training curriculum addresses basic and specialty training competencies identified by the department, and shall review a curriculum to verify that it meets these requirements. The department may conduct the review as part of the next regularly scheduled inspection authorized under RCW 70.128.070. The department shall rescind approval of any curriculum if it determines that the curriculum does not meet these requirements.
- 37 (11) The department shall adopt rules by September 1, 2002, for the implementation of this section.

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(12)(a) Except as provided in (b) of this subsection, the orientation, basic training, specialty training, and continuing education requirements of this section commence September 1, 2002, and shall be applied to (i) employees hired subsequent to September 1, 2002; or (ii) existing employees that on September 1, 2002, have not successfully completed the training requirements under RCW 70.128.120 or 70.128.130 and this section. Existing employees who have not successfully completed the training requirements under RCW 70.128.120 or 70.128.130 shall be subject to all applicable requirements of this section.

(b) Beginning January 7, 2012, long-term care workers, as defined in RCW 74.39A.009, employed by an adult family home are also subject to the training requirements under RCW 74.39A.074.

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