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**SUBSTITUTE HOUSE BILL 2317**

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**State of Washington**

**63rd Legislature**

**2014 Regular Session**

**By** House Education (originally sponsored by Representatives Haigh, S. Hunt, Magendanz, Orwall, Fagan, Ormsby, Kagi, Morrell, Seaquist, and Pollet)

READ FIRST TIME 02/05/14.

1       AN ACT Relating to promoting expanded learning opportunities as a  
2 strategy to close the educational opportunity gap and prevent summer  
3 learning loss; adding new sections to chapter 28A.300 RCW; and creating  
4 a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6       NEW SECTION.   **Sec. 1.**   (1) The legislature finds that expanded  
7 learning opportunities offered by partnerships between schools and  
8 community-based organizations create enriching experiences for youth,  
9 with activities that complement and support classroom-based  
10 instruction. The legislature further finds that expanded learning  
11 opportunities are a key strategy to close the educational opportunity  
12 gap, prevent summer learning loss, and prevent school dropout.

13       (2) Therefore the purpose of this act is to build capacity in  
14 communities and schools in designing and delivering expanded learning  
15 opportunities that target disadvantaged students at risk of school  
16 failure or who are enrolled in low-performing schools that experience  
17 chronic opportunity gaps.

1        NEW SECTION.    **Sec. 2.**    A new section is added to chapter 28A.300

2    RCW to read as follows:

3        (1) Expanded learning opportunities under sections 3 and 4 of this  
4    act have the following characteristics:

5        (a) Offer structured, intentional, creative learning environments  
6    outside the traditional school day;

7        (b) Build linkages with schools to align in-school and out-of-  
8    school learning;

9        (c) Are coordinated with schools to create enriching experiences  
10   with activities that complement classroom-based instruction;

11       (d) In collaboration with schools and educators, are provided by  
12   community-based organizations comprising school-based, after-school,  
13   and youth development organizations offering before-and-after-school,  
14   summer, and extended day, week, or year programs;

15       (e) Provide a range of culturally responsive enrichment and  
16   learning activities; and

17       (f) Focus on academic and nonacademic areas; the arts; civic  
18   engagement; service-learning; science, technology, engineering, and  
19   mathematics; and competencies for college and career readiness, twenty-  
20   first century skills, and global citizenship.

21       (2) The target student population to receive expanded learning  
22   opportunities under sections 3 and 4 of this act is students in grades  
23   kindergarten through eight who:

24       (a) Consistently perform below grade level in academic subjects,  
25   course grades, and classroom assessments;

26       (b) Are not meeting standards on statewide assessments,  
27   particularly in third grade English language arts;

28       (c) Exhibit high levels of absenteeism and truancy;

29       (d) Are below grade-level expectations in nonacademic areas such as  
30   social-emotional and behavioral skills development;

31       (e) Have received discipline referrals for suspension or expulsion;

32       (f) Attend a chronically underperforming school, with high numbers  
33   of students not meeting standards on statewide assessments, high  
34   numbers of low-income students, and high educational opportunity gaps;

35       (g) Are English language learners; or

36       (h) Are "vulnerable students" as defined in RCW 28A.175.074.

1        NEW SECTION.    **Sec. 3.**    A new section is added to chapter 28A.300  
2    RCW to read as follows:

3        (1) Subject to funds appropriated specifically for this purpose,  
4    the summer expanded learning opportunities grant program is  
5    established. The purpose of the grant program is to build capacity for  
6    partnerships between schools and community-based organizations to  
7    design and deliver evidence-based and innovative enrichment programs  
8    designed to prevent summer learning loss among target student  
9    populations.

10       (2) The office of the superintendent of public instruction shall  
11    identify criteria for the award of grants, with a strong priority for  
12    grants to applications demonstrating the following:

13       (a) Strong partnerships between schools and community-based  
14    organizations, including the availability of matching funds or in-kind  
15    donations;

16       (b) Services for large numbers of the target student population  
17    with the highest needs; and

18       (c) Culturally responsive family and community engagement and  
19    capacity building for communities with low-performing schools,  
20    pervasive poverty, cultural barriers, and geographic isolation.

21       (3) The office of the superintendent of public instruction must  
22    award grants proportionately between applying community-based  
23    organizations and school districts or educational service districts.  
24    Grant funds may be expended to support pupil transportation to and from  
25    the expanded learning opportunities programs. Grant recipients must  
26    collect data on program inputs and outcomes as specified by the office  
27    of the superintendent of public instruction, and the office must  
28    conduct a program evaluation of the grants using the collected data and  
29    other information that focuses on improved student outcomes. The  
30    office must prepare an evaluation report for the summer expanded  
31    learning opportunities grant program every two years.

32       NEW SECTION.    **Sec. 4.**    A new section is added to chapter 28A.300  
33    RCW to read as follows:

34       (1) Subject to funds appropriated specifically for this purpose,  
35    the office of the superintendent of public instruction shall contract  
36    with a statewide nonprofit organization to build capacity for, promote,  
37    and sustain an expanded learning opportunities system for elementary

1 and secondary education and to support implementation of the summer  
2 expanded learning opportunities grant program established under section  
3 3 of this act.

4 (2) The selected organization must have skills as a state  
5 intermediary and experience in building statewide capacity for  
6 partnerships between schools and community-based organizations,  
7 including convening partners, providing technical assistance, offering  
8 training and professional development, establishing data-sharing  
9 protocols, monitoring student outcomes, and using evidence-based  
10 strategies for student-centered learning, quality standards, core  
11 competencies, and continuous improvement.

12 (3) Under the terms of the contract, the organization must:

13 (a) Implement a statewide communications plan to enhance awareness  
14 of expanded learning opportunities as a strategy to close the  
15 opportunity gap, prevent summer learning loss, and prevent school  
16 dropout;

17 (b) Convene regional networks of schools, community-based  
18 organizations, local government agencies, institutions of higher  
19 education, educational service districts, and businesses to develop  
20 expanded learning opportunities and leverage local and regional  
21 resources;

22 (c) Coordinate an outreach campaign to bring public and private  
23 organizations together and provide information about expanded learning  
24 opportunities and grant opportunities;

25 (d) Provide technical assistance, training, and professional  
26 development to support the activities and initiatives under section 3  
27 of this act and build statewide capacity for strong partnerships,  
28 quality expanded learning opportunities, use of evidence-based and  
29 innovative enrichment and experiential strategies, and cultural  
30 competence and responsiveness; and

31 (e) Report annually to the office of the superintendent of public  
32 instruction on the activities under this section.

33 (4) The office of the superintendent of public instruction, in  
34 consultation with the contracted nonprofit organization under this  
35 section, shall develop guidelines, templates, and frameworks that  
36 support model partnerships between schools and community-based  
37 organizations to support expanded learning opportunities, to include:

- 1           (a) Memoranda of understanding between schools and community-based  
2 organizations;
- 3           (b) Models for frequent communication between schools and  
4 community-based organizations;
- 5           (c) Data-sharing agreements allowing for monitoring of student  
6 academic progress and outcomes;
- 7           (d) Regularly updated student-centered learning plans;
- 8           (e) Family engagement to support participating students in and out  
9 of school;
- 10          (f) Continuous quality improvement;
- 11          (g) Quality standards;
- 12          (h) Joint professional development for schools and community-based  
13 organizations; and
- 14          (i) Opportunities to leverage local resources and nonpublic funds.

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