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**SENATE BILL 5497**

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**State of Washington 64th Legislature 2015 Regular Session**

**By** Senators Litzow, McAuliffe, Dammeier, Rolfes, and Chase; by request of Professional Educator Standards Board

AN ACT Relating to the professional educator standards board as an authorized representative of the state educational agencies; amending RCW 28A.410.210; and creating a new section.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. **Sec.**  It is the intent of the legislature to clarify the protections contained in the federal family educational rights and privacy act as they pertain to candidates for educational certification and the professional educator standards board. Both private and public colleges and universities are subject to the federal act. The professional educator standards board requires universities and colleges to collect and hold data, and report aggregated data to the state for purposes of monitoring and research. The purpose of this act is to clarify that data exchanged between educator preparation programs and the state professional educator standards board is subject to the federal act.

**Sec.**  RCW 28A.410.210 and 2009 c 531 s 4 are each amended to read as follows:

(1) The purpose of the professional educator standards board is to establish policies and requirements for the preparation and certification of educators that provide standards for competency in professional knowledge and practice in the areas of certification; a foundation of skills, knowledge, and attitudes necessary to help students with diverse needs, abilities, cultural experiences, and learning styles meet or exceed the learning goals outlined in RCW 28A.150.210; knowledge of research-based practice; and professional development throughout a career. The Washington professional educator standards board shall:

((~~(1)~~))(a) Establish policies and practices for the approval of programs of courses, requirements, and other activities leading to educator certification including teacher, school administrator, and educational staff associate certification;

((~~(2)~~))(b) Establish policies and practices for the approval of the character of work required to be performed as a condition of entrance to and graduation from any educator preparation program including teacher, school administrator, and educational staff associate preparation program as provided in (a) of this subsection ((~~(1) of this section~~));

((~~(3)~~))(c) Establish a list of accredited institutions of higher education of this and other states whose graduates may be awarded educator certificates as teacher, school administrator, and educational staff associate and establish criteria and enter into agreements with other states to acquire reciprocal approval of educator preparation programs and certification, including teacher certification from the national board for professional teaching standards;

((~~(4)~~))(d) Establish policies for approval of nontraditional educator preparation programs;

((~~(5)~~))(e) Conduct a review of educator program approval standards at least every five years, beginning in 2006, to reflect research findings and assure continued improvement of preparation programs for teachers, administrators, and school specialized personnel;

((~~(6)~~))(f) Specify the types and kinds of educator certificates to be issued and conditions for certification in accordance with (a) of this subsection ((~~(1) of this section~~)) and RCW 28A.410.010;

((~~(7)~~))(g) Apply for and receive federal or other funds on behalf of the state for purposes related to the duties of the board;

((~~(8)~~))(h) Adopt rules under chapter 34.05 RCW that are necessary for the effective and efficient implementation of this chapter;

((~~(9)~~))(i) Maintain data concerning educator preparation programs and their quality, educator certification, educator employment trends and needs, and other data deemed relevant by the board;

((~~(10)~~))(j) Serve as an advisory body to the superintendent of public instruction on issues related to educator recruitment, hiring, mentoring and support, professional growth, retention, educator evaluation including but not limited to peer evaluation, and revocation and suspension of licensure;

((~~(11)~~))(k) Submit, by October 15th of each even-numbered year, a joint report with the state board of education to the legislative education committees, the governor, and the superintendent of public instruction. The report shall address the progress the boards have made and the obstacles they have encountered, individually and collectively, in the work of achieving the goals set out in RCW 28A.150.210;

((~~(12)~~))(l) Establish the prospective teacher assessment system for basic skills and subject knowledge that shall be required to obtain residency certification pursuant to RCW 28A.410.220 through 28A.410.240;

((~~(13)~~))(m) By January 2010, set performance standards and develop, pilot, and implement a uniform and externally administered professional‑level certification assessment based on demonstrated teaching skill. In the development of this assessment, consideration shall be given to changes in professional certification program components such as the culminating seminar; and

((~~(14)~~))(n) Conduct meetings under the provisions of chapter 42.30 RCW.

(2) The professional educator standards board shall be considered an authorized representative of the state educational agencies under applicable federal and state statutes for purposes of accessing and compiling student record data for research, monitoring, and evaluation purposes.

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