(SEE ALSO PROPOSED 1ST SUB)

Requires a student that receives special education services who, as a result of his or her academic performance, earns a certificate of individual achievement to: (1) Be entitled to receive a regular high school diploma;

- (2) Remain eligible to receive transition services between ages eighteen and twenty-one if his or her most recent evaluation and current individualized education program specify a continuing need for the services; and
- (3) Continue to generate associated state and federal funding for the school district that provides the services.