

**SB 6162-S - DIGEST**

(SUBSTITUTED FOR - SEE 2ND SUB)

Requires each school district and charter school to: (1) Screen each student in kindergarten, first, and second grade for indications of dyslexia; and

(2) If the student shows indicators of below grade level literacy development or indicators of dyslexia, provide interventions based on the school's system of support.

Requires the superintendent of public instruction to: (1) Reconvene a dyslexia advisory council to advise the superintendent on matters relating to dyslexia;

(2) With input from the advisory council, determine which screening tools meet the developmental and academic criteria to indicate typical literacy development and dyslexia; and

(3) Host literacy screeners to be used by school districts in grades K-2 on its website.