Declares an intent to establish a clear student-focused policy for concurrent enrollment and college preparatory programs with examination in the state that recognizes, without preference for a single program, the selection of quality programs leading to a credential, certificate, or degree completion.

Requires the state board for community and technical colleges and the four-year institutions of higher education to convene a work group to collaborate on the benefits, challenges, and best practices surrounding concurrent enrollment and college preparation programs in the state.

Requires the education data center to convene a work group to provide consistent, easily understood concurrent enrollment programs and college preparatory programs by examination data among institutions of higher education and K-12 schools within the state.